## Appendix I

**Public Hearing Transcripts** 

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8		8	APPEARANCES
9		9	AFFEARANCES
10			
	NAVY'S NORTHWEST TRAINING RANGE COMPLEX DRAFT EIS/OEIS	10	
11		11	
	OPEN HOUSE and PUBLIC HEARING	12	Moderator:
12		13	Lewis Michaelson
		14	
13			Executive Officer:
14		15	
15			Commander Matthew Miller
16		16	
17		17	Project Manager:
18		18	Mr. John Mosher
19	January 27, 2009	19	
	5:00 p.m.	20	
20		21	
21			
22		22	
	Oak Harbor School District Office	23	Reported by: Leslie A. Andres, CCR 2489
23	ASC Board Room		North Sound Reporting
	350 S. Oak Harbor Street	24	
24	Oak Harbor, WA 98277	25	
25			
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2			2	BE IT REMEMBERED that on the 27th day
3			3	of January 2009, beginning at the hour of 5:00 p.m. of
4	LIST OF SPEAKERS		4	said day, the following proceedings were had in the
5			5	City of Oak Harbor, County of Island, State of
6	NAME	PAGE	6	Washington, the proceedings were taken before Leslie
7	Marianne Edain	27	7	Andres, a Notary Public in and for the State of
8	Steve Erickson	30	8	Washington.
9	Netsah Zylinsky	32	9	WHEREUPON, the following proceedings
10	Lorraine Bayes	33	10	were had and testimony given, to wit:
11	Linda Morris	34	11	
12	Paul Gillon	37	12	WHEREUPON, the following two speakers
13	Gaylynn Beighton	39	13	spoke one-on-one with the court reporter during the
14	John Hurd	41	14	Open House period:
15	Kimmer Morris	43	15	
16	Sarah Schmidt	44	16	MS. MORRIS: My name is Linda Morris,
17	Al Williams	46	17	M-o-r-r-i-s. In terms of the use of the depleted
18	Wendy Campbell Dewinter	49	18	uranium and tungsten heavy metal, any other heavy
19	Howard Garrett	51	19	metals and/or sonar devises, I and the public don't
20	Bob Wold	54	20	know what the current level of those, the usage of
21	Toni Piazzon	56	21	those substances and devises are. And there's a
22	Louis Mueller Wright	57	22	request for further use of or increased use of these
23	Che Gilliland	59	23	sources, these substances. And I don't think that we
24			24	have enough documentation as to the effects that they
25			25	have on life in terms of serious medical problems, or

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3

1	what they do to marine mammals.	1	the papers. And the circulation is in the neighborhood
2	So I believe that we should not increase the usage	2	of three thousand something for each of those papers.
3	of any of these until we know more research, until we	3	Now, the city of Oak Harbor has over seventy
4	have more information about what the effect is on	4	thousand people by itself, and I'm not in the
5	marine mammals and human life. That's one comment.	5	population of the city of Oak Harbor, I'm north of Oak
6	And the other comment is, this is a separate	6	Harbor, so the island population is a lot larger than
7	issue, is there is the issue of proposed increased use	7	seventy thousand.
8	of training programs in marine sanctuaries. And I	8	So I'm requesting that I understand that they
9	believe that the important word here is sanctuaries,	9	did some radio probably PSAs, and the radio station
10	and I don't believe a sanctuary is a place for any kind	10	that we have that's local is just in the process of
11	of use of weapons and violence. And you know, the	11	losing its license, it lost its owner died last
12	sanctuary of thinking of it in terms of a church is a	12	year, and the kids who have taken it over are trying to
13	place where people can go to be safe. And I believe	13	run it into the ground, so nobody is listening to that
14	it's the same thing in a marine sanctuary, the marine	14	either. But there is the Marketplace newspaper out of
15	mammals and marine life needs to be safe, and this is	15	the south end of the island, and it is an amazing
16	in contradiction to what the Navy wants to do.	16	paper, it goes to every mailbox on the island, and it
17	Thank you.	17	would be a great release for the Navy to put in a
18	MS. DEWINTER: My name is Wendy Campbell	18	display ad that could be seen by everyone. Maybe they
19	DeWinter. I have a request. My request is that the	19	could put in a classified, you know, something.
20	Navy, when they're going to put on a presentation, that	20	So that's my request. That's my comment. Thank
21	they actually notify us. In other words, the two	21	you very much.
22	papers on the island that I have been told they used	22	(Recess.)
23	for notification are not read. The circulation for	23	
24	those two papers is three thousand something respective	24	
25	for each end of the island. Sound Publishing owns both	25	

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4	PROCEEDINGS
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6	MR. MICHAELSON: Good evening, and thank you
7	for coming tonight. My name is Lewis Michaelson, and $\ensuremath{I}$
8	will be the moderator for tonight's hearing on the
9	Navy's Northwest Training Range Complex, Draft
10	Environmental Impact Statement, Overseas Environmental
11	Impact Statement, or Draft EIS.
12	Here to receive your comments are Commander
13	Matthew Miller, Executive Officer of Naval Air Station
14	Whidbey Island, and Mr. John Mosher, the project
15	manager from the Navy's Pacific Fleet. Mrs. Kimberly
16	Kler, the project coordinator from Naval Facilities
17	Engineering Command, Northwest there she is, she
18	waved to everybody, good, thanks $$ is also present and
19	is the primary point of contact for sharing your
20	written comments about this project.
21	Let's go ahead and look at the agenda for
22	tonight.
23	Hopefully you all had the opportunity to talk to
24	the many knowledgeable experts and program officials
25	who are staffing the exhibits during the open house.

The primary purpose for this portion of the hearing is 2 for the panel members to listen to your comments firsthand. They will not be answering questions during 4 this phase of the proceedings. Comments and questions will be addressed in the Final EIS. 6 After I finish this introduction, Commander Miller 7 will give a brief overview of the Navy's activities in 8 the Northwest Training Range Complex. 9 Next Mr. John Mosher will brief you on the environmental impact analysis process and summarize the 10 results reported in the Draft EIS. Mr. Mosher is the 11 EIS project manager for the U.S. Navy. 13 The last item on the agenda, however, is really the most important. The public comment session is your 15 opportunity to provide information and make statements 16 for the record. Your input ensures that the decision makers can 17 benefit from your knowledge of the local area, and any 19 environmental effects that you think may result from the proposed action or alternatives. 21 Keep in mind that the EIS process is intended to ensure that decision makers will be fully informed about the potential environmental impacts associated

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with the various alternatives before they decide on a

PUBLIC HEARING TRANSCRIPTS I-4

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25 course of action.

1	Please also remember that comments on issues
2	unrelated to this EIS are beyond the scope of this
3	hearing.
4	To request an opportunity to make a verbal comment
5	during tonight's hearing, please fill out a verbal
6	comment sheet that looks like this, it's available at
7	the registration, and people are waving them right now
8	if you want to speak. And if you haven't filled one
9	out yet, just raise your hand and they will hand you
10	one and then you can hand it back to them. Thank you.
11	Every speaker, including public officials,
12	organizational spokespersons and private individuals
13	will have four minutes each to provide his or her
14	comment.
15	If you don't feel comfortable standing up here
16	tonight to make a statement, you have until February
17	11, 2009 to submit a written statement for
18	consideration in the Final EIS, or you can wait until
19	tonight's public comment session that we're doing right
20	now is over and you can provide your comments privately
21	to the court reporter seated to my left one-on-one.
22	Keep in mind that written comments are given the
23	same consideration as verbal comments offered here
24	tonight.
25	And now it's my pleasure to introduce Commander

1 Miller. 2 COMMANDER MILLER: Thank you, Lewis. 3 Welcome to the public hearings for the Northwest 4 Training Range Complex Draft Environmental Impact 5 Statement. 6 My name is Commander Matt Miller, and I am the 7 Executive Officer of Naval Air Station Whidbey Island. 8 I want to thank you on behalf of the Unites States 9 Navy for attending this evening. This is one of five public hearings the Navy is holding in Washington, 10 Oregon and Northern California for the Northwest Training Range Complex Draft EIS. 13 As Lewis mentioned, we hope that you've had a chance to visit the poster stations this evening and 15 meet with the Navy project team members. 16 A little of my background, I've been wearing a Navy uniform for over 26 years, 21 years as an active 17 18 duty naval officer. I've been the Executive Officer of 19 Whidbey for about a year. 20 Before that I was the operations officer. 21 Before that I spent two years on the Abraham Lincoln at Naval Station Everett, assigned there. 23 And before that back at Whidbey as an instructor

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at the electronic attack weapons school as a Prowler

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Tactics Instructor.

L	My background, I'm a carrier aviator, about 2,000
2	hours flying jet aircraft, first in the Intruder as a
3	bombardier navigator and as electronic countermeasures
1	officer, now in the Prowler that still flies at
5	Whidbey.
5	Again, originally from Silver Spring, Maryland,
7	graduate of the University of Maryland, but I've been
3	in the northwest for almost ten years, and I'm not
9	leaving, so I like it here. I'm an east coast
LO	resident, and now I'm here for good. So that's me.
L1	And at the conclusion of this presentation, you
L2	will have an opportunity to make oral comments
L3	regarding the content of the environmental analysis.
L4	Written comments, like Lewis said, will be accepted
L5	tonight and throughout the comment period, which closes
L6	on February 11, 2009.
L7	The Northwest Range Training Complex is a military
L8	training area that has been in use by the Navy since
L9	World War II. It is comprised of two primary
20	components, the Offshore Area and the Inshore Area.
21	The mission of the Northwest Training Range
22	Complex is to serve as the principal backyard training
23	range for those units homeported in the Pacific
24	Northwest area, including surface ship, submarine,
25	aviation and Explosive Ordnance Disposal units located

at Naval Air Station Whidbey Island, Naval Station 2 Everett, Puget Sound Naval Shipyard, Naval Base Kitsap-Bremerton, and Naval Base Kitsap-Bangor. 4 The Northwest Training Range Complex also supports military units from outside the range complex area, 6 such as Naval Special Warfare units, and meets their 7 training requirements. 8 The Northwest Training Range Complex includes 9 ranges, training areas and air space that extend west to 250 nautical miles beyond the coast of Washington, 10 Oregon and Northern California, and east of the 11 Washington/Idaho border. 13 The Offshore component of the Northwest Training Range Complex encompasses 122,400 square nautical miles 15 of air, surface and subsurface ocean training areas. The Inshore component includes about 875 acres of land on Whidbey Island and Indian Island, with more than 17 12,000 square nautical miles of Special Use Airspace, 19 and surface and subsurface training areas within the Puget Sound. Military activities currently conducted in the 21 Northwest Training Range Complex can be divided into primary mission areas as listed here. Some examples you read off of there, anti-air warfare, mine warfare,

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electronic combat, that's my area of expertise, strike

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2	To accomplish the mission in the Pacific	2	Environmental stewardship is a priority goal of
3	Northwest, it is critical for the Navy to maintain and	3	the Navy during mission training activities.
4	operate the necessary facilities and to provide these	4	The Navy is committed to protecting the physical
5	critical training areas to U.S. Navy commands so that	5	and natural environment and has established a
6	forces can train realistically.	6	successful track record of environmental stewardship
7	Realistic training ensures U.S. Navy personnel	7	while completing our mission.
8	maintain the highest level of readiness and capability	8	To accomplish our environmental stewardship goals,
9	and is the single greatest asset the military has in	9	the Navy implements protective measures on land and at
10	preparing and protecting American servicemen and women	10	sea to reduce potential effects to the terrestrial and
11	to defend the nation. There is no such thing as	11	marine environment, and ensure public safety and
12	"routine" training when it comes to practicing combat	12	accessibility.
13	skills.	13	I will now turn the presentation over to John
14	To ensure Navy forces are fully ready prior to	14	Mosher from the U.S. Pacific Fleet, who will tell you
15	deployments requires specialized ranges where military	15	about the Navy's Proposed Action for the Northwest
16	personnel can learn through practical hands-on	16	Training Range Complex and give you an overview of the
17	experience, the technical skills necessary to	17	Draft EIS and the environmental analysis process.
18	effectively plan and conduct operations. Continuing	18	John.
19	technological advancements also require more complex	19	MR. MOSHER: Thank you, Commander.
20	and varied testing and training scenarios to be able to	20	My name is John Mosher, and I'm the project
21	combat new threats.	21	manager for the Northwest Training Range Complex
22	The ranges, facilities and installations of the	22	Environmental Impact Statement. I'm here tonight to
23	Northwest Training Range Complex are unique, and	23	give you an overview of the findings contained within
24	provide training opportunities essential for the safety	24	the Draft EIS.
25	and readiness of military personnel and the success of	25	The Draft EIS was prepared by the U.S. Navy to

warfare as well.

