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# Database: See dropout rates for every California school

By Phillip Reese

[preese@sacbee.com](mailto:preese@sacbee.com)

Published: Thursday, Aug. 11, 2011 - 11:55 am

Last Modified: Thursday, Aug. 11, 2011 - 2:01 pm

During 2010, about 4.6 percent of California high school students dropped out, better than the 5.7 percent dropout rate from the prior year, according to data released Thursday. Over a four-year period, about 18 percent of high school students will quit school. Use this database to see dropout rates and recent trends for every high school in the state.

School	District	Dropouts, 2010	2010 Dropout Rate ▼	Projected Four-Year Rate	Trend	
Dallas Ranch Middle	Antioch Unified	3	300.0%			<a href="#">Details</a>
Riverside High (Continuation)	Pittsburg Unified	88	37.9%	88.4%	Falling	<a href="#">Details</a>
Kappa Continuation High	West Contra Costa Unified	30	37.5%		Rising	<a href="#">Details</a>
WCCUSD Community Day School Program	West Contra Costa Unified	9	33.3%	88.9%	Rising	<a href="#">Details</a>
Willow High	John Swett Unified	10	29.4%	100.0%	Rising	<a href="#">Details</a>
Horizons Alternative	Mt. Diablo Unified	36	29.0%	75.6%	Falling	<a href="#">Details</a>
Olympic Continuation High	Mt. Diablo Unified	101	27.4%	64.1%	Falling	<a href="#">Details</a>
Crossroads High (Continuation)	Mt. Diablo Unified	15	26.3%	71.7%	Falling	<a href="#">Details</a>

Transition Learning Center	West Contra Costa Unified	7	25.9%	82.9%	Falling	<a href="#">Details</a>
North Campus Continuation	West Contra Costa Unified	35	24.0%	77.5%	Rising	<a href="#">Details</a>
Prospects High (Alternative)	Antioch Unified	72	23.4%	59.5%	Falling	<a href="#">Details</a>
Omega Continuation High	West Contra Costa Unified	13	20.0%		Rising	<a href="#">Details</a>
Gateway High (Continuation)	Mt. Diablo Unified	10	20.0%		Rising	<a href="#">Details</a>
Acalanes Center for Independent Study	Acalanes Union High	10	18.5%	41.2%	Falling	<a href="#">Details</a>
Diablo Community Day	Mt. Diablo Unified	6	18.2%	55.9%	Falling	<a href="#">Details</a>
Summit High (Continuation)	Mt. Diablo Unified	6	16.7%	57.1%	Rising	<a href="#">Details</a>
Gompers (Samuel) Continuation	West Contra Costa Unified	20	16.5%	100.0%	Falling	<a href="#">Details</a>
Vista High (Alternative)	West Contra Costa Unified	34	14.6%	48.7%	Rising	<a href="#">Details</a>
La Paloma High (Continuation)	Liberty Union High	32	14.4%		Rising	<a href="#">Details</a>
Live Oak High (Continuation)	Antioch Unified	23	14.1%	62.4%	Falling	<a href="#">Details</a>
Bidwell Continuation High	Antioch Unified	28	13.9%		Falling	<a href="#">Details</a>
Nueva Vista High (Continuation)	Mt. Diablo Unified	5	12.8%		Falling	<a href="#">Details</a>
Prospect High (Continuation)	Mt. Diablo Unified	6	12.8%		Rising	<a href="#">Details</a>

Briones (Alternative)	Martinez Unified	10	11.9%	42.3%	Rising	<a href="#">Details</a>
Independence High	Liberty Union High	48	11.4%	29.5%	Rising	<a href="#">Details</a>

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Online Database by Caspio

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Source: California Department of Education

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**jabrower**

Why does the picture for the article show dropout rates from 2000? If you are going to show those, put them side by side with the 2010 dropout rates to show how those schools/districts have changed in ten years.