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13 14

1 the military mission.

1	comply with both the National Environmental Policy Act,	1	areas and range instrumentation, with the capacity and
2	or NEPA, and Executive Order 12114, which requires	2	capabilities to fully support required training tasks
3	federal agencies to consider the environmental effects	3	for operational units in military schools. The
4	of their activities that occur outside of U.S.	4	Proposed Action supports the overall Navy mission as
5	territorial waters. The Draft EIS represents	5	required by federal law.
6	compliance with these environmental statues and is an	6	Under the No Action Alternative, training and
7	important part of the Navy's overall commitment to	7	testing activities would continue at current levels.
8	environmental stewardship as it tests and trains.	8	This alternative would not accommodate increased or new
9	The Navy is the lead agency for the EIS. The	9	training activities, and the range investments and
10	National Marine Fishery Service is a cooperating agency	10	enhancements would not be implemented.
11	pursuant to federal regulations, in addition to their	11	This alternative provides a baseline for assessing
12	role as a regulator. As a cooperating agency, they	12	the potential environmental effects of the other
13	provide early review of the Proposed Action,	13	alternatives.
14	alternatives and analysis methods. As a regulator,	14	Alternative 1 is a proposal designed to meet Navy
15	they help to ensure that the EIS and the Proposed	15	and Department of Defense current and near-term
16	Actions are in full compliance with appropriate	16	training requirements.
17	environmental laws and regulations.	17	This alternative includes an increase in training
18	This slide lists all of the actions that the Navy	18	activities currently conducted, and accommodates force
19	is proposing to conduct that are analyzed in the Draft	19	structure changes associated with the introduction of
20	EIS. Not all of the actions are included in each	20	new weapon systems, vessels and aircraft into the
21	alternative. Over the next three slides, I will	21	Fleet. These include:
22	discuss which actions are included in each of the	22	The EA-18G Growler Aircraft,
23	alternatives.	23	SSGN Guided Missile Submarine,
24	The Proposed Action is needed to provide a	24	P-8A Multimission Maritime Aircraft and
25	training environment consisting of ranges, training	25	Unmanned aerial systems.

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15

1	Alternative 2 is also designed to meet current and	1	terrestrial and the human environment.
2	near-term training requirements.	2	We have taken a comprehensive approach in
3	It includes all activities identified under	3	assessing the potential effects to physical, biological
4	Alternative 1; plus an increase in the level of	4	and socioeconomic resources.
5	training activities identified in level 1 in	5	We encourage you, if you haven't already, to
6	Alternative 1.	6	review the Draft EIS which presents the findings of the $$
7	The implementation of range enhancements,	7	Navy's environmental analysis for each of these
8	including:	8	resource areas.
9	New air and sea surface targets,	9	The Navy's use of active sonar and explosives puts
10	The operation of air target services for	10	sound in the marine environment. While preparing the
11	locally-based aircraft and vessels,	11	EIS, Navy scientists qualitatively and quantitatively
12	The development of an additional electronic	12	analyzed the potential effects of sound in the water to
13	signal emitter,	13	marine life, including marine mammals, sea turtles,
14	The development of an underwater training	14	fish, seabirds and marine invertebrates.
15	minefield, and	15	The method for determining potential sound
16	The use of a portable undersea tracking	16	exposure to a marine animal was jointly developed by
17	range.	17	the Navy and the National Marine Fisheries Service, and
18		18	represents the best science currently available.
19	Alternative 2 is the Navy's preferred alternative	19	Marine mammal species have wildly varying
20	because it fully supports the type and frequency of	20	sensitivities to sounds based on frequency. This is a
21	activities required to achieve complete fleet	21	reflection of how different species have evolved to
22	readiness, and allows the Navy to carry out its mission	22	cope with life in a marine environment, including
23	in the Northwest Training Range Complex.	23	differences in size, prey, habitats, and the predators
24	In preparing the Draft EIS, the Navy evaluated the	24	they try to avoid.
25	potential effects of the alternatives to marine,	25	Using the five general steps listed here, the Navy

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17 18

1	was able to calculate the number of potential marine	1	result in injury or mortality to individual fish or
2	animal exposures to sound from active sonar and	2	seabirds in the immediate area; however, these
3	explosives. Section 3.9 of the Draft EIS provides the	3	activities would not result in significant harm to
4	results of the computer model as it relates to the	4	overall bird or fish populations or habitat.
5	potential annual exposures of marine animals.	5	Given the relatively low number of explosive
6	Marine animal sensitivity was determined by	6	detonations associated with the Proposed Action, no
7	biologists from the National Oceanic and Atmospheric	7	significant impact to marine invertebrates are
8	Administration, and that information was entered into	8	anticipated. Also, the low occurrence of sea turtle
9	the computer model. Marine animals can react	9	in the Range Complex makes the potential for
10	differently to sounds. For example, the harbor	10	significant impacts to sea turtles unlikely.
11	porpoise found off the coast is very skittish.	11	Additionally, protective measures are used dur
12	Therefore, sounds that are lower in volume will cause	12	underwater detonations to reduce the potential effe
13	them to startle which sooner than other cetaceans.	13	to the environment.
14	While there is the possibility for non-lethal	14	The Navy does not expect to harm marine mammal
15	impacts and altered behavior from the use of active	15	populations, but it recognizes that there may be
16	sonar and sound associated with explosives, no	16	potential effects to individual marine mammals.
17	mortality to marine mammals is anticipated. In	17	To help guard against harming individual whale
18	addition, the estimation of sounds exposures does not	18	other marine mammals during training, the Navy has
19	consider the use of protective measures, such as sonar	19	developed protective measures, including:
20	safety zones, which would reduce the likelihood of	20	Posting a minimum of three well-trained lookou
21	exposures at the highest sound levels.	21	24 hours a day.
22	No significant impacts to sea turtles, fish,	22	Establishing a safety zone during training
23	seabirds or marine invertebrates are anticipated from	23	exercises using mid-frequency active sonar.
24	the use of active sonar.	24	Sonar is powered down if a marine mammal enter
25	The use of explosives in Navy activities may	25	the 1,000 yard safety zone, and the sonar is

alt in significant harm to lations or habitat. low number of explosive th the Proposed Action, no rine invertebrates are w occurrence of sea turtles es the potential for ea turtles unlikely. tive measures are used during reduce the potential effects spect to harm marine mammal nizes that there may be vidual marine mammals. t harming individual whales or ng training, the Navy has sures, including: three well-trained lookouts y zone during training frequency active sonar. n if a marine mammal enters y zone, and the sonar is

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19 20

1	powered off if a marine mammal enters within two	1	Endangered Species Act are minimized.
2	hundred yards of a sonar dome.	2	The Northwest Training Range Complex EIS also
3	The Navy also coordinates with the National Marine	3	analyzed the potential effects of training of Navy
4	Fisheries Service and reports marine mammals	4	training and testing activities on the human
5	sighted during major exercises.	5	environment. The resource areas and issues analyzed
6		6	include:
7	The Navy implements these protective measures in	7	Cultural resources,
8	all of its range complexes, including the Northwest	8	Traffic,
9	Training Range Complex.	9	Socioeconomics,
10	Over the past five years, the Navy has funded more	10	Environmental justice and the protection of
11	than 100 million dollars in marine mammal research.	11	children, and
12	A summary of the findings of the Draft EIS are	12	Public safety.
13	presented here, using language required by	13	
14	environmental regulations.	14	Findings in the EIS show that no significant
15	For most of the resources analyzed in the Draft	15	impacts to the human environment are likely from the
16	EIS, we found no significant impacts. In your review	16	implementation of the Proposed Action.
17	of the Draft EIS, four areas you may want to examine in	17	In addition, the Navy has initiated consultation
18	more detail for species that may be affected by the	18	with federally recognized Native American tribes and
19	Proposed Action are endangered species of listed fish,	19	Nations in the Northwest Training Range Complex area.
20	sea turtles, marine mammals and bird species.	20	The Navy is committed to protecting the physical
21	The Navy is in consultation with the National	21	and natural environments both on land and at sea and is
22	Marine Fisheries Service and the U.S. Fish and Wildlife	22	actively engaged in numerous environmental protection
23	Service to ensure the effects to endangered or	23	measures and stewardship programs. These measures are
24	threatened species are listed or threatened species	24	integrated into mission training to minimize
25	listed under the Marine Mammal Protection Act and the	25	environmental effects from training and testing

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21

1	activities.	1	February 11 so it can be considered for incorporation
2	In addition to complying with NEPA and Executive	2	in the development of the Final EIS. All comments
3	Order 12114, the Navy also complies with other	3	received will be considered.
4	applicable Federal and environmental laws, including	4	The Navy's committed to keeping the community
5	those listed here and all other applicable	5	informed throughout the continued development of the
6	environmental laws and regulations.	6	Northwest Training Range Complex EIS. These public
7	The Navy has completed the first three steps of	7	hearings are just one of many opportunities to share
8	the NEPA process and we are now in the phase for	8	information about the EIS and, more importantly, to
9	providing public review of the Draft EIS.	9	encourage your feedback and comments.
10	To review progress so far: The EIS was initiated	10	Now I will turn back to Lewis Michaelson to
11	on July 31st, 2007 and the Navy held public scoping	11	describe how to obtain more information and how to
12	meetings in Washington, Oregon and Northern California	12	comment on the Draft EIS.
13	in September of 2007.	13	MR. MICHAELSON: Thank you.
14	Government agencies, organizations and the public	14	In addition to holding these public hearings, the
15	were encouraged to submit comments at the scoping	15	Navy has established a web site to make it easy for you
16	meetings, or to provide written comments throughout the	16	to find and comment on environmental documents. The
17	public comment period. The comments received were	17	Draft EIS is posted to this web site. The web site
18	considered in the preparation of the Draft EIS that	18	also has additional background information and links to
19	we've discussed tonight.	19	the fact sheets that are available here tonight.
20	We are now in the public hearing and document	20	An announcement I should have made earlier, we
21	review step of the NEPA process. This phase is an	21	would appreciate it if everyone turns off their cell
22	essential part of the NEPA process, because it allows	22	phones. I'll try to make it earlier in the evening
23	us allows the public to review the document and	23	next time.
24	comment on the Navy's analysis of environmental	24	You may also review the Draft EIS and other
25	effects. We encourage you to provide your input by	25	publicly available documents related to the Northwest

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23 24

2	information repositories. The addresses of those	2	To get an accurate record of what you have to say,
3	physical repositories are provided in the comment fact	3	please help me by respecting the following ground
4	sheet that you received when you came in tonight.	4	rules.
5	Both the information repositories and the project	5	First, please speak clearly into the microphone at
6	web site contain project documents, fact sheets and	6	the lectern that's being set up for you right now,
7	background information for your review.	7	starting with your name and any organization you
8	The Navy welcomes your review and input on the	8	represent, if any.
9	analysis contained in the Draft EIS. And there are	9	Second, each person will be allotted four minutes
10	several ways to provide those comments.	10	to speak. Depending upon the number of speakers and
11	Obviously we're accepting oral comments immediately	11	the time remaining, I may be able to offer additional
12	after this presentation.	12	time for you for speak after that.
13	Written comments can be submitted by filling out a	13	If you've prepared a written statement you may
14	comment form and either dropping it in the drop	14	turn it into the registration table, or you may read it
15	box located at the registration table or mailing	15	outloud, as long as you can do so within the 4-minute
16	it to the address provided here, which is also	16	time limit.
17	listed on the fact sheets.	17	Finally, please honor any request that I make for
18	Comments may also be submitted electronically	18	you to stop speaking when you reach the 4-minute time
19	prior to the project web site at	19	limit. In order to make that easy for you to know when
20	www.NWTRangeComplexEIS.com.	20	it's about time to wrap up and you can end in a
21	That's also in the fact sheet.	21	comfortable place, I will hold up this sign which
22	All comments should be received by February 11,	22	indicates that you have 30 seconds remaining. That's
23	2009 to ensure that they are considered in the Final	23	why it's useful to occasionally look up from your notes
24	EIS.	24	and look at me, so that you can keep track of that.
25	We will now begin the oral comment portion of the	25	And then of course when we reach four minutes you will

Training Range Complex EIS by visiting the designated

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25

public hearing.

L	get the red sign that says "End." All right.
2	I'll also read ahead the several speakers, instead
3	of having to line up here you'll have an idea of where
1	you're coming up in the rotation and can be ready to go
5	when we get there.
5	So let me me read the first several names in order
7	in which you signed up.
3	Steve Erickson will be first, followed by Marianne
9	Edain, Netsah Zylinsky, Lorraine Bayes and Linda
LO	Morris. Mr. Erickson.
L1	MR. ERICKSON: I'm going to let Mary go
L2	first.
L3	MR. MICHAELSON: Okay.
L4	MS. EDAIN: I hardly intended to go first.
L5	My name is Marianne Edain, spelled E-d-a-i-n, and
L6	I'm representing Whidbey Environmental Action Network.
L7	My notes are in a jumble, so be it. I spent a
L8	good deal of time this evening trying to sorry about
L9	that, I'm short trying to get a definition out of
20	various ones of you of what constitutes the literal
21	zone. I haven't heard a definition.
22	Since it is the intent of this to move from deep
23	water into the literal zone, I believe it's rather
24	important to know what that constitutes, and I would
25	appreciate some discussion in your FEIS of what

constitutes the literal zone, specific depths and 2 specific distances from high tide. 3 I heard from a number of people this evening "Oh, 4 don't worry about that, we're not planning to do that 5 right now." 6 One of the basic rules of law is that one must 7 construe every word of the document as if it meant 8 something, so when I read that a particular proposal is 9 going -- is being proposed, whether it is, there is the propermatic (ph. Sp.) and then there is the specific. 10 11 When the program authorizes the specific, and the program in this instance is the EIS, or the EIS is for 13 the program, then I have to assume that all of the specifics which are listed in that program are intended 15 at some point, maybe not tomorrow morning, to be carried out. So don't tell me that "We're not planning that right now." I think that that was not a good 17 thing, and people should realize that. 19 I have not gone over the thousand plus pages of the EIS, I'll get there, but I have noticed that used 21 expended materials are intended to be simply dumped. They will fall to the benthic zone and theoretically be 23 covered with silt. That's not acceptable. That's 24 absolutely not appropriate.

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Something that came up in the presentation is this

27

PUBLIC HEARING TRANSCRIPTS I-14

25

1	portable tracking range. And one hopes it is defined
2	somewhere in the EIS, because I have not a clue what it
3	is you're talking about. So we would appreciate
4	clarification.
5	While we see that, you know, all kinds of
6	wonderful things are going to be done to avoid impacts
7	to marine mammals, we're not seeing how actual impacts
8	intended, unintended or otherwise, are going to be
9	tracked, and what's going to be done to avoid future
10	impacts once it's demonstrated that impacts are, in
11	fact, happening.
12	It's unclear to me, the maps that we're seeing
13	show range 237, but it also shows other ranges,
14	including one in the Selkirk Mountains. So we would
15	like to know what exactly are you planning in the
16	Selkirk Mountains, what are you doing there now and
17	what's changed?
18	The EIS admits, and it was admitted just now, that
19	there will in fact be impacts to ESA listed species.
20	While there may not be serious impacts, there's a
21	reason why they're ESA listed, and we ain't happy. No,
22	we don't want impacts to EAS listed species.
23	Oh boy, I got three more. Somebody here today
24	contacted the Makah Tribe. We were told that the
25	tribes were consulted. They were rather floored. They

had not heard anything. 2 I think consultation needs to be a little more vigorous. While you say you're abiding by all the 4 federal regulations, you're also asking for waivers. 5 That's not appropriate, you're either abiding by them 6 or you're not. Don't ask for waivers and then tell us 7 how you're abiding by them. 8 MR. MICHAELSON: Thank you. Mr. Erickson. 9 MR. ERICKSON: Steve Erickson, also speaking for Whidbey Environmental Action Network. 10 11 First, I would point out that the web site where the documents were to be available basically have been dysfunctional, and the actual availability of the EIS, 13 DEIS, has been less than half of the allotted public 15 comment period. 16 Now, one purpose of NEPA, a primary purpose, is informed decision making, and that includes allowing 17 the public the opportunity to also comment and review 19 the documents. Having the documents available for such a relatively short time for proposal of this scope does not really -- is not really consistent with that purpose. The comment period really needs to be 23 extended, at least for the amount that was lost when 24 the documents were not available.

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Second, regarding -- I just want to touch on our

29

PUBLIC HEARING TRANSCRIPTS

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1	concerns regarding the training in Eastern Washington,
2	and the expansion, or the intensification of the
3	activities, I'll say.
4	Our particular concern regarding Selkirk Mountains
5	is that is the area with the last remaining occurrence
6	of the lower 48 states of Mountain Caribou, federally
7	listed an endangered species, and one of the rarest
8	mammals in North America. Currently there's no
9	critical habitat designated for Mountain Caribou,
10	although there is a lawsuit in progress that ultimately
11	is going to end up with designation critical habitat.
12	Now, when I inquired about this to one of the
13	representatives of the Navy here tonight, I was told
14	that a critical habitat is designated, the Navy would
15	simply ask for an exemption from the Endangered Species
16	Act from that critical habitat.
17	I point out that the area we're talking about here
18	is probably relatively small in the overall scheme of
19	the area that the Navy is currently using for
20	training. And even without critical habitat being
21	endangered for that rare mammal, you should avoid that
22	area, or raise your elevation, or you should certainly
23	be analyzing the impacts.
24	And this EIS, although most of the attention here
25	tonight is rightly focused on the marine impacts and

the marine zones off the coast of Washington that that 2 area is also included. And there's really no analysis in there at all of those areas. I mean there's just 4 some kind of boilerplate language. And that is 5 deficient in terms of what the purpose of performing an 6 environmental analysis is. 7 At that I'm going to leave it. MR. MICHAELSON: Thank you. Next speaker is 8 9 Netsah Zylinsky. 10 MS. ZYLINSKY: I'm actually here tonight to kind of represent the voice of the mammals and the birds and the fish that can't speak, so it's my vote and their vote that we go for the No Action 13 alternative, which means maintaining the existing 15 training levels. Obviously, they can't speak, and I do need to speak in their behalf. 17 Also, I'm very concerned about the depleted uranium mutations that sink to our sea floor. I want it to be noted that uranium, whether depleted or not depleted, has a half life of 250 thousand years. We all know that. And we know that they will sit on the ocean floor for that long. And what effect that has on the environment we don't really know. None of us are 23 going to live that long. How many generations will

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that affect?

31

1	The other thing I would like to mention is that	1	just to share a song.
2	basically we just really want to know if the	2	I hear the voice of my grandmother calling me.
3	oversight if the committee that's going to watch	3	I hear the voice of my grandfather call.
4	over this is actually a part of your your reporting,	4	They say "Wake up, wake up people, wake up, wake
5	your fish and wildlife meeting, are they actually going	5	up, listen listen, listen listen."
6	to be with you side-by-side observing this, or are you	6	They say "Stand in your power, people, stand in
7	just reporting to them on the observations and the	7	your power, listen listen."
8	scientific data that you're collecting? So that's a	8	They say "Teach and share wisdom, elder, teach and
9	question I have as well.	9	share wisdom, listen listen, listen listen."
10	Thank you.	10	May the rivers all run wild. May the mountains go
11	MR. MICHAELSON: Thank you. Lorraine Bayes.	11	unspoiled. May the air be clean. May the trees
12	MS. BAYES: Good evening. Thank you, and	12	grow tall. May there be love for every mother and
13	thank you to everyone here who care about the earth.	13	child. May there be love for every woman and man.
14	I just want to play this drum as a reminder of	14	May there be love for every being in the wild.
15	your own heart beating, and that the decisions that are	15	Listen listen, listen listen, listen listen."
16	being made are really for the next seven generations	16	MR. MICHAELSON: Thank you. Let me read
17	for us to remember, you know, the Earth Mother and all	17	ahead several more names. Linda Morris will be
18	her relations. And to that deep, deep heart wisdom	18	followed by Paul Gillon, Gaylynn Beighton, John Hurd
19	that we know in our bodies and we know in our spirits,	19	and Kimmer Morris.
20	that we need to take care of our earth, and we need to	20	Linda Morris, please.
21	take care of the animals, and we need to care for the	21	MS. MORRIS: Hello, I'm Linda Morris. Thank
22	next seven generations of people and care for all the	22	you for welcoming public comments.
23	children and the generations yet to come.	23	And I wish that I had the confidence that the Navy
24	This is a deeply spiritual decision that we're	24	will really, really truly take what it said in these
25	making, and I would like to be a voice for that. And	25	public comments, and take them under advisement, and

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33

1 that it might change the plan. So that is my hope. 2 I have a few comments and a couple of questions. 3 The EIS says that the Navy is planning to phase out 4 depleted uranium. And I would like more information on 5 that, when, a specific date. 6 The problem is that we don't know how much is 7 currently being used, and we don't know -- so part of 8 trying to assess the damage to marine life is that we 9 don't know how much is currently being used, we don't have good research, long-term research, and we 10 don't know what the effect of other heavy metals like 11 12 tungsten will have long term on marine life. 13 Commander Miller, you talked about environmental stewardship. It's a good word. But I believe that 15 this phrase is in direct conflict with the use of sonar, Du, tungsten and other heavy metals. 17 I've done a lot of research, particularly on Du, 18 but also on sonar, and we don't know their long-term 19 effect on marine mammals and on the human race. And I think that we're playing a very dangerous game. So I'm 21 not convinced that there will not be significant harm 22 done by the use of these materials and sonar. 23 I asked a question several years ago, a couple of 24 years ago, and the Navy had an open house over on the 25 peninsula, and several of us from here went to that

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2 And I asked a question of one of the men, of the Navy men who was showing what they were planning to do, 4 and I had said to him "How much is enough? When will 5 it be enough?" And I asked the same question of 6 another gentleman here tonight. 7 Every time the Navy comes to the public they ask for more land, more training opportunities. All of 9 this has an impact and an increasing impact on our -the health of our oceans and our beaches. 10 11 And so I ask how much will be enough? And will the Navy come asking for more and more and more in the future? And what will be left of healthy beaches and 13 oceans for our children and our childrens' children? 15 I would like to, in conclusion, make a plea for citizen oversight of what goes on in this area that is being talked about tonight. It's a huge area, 17 including a marine sanctuary. Which to me the word 19 "sanctuary" means a place of safety, someplace where you can go and feel that you will not be disturbed. So that the Navy's activities in this marine sanctuary is in direct contrast to what I consider to be the meaning of the word "sanctuary." 23 24 But back to the citizen involvement, I would really believe that you would have a lot less

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35

PUBLIC HEARING TRANSCRIPTS

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open house.