08/17/2011 02:01 PM [Report Abuse](#)

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**redwood**

Not sure how a number of schools have dropout rates above 100% (maybe kids drop out multiple times). Good to see the lack of basic data qa/qc doesn't stop them from pushing it out.

08/17/2011 09:00 AM [Report Abuse](#)

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**sbjoe**

This database is not complete. Schools in my area are not included.

08/11/2011 07:49 PM 1 Like Report Abuse

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**joeimp**

I like how if you believe that some people just aren't meant to go to college, and that we need laborers, you are ignorant and a racist.

Maybe believing that you can force people to succeed on your terms is the ignorant part. And who are you (we) to say what success is? One man's success is another man's failure. Oops now I'm sexist for saying "man" and "person". Ugh.

08/11/2011 05:45 PM 9 Likes Report Abuse

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**ccmuller**

People who can't finish high school out, whether in a normal high school or adult education, usually don't have the persistence or aptitude to succeed in many places in life, if any. This puts them in more simple task jobs. People can be content in those jobs as well. It has nothing to do with race.

08/11/2011 05:49 PM in reply to joeimp 7 Likes Report Abuse

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**dwh**

Had to laugh about the ditchdigging comments, since I am just finishing up a ditchdigging project this week! Oh ,and I have graduated highschool.

08/11/2011 04:51 PM 2 Likes Report Abuse

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**deepone**

People are not all created equal. Period. The sooner we get this through our thick skull the better off we'll be.

We need ditch diggers, dish washers, fry cooks, and car detailers just as much as we need bankers, programmers, engineers and astronauts.

08/11/2011 03:05 PM 12 Likes Report Abuse

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**moxichick**

Here is what I think is the problem...

1. Not everyone is meant to go to college or have a desk job. There should be two tracks. One for those who are academically driven and those who just want a high school diploma. How about providing job training or shop classes

while taking their high school graduation requirements? Auto mechanics make pretty good money (better than many with a degree!)

2. Where are the parents? I am a mom and I know my kid's grades, assignments, attendance, etc. If parents were involved and active this would not even be an issue.

3. Make teaching a prestigious job with pay that rivals lawyers. How about providing them with enough money so that they don't have to pay for crayons out of their own pockets?

4. The drill n kill, stuff em' with facts type of canned teaching is not attractive to kids. How about a curriculum that encourages kids to learn because they are challenged and taught to think for themselves? I've seen it done and kids enjoy going to school.

08/11/2011 02:54 PM 17 Likes Report Abuse

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**Fackel**

1) Not everyone academically driven is suitable for college or working with the public. Many are social outcasts and don't have the drive to succeed outside of the academic realm. Shop classes?!?! Those have all been cut, blame the schools, they are creating the problem.

2) I agree, the parents need to be held accountable, period.

3) No way a teacher should make what a lawyer makes. Anyone with a bachelors can become a teacher so long as their GPA is 2.67. Not everyone with a bachelors can be a lawyer.

4) Not a very productive way to spend class time. Facts should be a part of the daily lesson plan, homework should be geared more toward "thinking for themselves." School isnt necessarily something that should be enjoyed, at least not at the later grades. It should be treated like a job, that would better help students transition to the real world after high school.

08/17/2011 08:13 AM in reply to moxichick Report Abuse

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**sharon529**

Don't forget, technology will be why we fail. This country was built by the hands of those who had basic skills and now we are faced with an economy and job market that has shipped those type of jobs elsewhere; not here, not in CA. It doesn't matter if you as a parent are involved or not; each district has their own agenda and it has nothing to do with educating our kids. The curriculum you mention no longer addresses the basic skills need such as socialization skills, typing, bookkeeping, art, jewelry making; woodshop; welding, etc. This was the curriculum 1970s-1980s. At least you were able to take what you learned in these classes and go out into the world and obtain entry level employment and work your way up. What happened to career counseling in the schools? You have to remember, not all receive the same education they only receive what courses that are needed to obtain a high school diploma.

08/11/2011 04:45 PM in reply to moxichick 5 Likes Report Abuse

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