1	antagonism by the population around the Pacific	1	Chinese diesel boats, but if we can get back to a
2	Northwest if the citizens felt like they would have had	2	passive system we can we're better off, because once
3	a voice in the oversight of what goes on.	3	you light up these high powered systems on submarines
4	Right now we feel that at least I do, and I	4	and frigates you also alert the enemy that you're
5	know lots of people feel like we don't have the	5	there. And the same thing in setting off the
6	information. The wool is being pulled over our eyes,	6	explosives.
7	and we don't have a lot of confidence in what's going	7	And most of the diesel boats have to transit with
8	on. Thank you.	8	diesel, not with electric power, so their signature
9	MR. MICHAELSON: Thank you. Paul Gillon.	9	should be more pronounced when they're under diesel
10	MR. GILLON: Did you say Paul Gillon?	10	power than electric power. And that really should be
11	MR. MICHAELSON: I did.	11	taken into consideration.
12	MR. GILLON: I'll try to make my comments	12	We had an incident in the '60s where the KGB
13	very brief.	13	seized a Russian nuclear diesel not nuclear, a
14	But it isn't always the case that the bad guys sit	14	Russian diesel submarine that had atomic missiles
15	on one side of the table and the good guys sit on the	15	onboard, and they accidentally blew themselves up. If
16	other side. We're all in this together.	16	we had had a good acoustic system we could have
17	And I can understand the need for training and	17	probably picked them up when they were 200 miles off
18	being prepared, but I think that we're missing the boat	18	Honolulu.
19	in some of our developments. And the sonar buoy at one	19	So I'm just saying that I really feel that we all
20	time was a passive system. And then they added	20	need to take a look at passive, because it creates less
21	explosives to it. It's kind of like driving a carpet	21	damage to animals, and it may be more if we could
22	tack with a sledge hammer.	22	hear the enemy coming and get on top of him without
23	I think that we really need to put an emphasis on	23	telling him we're there then we'd be better off.
24	seeing if we can get back to the passive system with	24	That's what I have to say. Thank you.
25	the sonar buoy. I can understand the concern over the	25	MR. MICHAELSON: Thank you. Gaylynn

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L	Beighton, please.
2	MS. BEIGHTON: Commander, thank you for
3	holding this hearing. I know these are really tough
1	evenings sometimes for you on the other side of the
5	desk, and I just appreciate so much the Navy having us
5	here and listening to us.
7	And I would just like to compliment you. I think
3	you try very hard to be good neighbors. And those in
9	the community who are with the Navy who I have met are
LO	just the highest caliber people, and so I thank you,
L1	you are an important part of our community.
L2	MR. MICHAELSON: Could you state your name,
L3	please?
L4	MS. BEIGHTON: My name is Gaylynn Beighton,
L5	and my address is 2507 West Beach Road, Oak Harbor.
L6	And I'm sorry I didn't speak my name first.
L7	My vote would be for a No Action alternative. And
L8	that is because I have concerns about the reference in
L9	the federal notice register to the incidental take of
20	endangered species. My fear relates, among other
21	animals, to the south resident orca. There are less
22	than 100 of these animals left in the world. We have
23	names for all of them here. We are we love our
24	orcas. We have an organization called the Orca
25	Network, and they have a map and they tell us every

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time they see one of these orcas, whether they're in 2 Puget Sound or whether they're down in San Francisco and off the coast of California. 4 They are really on a slippery slope. They're 5 facing challenges on many issues with regards to lack of food, pollution in the water. And they're just a 6 7 very, very grand animal, that if there's any way that 8 we can save them from extinction we want to do that. 9 So I'm very concerned about the reference to incidental take, because in my mind losing one of those 10 11 animals is too many. 12 And then my second concern is the reference that I 13 read of materials that would be left in the environment and not retrieved afterwards. And my thought on that 15 is, you know, the potential for large marine mammals to get caught up in ropes, or you know, strangled to death and that sort of thing. 17 18 And maybe that isn't even a concern, but that was 19 what came to my mind, was the potential for the marine mammals to get caught up in anything that's left over 21 after the training exercises. 22 I think that's it. I just hope -- I hope we can come to something that's the best for the most people. 23 24 Thank you for listening.

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MR. MICHAELSON: Thank you. John Hurd.

39

PUBLIC HEARING TRANSCRIPTS I-20

25

1	MR. HURD: My name is John Hurd, and I live
2	in Clinton.
3	And first I want to thank you for your service to
4	our country. And I want to thank you for the
5	opportunity to address the issues about the EIS, and
6	for making the documentation available.
7	The 1,068 page EIS was made available at the
8	library in this town. I live 45 minutes south of
9	here. When the web site was down for the days that it
10	was down I was advised "Well, you can drive up to Oak
11	Harbor." And I asked myself, well, if I look at the
12	map finally somebody sent me a copy of the map
13	I'm thinking well, wait, Freeland is really close to
14	the part of the area that's involved. Why isn't there
15	an EIS at the Freeland library?
16	This is a print of the page "Cannot be displayed"
17	with my computer clock and date superimposed on the
18	21st of January at 9:37 a.m., web site still down. It
19	was down for 15 percent of the 38-day comment period.
20	And we're assuming that because there was an abort
21	issue and people making comments right up to that
22	period when it went down and then finally got put back
23	up and they figured out how to fix it, that that abort
24	issue existed from the get-go. And so what this
25	constitutes is 51 percent of the public comment period,

no comment was available or possible to be done. 2 Consequently, I think it's appropriate that there be an extension of 51 percent at least of that 38 day 4 period. So I would like to respectfully request that. 5 And the -- while recognizing the need for 6 readiness through training, the No Action alternative 7 is all that we can support due to the lack of 8 information available to assess the impact on numerous 9 endangered and declining marine species, especially proposed with new proposed testings of new systems. 10 11 The Navy is so big that before any expansion of programs could be considered the community would expect from its large neighbor, the Navy, a comprehensive, 13 holistic, probematic (ph. Sp.) impact statement of 15 where we stand at the present time. 16 We have no information about the existing 17 conditions before we can consider expanding conditions. So prior to supporting proposed changes, the Navy needs to fund independent research on seasonal presence of marine animals, fish, birds found in 21 training ranges, rather than rely upon outdated 22 surveys. 23 The Navy needs to supply public access to non-classified, ambient, acoustic information in their

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training ranges, to confirm compliance with operations,

41

2	incidents in all areas, including interactions between
3	ships and commercial vessels. We would rather not have
4	oil spills in a sanctuary.
5	And I would like to be told how much depleted
6	uranium exists on the ocean floor, and how much the
7	Navy intends to dump there, as they quote, phase out
8	the use of that material. And I would like to see a
9	scientific study on the impact of that material long
10	term on all marine species.
11	MR. MICHAELSON: Thank you, Mr. Hurd.
12	MR. HURD: Thank you.
13	MR. MICHAELSON: The next speakers in order
14	will be Kimmer Morris, Sarah Schmidt, I think this is
15	Al Williams, P.O. Box 863, Wendy Campbell DeWinter and
16	Howard Garrett. Kimmer Morris.
17	MS. MORRIS: Hello, I'm Kimmer Morris. Thank
18	you for having this hearing.
19	I'm a school teacher in Langley, and we just
20	created adopted a new mascot, which is the orca. $\ensuremath{I}$
21	am here for all marine species, to speak for them, and
22	I echo everything that has been brought up before.
23	But I'm kind of wondering how many of you have
24	or how many of you have ever been snorkeling or scuba $$
25	diving? I'm assuming some of you have. Okay. So you

and to demonstrate the means to respond to maritime

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know when you're looking out above the water, you don't 2 see very much sea life, but then when you're in the water it is alive, right? You've seen that? 4 So I have the concern that if you're just looking like this to see what's out there, how are you looking 6 underneath? Maybe that's in the EIS, maybe it's not. 7 I would like it to be. 8 And my next concern has to do with the depleted 9 uranium and tungsten and the research or what ways are being planned to protect the levels, the cummulative 10 levels of that, both presently and in the long term. 11 12 And along those lines, I would like to pose a 13 question. How much depleted uranium do you want to eat in your fish and in your children's fish and your 15 grandchildren's fish? How much? Do you have an amount that is acceptable to you? 17 MR. MICHAELSON: Sarah Schmidt. 18 MS. SCHMIDT: Thank you. I'm Sarah Schmidt 19 from Coupeville, and I'm speaking as the president of Whidbey Audobon Society. 21 And I recognize that I'm here and we operate on behalf of protecting wildlife and wildlife habitat, and you're here and you operate on behalf of the conviction 23 currently that we need military to defend our country.

So we're here looking at different priorities.

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43

1	We would vote for the No Action alternative. And
2	I want to recognize that, and applaude the Navy's
3	progress as an environmental steward, which I have
4	certainly seen over the course of my lifetime. But I
5	would pause that it's partly a response to pressure
6	from people like us that keep pushing to make try
7	and make our leaders increasingly aware of protecting
8	the environment.
9	We have concerns about some other things that hav
10	been said tonight about chemicals that will be release

9 We have concerns about some other things that have 10 been said tonight about chemicals that will be released 11 into the water and materials left in the environment, 12 the depleted uranium, heavy metals.

And another concern, as far as the protecting the marine mammals, is that it's difficult to believe that 24-hour lookouts could reliably detect and protect ESA listed species in the real life conditions at sea and visibility.

I have some concerns that this EIS was developed in consultation and review with National Marine
Fisheries Service at a time under administration in
Washington for the last eight years that has been no friend to the environment or to sound science, and has put a lot of pressure on agencies to back off from their quality of work in that regard.

And we've just elected a new administration in

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Washington that we hope will provide that missing leadership and work towards moving us towards being better environmental stewards and also protecting our crew with more diplomacy so that you won't have as much work to do.

The EIS acknowledges that the proposed intensified activities that were modeled may affect ESA listed fish, turtles, birds and marine mammals, and that the Navy would attempt to minimize those effects at a time when the populations of marine mammals, seabirds and ESA listed salmon are dwindling, and there are harbor increased toxins.

We've got the Puget Sound Partnership trying to

help reverse the situation and bring Puget Sound back to help.

There's no place for experimentation or continued

16 There's no place for experimentation or continued 17 harm. And the best way to minimize harm is to omit the 18 actions altogether. Thank you.

MR. MICHAELSON: Al Williams.

20 MR. WILLIAMS: Thank you. I'm Al Williams.

21 I live in Oak Harbor.

19

And we've had a lot of really good comments tonight from -- heartfelt comments from people, and we hope that you really take some serious note of them.

One of the best ones was from you, Commander

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45

1	Miller, when you said you intend to be here for good.
2	I would also like to notice that you talked about
3	having a lot of studies using the best science. And I
4	would like to question that, because I've noticed that
5	all of the displays here and all of the comments and
6	stuff have been studies by the Navy. Have you also
7	considered the input from University of Washington
8	Beachwatchers, other sources from the educational
9	community, and things of that nature, which I think
10	deserve to be given some high high credit in all of
11	this, as are the comments from so many people here?
12	I would like to mention about the severity of the
13	situation of our ecology. And I've talked to some of
14	you people tonight about this. And that is exemplified
15	by the situation with our salmon right now. We've
16	talked about the Orcas, we've talked about other
17	things, and I can't sing as well as you do, but I would
18	like to say that the salmon are just about gone.
19	They're so bad that our federal government now is
20	compensating the Indians for our lack of salmon.
21	California and Oregon this last year completely
22	banned according to the newspaper articles I've
23	read, completely banned salmon fishing this year
24	because there's so few.
25	We have some real concerns about our environment

and where it's going. I'm 72 years old now, but that's 2 a short time in the course of history. But I can tell you that when I was a kid we didn't even think that these concerns were important. We thought that the world was just forever. But it's not, and we're finding that out rather quickly. 7 Another question is about some credibility. This has been a little bit mentioned. I'm not going to 8 9 question the credibility of the people here before us, the people who have done these studies, and the sincerity and the intention and the integrity of you 12 people. 13 But I have some real concerns, and I think a lot of us do, about the credibility of the people who make 15 many of the decisions farther up, and particularly in the last eight years. And if I may give an example of why I think that 17 this credibility issue is of concern; many of us feel 19 that we have been fibbed to, that we have been deceived. Now, my wife and I are truckers. We just recently 21 retired, but we did a lot of military work, and I was proud to do it. I've hauled for Whidbey here, I've 23 hauled out of Keystone or Keyport, and I've been over

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at Bangor, I've been all over the country and whatever,

47

1	and I'm proud of that.
2	We have a question about how much military we
3	need. The question is is there ever enough to be
4	completely safe? And I think the answer is no. Okay.
5	I think we need to also look at alternatives.
6	Now, this is not your purvue, but I think some very
7	important purvues are negotiation and a five letter
8	word, "Peace."
9	MR. MICHAELSON: Wendy Campbell DeWinter,
10	please.
11	MS. DEWINTER: My name is Wendy Campbell
12	DeWinter, and I reside on Whidbey island.
13	And I would like to thank all of you for being
14	here, and all of the support staff for doing what
15	you've done this evening and making this a really
16	comprehensive and quite visual presentation. We really
17	appreciate it.
18	I'm here as a voice for my friend, Ben White. Ben
19	White is a Ben White, a political professional
20	political I mean excuse me, a professional wildlife
21	environmental activist, spent a significant amount of
22	time over a very short period of time in the waters off
23	of Hawaii when the Navy was testing the sonar. Ben
24	died three years ago from stomach cancer. And I have a
25	profound feeling that his time that he spent in the

waters with the sonar had an effect and contributed to 2 his death. 3 When I lived on San Juan Island the orcas were in 4 my front yard. Prior to that particular property, I 5 had had deer and rabbits and other wildlife in my front yard. It was not until I had the orcas in my front 6 7 yard that I realized the incredible connection that the orcas have with the humans. Having -- and I've never 9 gotten to swim with the dolphins yet. 10 But having the orcas as part of my daily activities was one of the most profound experiences I've ever had. And I had no idea prior to being able to be that close to them how sensitive they are, and 13 how much they really care and consider us human beings. 15 And on religious and spiritual grounds I request that no action, no further extension of testing. I live on the beach on Whidbey Island, and I have the P-8 17 and the fighter jets flying overhead. They're supposed to be flying over the water. They do that sometimes, and sometimes they're over my house, which is not too 21 many feet, off course, but it's off course enough that 22 they have no business flying over my house. 23 And what my vet and I can tell you about the impact on the health and the dying and the death of my

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49 50

domestic animals is significant.

1	I just wonder when the Navy is going to start			
2	considering the effect that it has, and some of the			
3	other things that they do in our sanctuary have on both			
4	the wildlife and us human beings.			
5	I request that the the media notify us in advance,			
6	much further in advance than they have, and that we			
7	have access to the EISs. And if there's going to be			
8	the Internet down in the future they need to			
9	automatically do an extension. And I request an			
10	extension of this EIS review since the media and the			
11	Internet did not function properly. Thank you.			
12	MR. MICHAELSON: Have anymore cards been			
13	turned in? I'm down to my last one. Thank you.			
14	The last speaker I have listed here is Howard			
15	Garrett.			
16	MR. GARRETT: Thank you. My name is Howard			
17	Garrett, I live in Greenbank.			
18	And I'm president of Orca Network, with about			
19	4,500 subscribers to our list. And well, first, I			
20	do want to say I appreciate your service. And I have			
21	high regard for the Navy personnel. I've cooperated			
22	with them, they've been very helpful with a lot of our			
23	activities. And I want to basically read my comments,			
24	but I want to give a few ad libs first.			
25	And one is the statement that no mortalities to			

marine mammals is anticipated I find to not be 2 credible. Given the enormity of these exercises, the number of vessels, the munitions used, the sonars, the 4 explosives, I can imagine the difficulty in detecting marine mammals in the water. I can't imagine that there won't be mortalities as there have been on many, 7 many instances around the world. 8 So I'll just read what I have. "An extension of 9 the comment period is needed on grounds that the web site to submit comments was non-functional during more 10 than half the comment period." 11 12 As has been mentioned that the principal mechanism for input was down for more than half of the period, so 13 it should be extended, we believe. 15 And due to the decline of numerous marine species and the lack of information available to assess the impact of the Navy's proposed expansion on these 17 species, especially with proposed testing of new 19 systems and inadequate marine mammal monitoring, a No ction alternative is the preferred option. Prior to supporting any expansion of training 21 activities the Navy needs to fund independent research on the seasonal presence of marine birds, fish and 23 mammals within the training areas, rather than rely on outdated surveys. And I want to underline what's been

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51 52

1	mentioned, that the southern resident orca population			
2	is very fragile and tenuous, has been in decline in			
3	recent years, listed as endangered since 2005, and			
4	passes through that area all year long.			
5	The Navy needs to provide public access to			
6	non-classified ambient acoustic information in their			
7	training ranges to confirm compliance with their			
8	operations. We need to know what's going on			
9	scientifically.			
10	And the Navy needs to demonstrate a means to			
11	respond to environmental consequences like oil spills			
12	of a maritime incident in their operating areas.			
13	We've been involved in observing and researching			
14	many species of cetaceans since 1981. We are well			
15	acquainted with the difficulty of recognizing brief			
16	sightings or faint acoustic signals. In our judgment,			
17	given the enormity and the complexity of the number of			
18	ships, the basic situation of training exercises, we			
19	find the mitigation measures in this EIS are not			
20	sufficient to reliably detect the presence of cetaceans			
21	in most instances.			
22	The recognition is highly problematic, even for			
23	experienced personnel. So the Navy should improve the			
24	mitigation measures to include training of monitoring			
25	personnel by experienced whale biologists to improve			

recognition. 2 And finally, on the threat issue that is the basic justification and the mission to deter threats, the 4 long-term challenge is to dial down the need for these 5 training exercises altogether, which is a problem of 6 international relations and diplomacy. 7 Thank you so much. MR. MICHAELSON: We do have some time left, 8 9 so I'm going to invite people up for a second. 10 But I just want to double check, is there anyone yet who has not spoken who wanted to tonight before I do that? Yes, sir. I'll just have you fill out a card 13 afterwards. Give us your name. And you've got four minutes. Thanks. 15 16 MR. WOLD: My name is Bob Wold, and I was actually here before the Navy, or close to it. 17 18 And I've been around all of your areas that you're 19 proposing to effect, and I'm not too sure, what type of uranium are you proposing to waste out there or dump out there at this training system? 21 22 MR. MICHAELSON: We're not answering 23 questions at this point. 24 MR. WOLD: The problem that I see out here is

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we're talking about the food chain. They like to talk

53

2 seen them all my life. But the whales are declining 3 because the food supply is declining. And you have 4 sharks and other animals that are sensitive to noise, 5 and our props take a toll on them, so do our sonars 6 that we use on our power boats. 7 And what I do is deliver boats up and down the coast. And it's been a real effect. And I can't see 9 this endangered sound being affected anymore. And I can't see the other areas being affected anymore. 10 11 What I would like to see is you go down and use 12 some of the places that you've already pretty much 13 destroyed with your weapons down in the south. I don't know why you can't go down to where you dropped off the 15 last few bombs over there and use that area as a testing area, instead of coming up here and using the sound? I know it's a long distance to travel, but it 17 will give you an area. We've got Hanford and a couple 19 of other areas that we have designated as areas to dispose of things. We should use those areas, instead of trying to reinvent some new areas. We've got 22 fertilizers and nitrates and things like this in our 23 waters now that are causing a lot of problems, red tides and some other things. These areas are affecting us, and they're hitting the people like the plankton

about the whales. And they are beautiful, and I've

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and the shark and the killer whales on a microscopic 2 level. And now you're asking to put more stuff into it. I can't even flush my toilet out at sea. I have to go 200 miles offshore to do any disposal of any 5 waste, and you're asking to come inshore and do some more damage that you won't let the American public do. 7 The people -- and we just went through a banking problem, a Wall Street problem, because our government 9 allowed these people to go ahead with stuff. And now you're asking to go ahead with the Navy proposal to expand its weapons testing in our waters. We have the spot off West Beach. It's never been the same since I was a kid. I don't fish around here anymore because 13 there's very few fish. I don't even own a fishing pole 15 up here anymore. Thanks. 16 MR. MICHAELSON: If one of the staff -- thank you -- could get to him to fill out a card? Yes, have 17 you spoken? 19 MS. PIAZZON: My name is Toni Piazzon, 1031 Northeast Summit Loop in Coupeville. 21 I have done some fish seining for NOAH and the Beachwatchers. That's my primary concern, is the species that we're losing, such as the salmon, is the

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critical thing here, and the orcas that depend on the

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25 salmon.

3	do all the salmon recovery and gain back what we've			
4	already messed up. So do more do no more harm.			
5	I think as other people have said, extending the			
6	comment period, dysfunctional web site, I'm sure a lot			
7	of people just got frustrated and didn't bother. So			
8	that should be extended. And support for No Action			
9	alternative, just like I was saying, let's not do			
10	anymore harm.			
11	My concern with the pollution in the food chain			
12	from the microscopic to the end user, the whales and			
13	us, to be putting more metals we've had an ocean			
14	pollution problem for a long time. And I think this			
15	whole proposal is going against what we finally are			
16	starting to come to grips with is how much we're			
17	polluting our planet and changing the climate. And			
18	we've got to think of different ways of doing things.			
19	I mean I want to protect I respect all military			
20	and thank them very much for what they do, but we have			
21	to weigh that with you know, we can't mess up our			
22	environment or we're all going to suffer.			
23	And the other thing was I've been out to boats and			
24	sea sailing, stuff like that, and it's very hard to be			
25	a lookout, and really you can hardly see things, even			

And so I don't see how we can even consider doing

more damage when the rest of the country is fighting to

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like turtles. I've snorkels and done stuff like that, 2 and you know, you can't see those little noses coming up. I mean is it breaking water or what? And the amount of sea life is there, it's just too critical. 5 So like Howard was saying, we need expert marine biologists that specialize in identifying the sound for 7 whales and other marine mammals. And I have concerns of the thousand meters, that I 8 9 don't know if that's really a large enough zone to stay out of when it comes to the sonar and the explosives because of how much sound carries through water. And my concern also is in the behavior, of how much we're affecting their behavior, would it be to strandings or 13 altering their habitats, feeding habitats, migration 15 habitats, things like that. So thank you very much. 16 MS. MICHAELSON: Thank you. 17 I had another card turned in, Louise Mueller 18 Wright. 19 MS. WRIGHT: I don't need to come up there. MR. MICHAELSON: Actually, you do need to, just to make sure we get it on the record. I know public speaking is a scary thing, so sorry to make you come up here. I need to make sure I get a record of 23 it. State your name, please. MS. WRIGHT: Louise Mueller Wright.

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57 58

1	MR. MICHAELSON: Get a little closer to the
2	mic, please.
3	MS. WRIGHT: Louise Mueller Wright. And I
4	live on Madrona Way.
5	And I look right out my window at Penco Park, so
6	I'm very connected with the water. But no one has
7	mentioned no one has mentioned about all the little
8	creatures that live on the sea floor and what happens
9	when all the garbage is dumped on top of them and they
10	are squished never to live again, happily again on the
11	bottom of the sea. And they are very important to the
12	ecological balance of the ocean. Thank you.
13	MR. MICHAELSON: Thank you. Che Gilliland.
14	MS. GILLILAND: I'm Che Gilliland. I'm also
15	a teacher, and I've been interested in marine biology
16	and marine science for so long. And I went online to
17	start looking at the EIS online and didn't get a lot
18	done.
19	But I found a few things, and my main concern is
20	over the marine life, but also the impacts chemistry
21	wise interactions with the actual ocean with the things
22	that are being put in it. And I talked to one
23	gentleman who said there was no depleted uranium, that
24	it was sea floor that was the explosives, but I still
25	think there's something, it doesn't just dissipate. So

1 enough about that. 2 And anyhow, when I was on the computer I found a couple of things, and there were just pages and pages 4 of information, but I was really interested in the 5 sonar. And the first thing is on a couple of the pages 6 they went through all the different marine life all the 7 way from the southernmost area all the way up to here, and so some of the things that we have here in Puget 8 9 Sound in this area are obviously orcas, and it goes through and kind of lists on three pages what animals 10 are rare in that area, blue whales, all the way up to Steller sea lions, different animals that are found here, but it didn't get into the very tiny ones on 13 this. But I agree with you on that. 15 But on your plans for No Action, which is what I'm advocating for, Alternative 1 and Alternative 2, with 17 the sonar it went through some incidents that had happened. And granted, there's only four or five listed on here, but with whale strandings. And with the sonar, and I'm not sure about the kilohertz, there's different amounts and decibels. The timing and location of the testing encompass the time and location of whale strandings in Greece, and this is with a NATO 23

research vessel. In March 2000 in the Bahamas 17 marine mammals, Coutier (ph. sp.) beached whales and

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59 60

some other whales with the Department of Navy, I'm
guessing, use of mid-frequency activities, sonar Navy
ships were involved in tactical sonar exercises for
approximately 16 hours on March 15th while emitting
sonar pings approximately every 24 seconds. And so
there's and it goes on to different things.
Mid-frequency acts of sonar and strandings began
within hours of the onset of use of mid-frequency
sonar.
In Spain, in 2006, active sonar training against
the Spanish submarine, according to a pathologist, the
likely cause of this type of beach whale stranding
event may have been anthropogenic acoustic activities.
And so when I was going through, I noticed it says
number of passive and active sonar efforts in the
northwest training area, and under No Action for
anti-submarine warfare, tracking exercise portable
undersea tracking range, and it says the pinger MK-84
range pingers, sonar uplink, transmission NFA and HFA
sonar, right now there's zero hours of this, but under
Alternative 2, which is what you would like to have, it
goes up to 180 hours, 150 hours, and then 42 hours for
mine countermeasure exercises.
And so I'm just really concerned about the sonar,

and if there's these mass strandings that I don't know

how -- how that can be prevented. So again, I'm just 2 here to advocate for No Action. Thank you. 3 MR. MICHAELSON: Thank you. Anyone else who 4 hasn't had a chance yet who would like to? 5 Well, I said about seven speakers ago that we were going to have time for second helpings. And I already 6 7 had somebody turn in a card for second helpings. 8 So Mr. Hurd, I think you get a chance for four 9 more minutes. That may be about it. 10 MR. HURD: Thank you. I always like to go back for seconds at the potluck. 11 12 I'll try to be brief. I just want to underscore a couple of things I said, and mention a couple other 13 14 things. 15 MR. MICHAELSON: I'm sorry, could you state your name? 17 MR. HURD: John Hurd. 18 I really want to say that in the process that's 19 envisioned here, I think it's important that we don't shoot ourselves in the foot while we're attempting to 21 defend, we shoot ourselves in the foot by destroying part of that which we're attempting to defend. You 23 know, there are no orcas on the surface of the moon. 24 As somebody pointed out recently, the earth is a living organism, and it's possible to literally wipe

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61

1	out part of that life force and make it resemble the
2	surface of the moon in trying to defend the life that's
3	on this not moon-like surface.
4	Somebody just recently said something about orcas
5	being caught up in the remnant of activity, and I
6	instantly thought how about the remnant of radioactive
7	isotopes in the food chain for a long time, ending up
8	in what, humans, Eskimos, orcas. Radioactive isotopes
9	are thalidamied forever. We're talking, like somebody
10	else said, the seventh generation. So that's why it's
11	so important. I thought it was so important to
12	establish what the baseline of what the existing level
13	of depeleted uranium on the ocean floor, how many tons
14	or pounds have been lobbed out to date, what the
15	research effects on the biological systems to date are
16	in order to consider future an increased usage.
17	And I would like to point out that, since I'm the
18	first of second helpings, it is unanimous in this body
19	of citizenry, if ${\tt I'm}$ not mistaken from what ${\tt I've}$ heard,
20	I've listened to every speaker tonight, the No Action
21	alternative is what is being advocated for. I've heard
22	no person stand up and say I've heard no person
23	stand up and say, "You know, you guys are on the right
24	track in what you want to do with your proposed level $1$
25	or 2, is a good idea."

1 I wish I had my little graphic, it's a pen and you 2 can pull out this Venetian blind, and it shows the level of expenditure for military on all the other 4 nations of the planet. And they have bar graphs that 5 are about this high, and you keep pulling the Venetian blind out further and further and further, and here is 7 the U.S., and the U.S. is about this tall, and the rest of the world combined is about this tall. How much is 9 enough? 10 And I think we've reached the point of diminished returns, or is not necessarily in the interest of our national defense, and not in the interest of that which 13 we're attempting to defend. Thank you. 14 MR. MICHAELSON: Thanks. Is this a new 15 speaker? Excuse me just a moment. 16 So I have two more cards. We'll take these as the last. We can run a little bit past 8:30 before 17 18 they turn us out. 19 So second chance for Gaylynn Beighton and Wendy Campbell DeWinter. Gaylynn, please. MS. BEIGHTON: Thank you so much. I am 21 Gaylynn Beighton, Oak Harbor, Washington. 23 I was really befuddled and lost my train of thought last time. But I would just like to pose a question to all of us. All of us in this room, all of

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63

1	us together, we're all in this together. What's the
2	point to have state of the art training and weaponry
3	and have a depleted, polluted world left to protect? I
4	think we need to think about this.
5	I do think tonight maybe the Navy has gotten a bad
6	wrap. I think as people we also have contributed to
7	pollution and depletion of our planet. And I'm going
8	to propose that we come together as citizens of the
9	world for harmony, wholeness, abundance, and joy.
10	Thank you.
11	MR. MICHAELSON: Thank you. Wendy Campbell
12	DeWinter.
13	MS. DEWINTER: Well, evidently in life there
14	are no mistakes. Excuse me, my name is Wendy Campbell
15	DeWinter, and I reside on Whidbey Island.
16	As I left the podium I was handed a piece of paper
17	with an e-mail on it, and it refers to the 1998 Navy
18	action off of the big island of Hawaii when the LFAS,
19	low frequency active sonar, was being tested in regards
20	to the humpback whale sanctuary. And it refers to Ben
21	White. And it says that "The LFAS is known to cause
22	brain damage to humans and marine animals alike."
23	I've I've heard briefings on testing in regards
24	to the whales. And to me the effects are stunning.
25	I would like to talk about the notification, which

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I mentioned in my last visit up here to the podium, and 2 my request is that the Navy take out a display ad in the Marketplace newspaper from the south end of this island. The Marketplace goes to all the mail boxes on 5 the entire island, with the exception of the businesses in town, unless those businesses are advertising in the 7 Marketplace, which many of them do. 8 And for less than two 248 dollars you can get a 9 decent sized quarter page ad. And by the way, my disclaimer is I do not work for the Marketplace, nor have I ever worked for the Marketplace. But having been an advertising person, oftentimes in the print media, I appreciate the impact that the Marketplace has 13 had on our community as far as notifying us of events 15 that are happening. 16 And I request that we be notified within a minimum 17 of three weeks before any kind of meeting or presentation for which we would have some -- of which 19 we would have some interest. 2.0 And thank you again for being here. 21 MR. MICHAELSON: Thank you very much for a lovely evening spent with all of you. We do appreciate you being here. We do appreciate you taking part in 23

this process. This process doesn't work if you don't do that. And we would have been much the sorrier if

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65 66

1	you hadn't come.	1	
2	With that I would like to adjourn this meeting.	2	
3	And maybe we'll see you at some of the future ones.	3	STATE OF WASHINGTON )
4	We've got four more meetings to go. Thank you.	4	) ss
5	(Hearing adjourned at 8:35 p.m.)	5	COUNTY OF SNOHOMISH )
6		6	I, LESLIE ANDRES, Certified Shorthand Reporter and
7		7	Notary Public duly and qualified in and for the State
8		8	of Washington, do hereby certify that the
9		9	aforementioned hearing was held before me at the time
10		10	and place set forth.
11		11	I further certify that the foregoing transcript is
12		12	a true and correct transcript of my original
13		13	stenographic notes.
14		14	I further certify that I am neither attorney or
15		15	counsel for, nor related to or employed by any of the
16		16	parties to the action in which this deposition is
17		17	taken; and furthermore, that I am not a relative or
18		18	employee of any attorney or counsel employed by the
19		19	parties hereto or financially interested in the action.
20		20	IN WITNESS WHEREOF, I have hereunto set my hand
21		21	and affixed my Notarial Seal this 26th day of
22		22	January 2009.
23		23	
24		24 L	ESLIE ANDRES
25		25 N	OTARY PUBLIC

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67

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	8	APPEARANCES
	9	
NAVY'S NORTHWEST TRAINING RANGE COMPLEX DRAFT EIS/OEIS	10	
	11	
OPEN HOUSE and PUBLIC HEARING	12	Moderator:
	13	Lewis Michaelson
	13	Lewis Michaelson
	14	
		Executive Officer:
	15	
		Commander Matthew Miller
	16	
January 28, 2009	17	Project Manager:
5:00 p.m.	18	Mr. John Mosher
	19	
	20	
	21	
Pacific Beach Fire Hall	22	
4586 State Route 109 Pacific Beach, Washington	23	Reported by: Leslie A. Andres, CCR 2489
ractife beach, washington		North Sound Reporting
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1				1	
2				2	BE IT REMEMBERED that on the 28th day of
3				3	January 2009, beginning at the hour of 5:00 p.m. of
4		LIST OF SPEAKERS		4	said day, at the Pacific Beach Fire Hall in the City of
5				5	Pacific Beach, County of Grays Harbor, State of
6	NAME		PAGE	6	Washington, the proceedings were taken before Leslie
7				7	Andres, a Notary Public in and for the State of
8				8	Washington.
9				9	WHEREUPON, the following proceedings
10				10	were had and testimony given, to wit:
11				11	
12				12	***
13				13	
14				14	PROCEEDINGS
15				15	
16				16	MR. MICHAELSON: Good evening, everyone.
17				17	We're certainly glad to see you here tonight.
18				18	My name is Lewis Michaelson, and I will be the
19				19	moderator for tonight's hearing on the Navy's Northwest
20				20	Training Range Complex Draft Environmental Impact
21				21	Statement, Overseas Environmental Impact Statement, or
22				22	Draft EIS, as we will all refer to it as.
23				23	Here to receive your comments, if you care to make
24				24	them, are Commander Miller, Executive Officer of Naval
25				25	Air Station Whidbey Island, and Mr. John Mosher, the

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2	Mrs. Kimberly Kler, waving right there, is the project	2	Th
3	coordinator from Naval Facilities Engineering Command	3	importa
4	Northwest. She's also here and will be the primary	4	opportu
5	point of contact for sharing any written comments that	5	for the
6	you want to make about this project.	6	makers
7	Let's look at the agenda for tonight. Hopefully	7	area, a
8	you all had the opportunity to talk to the many	8	result
9	knowledgeable experts and program officials who were	9	Keep in
10	staffing the exhibits during the open house. That's	10	that de
11	why we waited until 7:30 to start this. We wanted to	11	potenti
12	give you a chance to do that, and it looks like	12	various
13	everyone got a chance to take advantage of that.	13	action.
14	The primary purpose for this portion of the	14	Pl
15	hearing is for the panel members here to listen to your	15	unrelat
16	comments firsthand. They will not be answering	16	hearing
17	questions during this phase of the proceedings. Any	17	То
18	comments and questions will be addressed in the Final	18	we ask
19	EIS when it is issued.	19	such as
20	So after I finish this introduction Commander	20	you fil
21	Miller will give a brief overview of the Navy's	21	staff p
22	activities in the Northwest Training Range Complex.	22	which t
23	Next Mr. John Mosher will brief you on the	23	officia
24	environmental impact analysis process, and summarize	24	minutes
25	the results reported in the Draft EIS. Mr. Mosher is	25	If

project manager for the Navy's Pacific Fleet,

the EIS project manager for the U.S. Navy. ne last item on the agenda, however, is the most ant. The public comment session is your unity to provide information and make statements record. Your input ensures that decision can benefit from your knowledge of the local and any environmental effects you think may from the proposed action or its alternatives. mind that the EIS process is intended to ensure ecision makers will be fully informed about the al environmental impacts associated with the alternatives before they decide on a course of ease also remember that comments on issues ed to the EIS are beyond the scope of this request an opportunity to make a verbal comment you to please fill out a verbal comment card, Allison at the table there is holding up. If ll that out and turn it in to her or any other person, we will call on people in the order in they sign up. Every speaker, including public als, organizations and individuals will have four each to provide your comment.

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6

you don't feel comfortable standing up here

PUBLIC HEARING TRANSCRIPTS I-37

2	2009 to submit a written statement for consideration in
3	the Final EIS, or after we finish this portion of it,
4	if you want to you can make comments privately
5	one-on-one with the court reporter.
6	Keep in mind that written comments are given the
7	same consideration as verbal comments offered here
8	tonight. So it is now my pleasure to introduce
9	Commander Miller.
10	COMMANDER MILLER: Thank you, Lewis. Welcome
11	to the public hearings for the Northwest Training Range
12	Complex Draft Environmental Statement.
13	My name is Commander Matt Miller, and I'm the
14	Executive Officer, Naval Air Station Whidbey Island.
15	I want to thank you on behalf of the United States
16	Navy for attending this evening. This is one of five
17	public hearings the Navy is holding in Washington,
18	Oregon, Northern California, and for the Northwest
19	Training Range Complex Draft EIS.
20	As Lewis mentioned, we hope you had the
21	opportunity to visit the poster stations this evening
22	and meet with the Navy project team members.
23	Some background, personal background about me,
24	I've been an active duty commissioned officer for over
25	21 years. I'm originally from Silver Spring, Maryland,

tonight to make a statement you have until February 11,

1

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outside of Washington D.C., graduated from the 2 University of Maryland. My Navy career is I'm a carrier aviator, started out flying Intruders as a 4 bombardier navigator, and subsequently trained in the Growler EA-6B as an electronics countermeasure officer, and I have a little over 2,000 hours flying tactical 7 jets for the Navy. 8 Before this tour I've been the Executive Officer 9 for a year at Whidbey Island, before that I was the operations officer, and before that I was stationed on 10 the U.S.S. Abraham Lincoln out at Naval Station Everett for two years. And prior to that an instructor, as an electronic attack weapons school instructor. And I've 13 been on the west coast for about ten years, and I don't 15 plan on leaving. So I live in Anacortes, Washington, so I like it out here and I'm going to stay. So that's 17 me. 18 As Lewis stated before, you will have the 19 opportunity to make oral comments regarding the contents of the environmental analysis. Written comments will be accepted tonight and throughout the public comment period which closes on 11 February 23 2009. 24 The Northwest Training Range Complex is a military

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I-38

training area that has been in use by the Navy since

7

1	World War II. It is comprised of two primary
2	components; the Offshore area and the Inshore area.
3	The mission of the Northwest Training Range
4	Complex is to serve as the principal backyard training
5	range for those units homeported in the Pacific
6	Northwest area, including surface ship, submarine,
7	aviation, and Explosive Ordnance Disposal units located
8	at Naval Air Station Whidbey Island, Naval Station
9	Everett, Puget Sound Naval Shipyard, Naval Base
10	Kitsap-Bremerton, and Naval Base Kitsap-Bangor.
11	The Northwest Training Range Complex also supports
12	military units from outside the range complex area,
13	such as Naval Special Warfare units supporting their
14	training requirements.
15	The Northwest Training Range Complex includes
16	ranges, training areas and air space that extend west
17	to 250 nautical miles beyond the coast of Washington,
18	Oregon, Northern California, and extend east to the
19	Washington/Idaho border.
20	The Offshore component of the Northwest Training
21	Range Complex encompasses 122,400 square miles of air,
22	surface, subsurface ocean training areas. The Inshore

component includes about 875 acres of land on Whidbey

Island and Indian Island, with more than 12,000 square

nautical miles of Special Use Air space and

23

subsurface -- surface and subsurface training areas 2 within the Puget Sound. 3 Military activities currently conducted in the 4 Northwest Range Training Complex can be divided into 5 the primary mission areas listed here. 6 To accomplish its mission in the Pacific 7 Northwest, it is critical for the Navy to maintain and 8 operate the necessary facilities and to provide these 9 critical training areas to U.S. Navy commands so that forces can train realistically. 10 11 Realistic training ensures the U.S. Navy personnel maintain the highest level of readiness and capability and is the single greatest asset the military has in 13 preparing and protecting American service men and women to defend the nation. There's no such thing as 15 "routine" training when it comes to practicing combat skills. 17 18 To ensure Navy forces are fully ready to provide 19 the deployment -- fully ready prior to deployment requires specialized ranges where military personnel can learn, through practical hands-on experience, the technical skills necessary to effectively plan and conduct operations. Continuing technological 23 advancements also require more complex and varied

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testing and training scenarios to be able to combat new

9

2	The ranges, facilities and installations of the
3	Northwest Training Range Complex are unique and provide
4	training opportunities essential for the safety and
5	readiness of military personnel and the success of the
6	military mission.
7	Environmental stewardship is a priority goal of
8	the Navy during mission training activities.
9	The Navy is committed to protecting the physical
10	and natural environment and has established a
11	successful track record of environmental stewardship
12	while completing our mission.
13	To accomplish our environmental stewardship goals,
14	the Navy implements protective measures on land and at
15	sea to reduce potential effects to terrestrial and
16	marine environment, and ensure public safety and
17	accessibility.
18	I will now turn the presentation over to John
19	Mosher from the U.S. Pacific Fleet to tell you about
20	the Navy's Proposed Action in the Northwest Training
21	Range Complex and give you an overview of the Draft EIS
22	and the environmental analysis process.
23	MR. MOSHER: Thank you, Commander. My name
24	is John Mosher, I'm here as the project manager for the
25	Northwest Training Range EIS, representing the U.S.

threats.

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Pacific Fleet. 2 I'm here tonight to give you an overview of the findings contained in the Draft EIS. The Draft EIS was 4 prepared by the Navy to comply with both the National 5 Environmental Policy Act, or NEPA, and Executive Order 6 12114, which requires federal agencies to consider the 7 environmental effects for their activities that occur outside of U.S. territorial waters. The Draft EIS 9 represents compliance with these environmental statutes and is an important part of the Navy's overall commitment to environmental stewardship as it tests and 12 trains. 13 The Navy is the lead agency for the EIS, but the National Marine Fisheries Service is a cooperating 15 agency pursuant to other federal regulations, in addition to their role as a regulator. The National Marines Fishery Service is a cooperating agency. In 17 this role they provide early review of the Proposed Action, alternatives and analysis methods. As a regulator, they help to ensure that the EIS and the 21 Proposed Action are in full compliance with the appropriate environmental laws and regulations. 23 The slide lists all of the actions that the Navy is proposing to conduct and analyze under the Draft EIS. All of the actions are included in -- excuse me,

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11 12

PUBLIC HEARING TRANSCRIPTS I-40

1	not all of the actions are included in each of the	1	include:
2	alternative. Over the next three slides, I'll discuss	2	The EA-18G Growler Aircraft,
3	which actions are included in each alternative.	3	SSGN Guided Missile Submarine,
4	The Proposed Action is needed to provide a	4	The P8-A Mulimission Maritime Aircraft
5	training environment consisting of ranges, training	5	and Unmanned Aerial Systems.
6	areas and range instrumentation, with the capability	6	
7	and capacity to fully support required training tasks	7	Alternative 2 is also designed to meet current and
8	for operational units in military schools. The	8	near-term training requirements.
9	Proposed Action supports the overall Navy mission as	9	It includes all the activities identified under
10	required by federal law.	10	Alternative 1, plus an increase in the level of
11	Under the No Action Alternative, training and	11	training activities identified in Level 1. In
12	testing activities would continue at the current	12	addition, Alternative 2 provides for the implementation
13	levels. This alternative would not accomodate	13	of range enhancements, including:
14	increased or new training activities, and range	14	New air and sea surface targets,
15	investments and enhancements would not be implemented.	15	The operation of air target services for
16	This alternative provides a baseline for assessing	16	locally-based aircraft and vessels,
17	the potential environmental effects of the other	17	The development of an additional
18	alternatives.	18	electronic signal emitter,
19	Alternative 1 is a proposal designed to meet Navy	19	The development of underwater training
20	and Department of Defense current and near-term	20	minefield, and
21	training requirements.	21	The use of a portable undersea tracking
22	This alternative includes an increase in training	22	range.
23	activities currently conducted, and accommodates force	23	
24	structure changes associated with the introduction of	24	Alternative 2 is the Navy's preferred alternative
25	new weapon systems, vessels and aircraft. These	25	because it fully supports the type and frequency of

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13

2	and allows the Navy to carry out its mission in the
3	range complex.
4	In preparing the Draft EIS the Navy evaluated the
5	potential effects of the alternatives to the marine,
6	terrestrial and human environments.
7	We have taken a comprehensive approach in
8	assessing the potential effects to the physical,
9	biological and socioeconomic resources.
10	We encourage you, if you haven't already, to
11	review the Draft EIS which presents the findings of the
12	Navy's environmental analysis for each of these
13	resource areas.
14	The Navy's use of active sonar and explosives puts
15	sound in the marine environment. While preparing the
16	EIS, Navy scientists analyzed the potential effects of
17	sound in the water to marine life, including marine
18	mammals, sea turtles, fish, seabirds and marine
19	invertebrates.
20	The method for determining potential sound
21	exposures to marine animals was jointly developed by
22	the Navy and the National Marine Fisheries Service, and
23	represents the best science currently available.
24	Marine animal species have a widely varying
25	sensitivity to sound based on frequencies. This is a

activities required to achieve complete Fleet readiness

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reflection of how different species have evolved to 2 cope with life in a marine environment, including differences in size, prey, habitats, and the predators 4 they try to avoid. 5 Using the five general steps listed here, the Navy was able to calculate the number of potential marine 7 animal exposures to sound from active sonar and explosives. Section 3.9 of the Draft EIS provides the 9 results of the computer model as it relates to potential annual exposures to marine animals. 10 11 Marine mammal sensitivity was determined by biologists from the National Oceanic and Atmospheric Administration, and that information was entered into 13 the computer model. Marine animals can react to 15 different sounds in different ways. For example, the harbor porpoise found off the coast is very skittish. And therefore, sounds at lower volumes will cause them 17 to startle much sooner than other cetaceans. 19 While there is the possibility for non-lethal impacts and altered behavior from the use of active sonar and explosives, no mortalilty of marine mammals is anticipated. In addition, the estimation of sound 23 exposures does not consider the use of protective

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measures, such as sonar safety zones, which would reduce the likelihood of exposures at the the highest

15

1	sound levels.	1	Establishing sonar safety zones during
2	No significant impact to sea turtles, fish,	2	training exercises using mid-frequency
3	seabirds or marine invertebrates are anticipated from	3	sonar. In these events the sonar is powered
4	the use of active sonar.	4	down if a marine mammal enters within 1,000
5	The use of explosives in Navy activities may	5	yards of the safety zone, and is powered off
6	result in injury or mortalilty to individual fish or	6	if the marine mammal enters within 200 yards
7	seabirds in the immediate area, however, these	7	of the sonar dome.
8	activities would not result in significant harm to	8	The Navy also coordinates with the National
9	overall bird or fish populations or habitat.	9	Marine Fisheries Service and reports marine
10	Given the relatively low number of explosive	10	mammal sightings during major exercises.
11	detonations associated with the Proposed Action, no	11	
12	significant impacts to marine invertebrates are	12	And over the past five years, the Navy has funded
13	anticipated. Also, the low occurrence of sea turtles	13	more than 100 million dollars in marine mammal
14	in the Range Complex makes the potential for similar	14	research.
15	impact to sea turtles unlikely.	15	A summary of the findings of the Draft EIS are
16	The Navy does not expect to harm marine mammal	16	presented here, using language required by
17	populations, but it recognizes that there may be	17	environmental regulations.
18	potential effects to individual marine mammals.	18	Most of the resources analyzing the Draft EIS, we
19	To guard against harming individual whales and	19	found no significant impacts. For your review of the
20	other marine mammals during training, the Navy has	20	Draft EIS, the four areas you may want to examine in
21	developed protective measures, including:	21	more detail for species that may be affected by the
22	Posting a minimum of three well-trained	22	Proposed Action are endangered species of fish, sea
23	lookouts 24 hours per day.	23	turtles, marine mammals and bird species.
24	Conducting aerial sweeps of training areas	24	The Navy in consultation with the National Marine
25	during air operations,	25	Fisheries Service and the U.S. Fish and Wildlife

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17

1	Service I'm sorry, the Navy is in consultation with
2	the National Marine Fisheries Service and the U.S. Fish
3	and Wildlife Service to ensure the effects to
4	endangered species or threatened species listed under
5	the Endangered Species Act are minimized.
6	The Northwest Training Range Complex EIS also
7	analyzed the potential effects of the Navy's training
8	on the human environment. The resource areas and
9	issues analyzed include:
10	Cultural resources,
11	Traffic,
12	Socioeconomics,
13	Environmental justice and the protection of
14	children, and
15	Public safety.
16	
17	The findings of the EIS show that no significant
18	impacts to the human environment are likely from the
19	implementation of the Proposed Action.
20	In addition, the Navy has initiated consultations
21	with federally recognized Native American Tribes in the
22	Northwest Training Range area.
23	In addition to complying with NEPA, the Navy also
24	complies with all Federal environmental laws, including
25	those listed here and all other applicable

environmental laws and regulations. 2 The Navy has completed the first three steps of the NEPA process. We are now in the phase providing 4 for public review of the Draft EIS. 5 To review the progress so far: 6 The EIS was initiated on July 31, 2007, and the 7 Navy held public scoping meetings in Washington, Oregon and Northern California in September of 2007. 8 9 Government agencies, organizations and the public were encouraged to submit comments at the scoping 10 meetings or to provide written comments through the 11 public comment period. The comments received were 13 considered in the preparation of the Draft EIS that we've discussed tonight. 15 We're now in the public hearing and documentation review step of the NEPA process. This phase is an essential part of the NEPA process because it allows 17 for public review of the documents and comments on the Navy's analysis of environmental effects. We encourage you to provide your input by February 11th so it can considered for incorporation during the development of the Final EIS. All comments received will be 23 considered.

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The Navy is committed to keeping the community informed throughout the continued development of the

19

PUBLIC HEARING TRANSCRIPTS I-44

2	hearings are just one of many public opportunities to
3	share information about the EIS and, more importantly,
4	to encourage your feedback and comments.
5	I'll now turn back over to Lewis Michaelson to
6	describe how to obtain more information and how to
7	comment on the EIS.
8	MR. MICHAELSON: Thank you, John. In
9	addition to holding these public hearings, the Navy has
10	established a web site that you should know about to
11	make it easier for you to find and comment on the
12	environmental documents. The Draft EIS, for example,
13	is posted on that web site. It also has additional
14	background information and links to the fact sheets
15	that are available here tonight.
16	You may also review the Draft EIS and other public
17	available documents related to the Northwest Training
18	Range Complex EIS by visiting the designated
19	information repositories. The addresses of the
20	repositories are provided in the fact sheets that you
21	received tonight.
22	Both the information repositories and the project
23	web site contain project documents, fact sheets and
24	background information for you to review.
25	The Navy welcomes your review and input on the

Northwest Training Range Complex EIS. These public

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analysis contained in the Draft EIS. And there are 2 several ways for you to submit comments. We are accepting oral comments here tonight immediately after 4 this presentation. 5 Written comments can be submitted by filling out a 6 comment sheet, and either dropping it in the drop box 7 located at the registration table, or you can mail it to the address provided on the fact sheets. 9 Comments may also be submitted electronically via the project web site at www.NWTRangecomplexEIS.com. 10 That's available in the fact sheets, you don't have to to write that down. 13 All comments should be received by February 11, 2009 in order to ensure that they are considered in the Final EIS. 15 16 It's now the time where we would begin the oral 17 comment portion of the public hearing. Do we have any sign up sheets yet? Okay. Is there anybody who has 19 been inspired by this presentation to want to offer up an oral comment? Oh yes, sorry, I should have warned about but about the lights being turned back on. Is there anybody here that's been moved to provide oral 23 comment? 24 If not, we will be adjourned. We're here until

25 8:30. We can answer more questions if you have them,

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21 22

1	so please feel free to go back to the poster stations.	1	
2	Thank you very much.	2	STATE OF WASHINGTON )
3	(Hearing adjourned at 8:05 p.m.)	3	) ss
4		4	COUNTY OF SNOHOMISH )
5		5	I, LESLIE ANDRES, Certified Shorthand Reporter and
6		6	Notary Public duly and qualified in and for the State
7		7	of Washington do hereby certify that the aforementioned
8		8	hearing was held before me at the time and place set
9		9	forth.
10		10	I further certify that the foregoing transcript is
11		11	a true and correct transcript of my original
12		12	stenographic notes.
13		13	I further certify that I am neither attorney or
14		14	counsel for, nor related to or employed by any of the
15		15	parties to the action in which this deposition is
16		16	taken; and furthermore, that I am not a relative or
17		17	employee of any attorney or counsel employed by the
18		18	parties hereto or financially interested in the action.
19		19	IN WITNESS WHEREOF, I have hereunto set my hand
20		20	and affixed my Notarial Seal this 6th day of
21		21	February 2009.
22		22	
23		23	LESLIE ANDRES
24		24	NOTARY PUBLIC
25		25	

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	8	APPEARANCES
	9	
NAVY'S NORTHWEST TRAINING RANGE COMPLEX DRAFT EIS/OEIS	10	
	11	
OPEN HOUSE and PUBLIC HEARING	12	Moderator:
	13	Lewis Michaelson
<del></del>	14	
		Executive Officer:
	15	
		Commander Matthew Miller
	16	***************************************
	17	Project Manager:
January 29, 2009	18	Mr. John Mosher
5:00 p.m.	19	MI. COMM MOSMET
	20	
	21	
Grays Harbor College Cafeteria		
1602 Edward P. Smith Drive	22	
Aberdeen, WA 98520	23	Reported by: Leslie A. Andres, CCR 2489
		North Sound Reporting
	24	
	25	
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1			1	
2			2	BE IT REMEMBERED that on the 29th day of
3			3	January 2009, beginning at the hour of 5:00 p.m. of
	LIST OF SPEAKERS	3	4	said day, at the Grays Harbor College Cafeteria in the
4			5	City of Aberdeen, County of Grays Harbor, State of
5			6	Washington, the following proceedings were taken before
	NAME	PAGE	7	Leslie Andres, a Notary Public in and for the State of
6			8	Washington.
7	Franz Schneider	23	9	WHEREUPON, the following proceedings
8	Ann Schneider	25	10	were had and testimony given, to wit:
9	Harold Brumstad	27	11	
10			12	***
11			13	
12			14	PROCEEDINGS
13			15	
14			16	MR. MICHAELSON: Good evening, and thank you
15			17	for coming tonight. My name is Lewis Michaelson, and
16			18	I'll be the moderator for tonight's hearing on the
17			19	Navy's Northwest Training Range Complex Draft
18			20	Environmental Impact Statement, Overseas Environmental
19			21	Impact Statement, or Draft EIS as we will refer to it
20			22	as.
21			23	If I can ask you now, if you have not already, to
22			24	please turn off your cell phones, at least turn the
23			25	sound off, so people are not interrupted when they're
24				
25				

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3

1	speaking, I would greatly appreciate it.
2	Tonight here to receive your comments are
3	Commander Matthew Miller, Executive Officer of the
4	Naval Air Station Whidbey Island, and Mr. John Mosher,
5	the project manager from the Navy's Pacific Fleet.
6	Mrs. Kimberly Kler, she's waving her hand right now,
7	she's also with us. She's the primary point of contact
8	for sharing your written comments about the project.
9	So let's looks at the agenda tonight. Hopefully
10	you all had the opportunity to talk to the many
11	knowledgeable experts and program officials who are
12	staffing the exhibits during the open house portion.
13	The primary purpose for this portion of the hearing is
14	for the panel members to be able to listen to your
15	comments firsthand. They will not be answering
16	questions during this phase. Comments and questions
17	will be addressed in the Final EIS.
18	After I finish this introduction Commander Miller
19	will give a brief overview of the Navy's activities in
20	the Northwest Training Range Complex.
21	Next Mr. John Mosher will brief you on the
22	environmental impact analysis process and summarize the
23	results reported from the Draft EIS.
24	The last item on the agenda, however, is really
25	the most important. The public comment section is your

opportunity to provide information and make statements 2 for the record. 3 Your input ensures that the decision makers can 4 benefit from your knowledge of the local area and any 5 environmental effects you think may result from the 6 Proposed Action and alternatives. 7 Keep in mind that the EIS process is intended to ensure that decision makers will be fully informed 8 9 about the potential environmental impacts associated with the various alternatives before they decide on a course of action. 11 12 Please remember also that comments on issues 13 unrelated to this EIS are beyond the scope of this hearing. 15 To request an opportunity to make a verbal comment during tonight's hearing, please fill out a verbal comment card available at the registration table or you 17 can get one from Kimberly standing right there, if you 19 would like to speak and haven't already filled one 20 out. 21 Every speaker, including public officials, organizations, spokespersons and private individuals 23 will have four minutes each to provide his or her

24 comment. If you don't feel comfortable standing up here 25

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6

PUBLIC HEARING TRANSCRIPTS I-49

2	2009 to submit a written statement for consideration in
3	the Final EIS. Or after we finish taking public
4	comments here you can provide your comments privately
5	orally one-on-one with the court reporter, if you would
6	like to.
7	Keep in mind, however, that written comments are
8	given the same consideration as verbal comments offered $% \left( x\right) =\left( x\right) +\left( x\right) +\left($
9	here tonight.
10	So now it is my pleasure to introduce Commander
11	Miller.
12	COMMANDER MILLER: Thank you, Lewis.
13	Welcome to the public hearings for the Northwest
14	Training Range Complex Draft Environmental Impact
15	Statement.
16	As Lewis said, my name is Commander Matt Miller,
17	and I'm the Executive Officer of Naval Air Station
18	Whidbey Island.
19	I want to thank you on behalf of the United States
20	Navy for attending this evening. This is one of five
21	public hearings the Navy is holding in Washington,
22	Oregon and Northern California for the Northwest
23	Training Range Complex Draft EIS.
24	As Lewis mentioned, we hope you had the chance to
25	visit the poster stations this evening and meet with

tonight to make a statement you have until February 11,

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the Navy project team members. 2 A little bit of background for me, I've been a commissioned officer in the Navy for over 21 years. 4 I'm originally from Silver Spring, Maryland. I graduated from the University of Maryland. I've been the Executive Officer for about a year at NAS Whidbey Island. Before that I was the operations officer. Prior to that I was on the USS Abraham Lincoln 9 stationed in Naval Station Everett. And before that back at Whidbey as an instructor at the electronic attack weapons school. I've been lucky to be in the northwest for almost ten years. It's sometimes a challenge to do on active duty, but I'm originally from 13 the east coast, but now I'm a northwest transplant, and 15 I don't plan on going back. 16 I am a carrier aviator, flew the Intruder, and also the EA-6B electronic countermeasures officer. 17 I've got over 2,000 hours flying on carrier aircraft. 19 As Lewis stated before, you will have an opportunity to make oral comments regarding the content 21 of the environmental analysis. Written comments will be accepted tonight and throughout the public comment 23 period, which closes on February 11, 2009. 24 The Northwest Training Range Complex is a military

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training area that has been in use by the Navy since

PUBLIC HEARING TRANSCRIPTS

1	World War II. It is comprised of two primary
2	components; the Offshore area and the Inshore area.
3	The mission of the Northwest Training Range
4	Complex is to serve as principal backyard training
5	range for those units homeported in the Pacific
6	Northwest area, including surface ship, submarine,
7	aviation and Explosive Ordnance Disposal units located
8	at Naval Air Station Whidbey Island, Naval Station
9	Everett, Puget Sound Naval Shipyard, Naval Base
10	Kitsap-Bremerton and Naval Base Kitsap-Bangor.
11	The range complex also supports military units
12	from outside the the range complex areas, such as naval
13	special warfare units. The range complex includes
14	ranges, training areas and airspace that extend west to
15	250 nautical miles beyond the coast of Washington,
16	Oregon and Northern California, and east of the
17	Washington/Idaho border.
18	The Offshore component of the range encompasses
19	122,400 square nautical miles of air, surface and
20	subsurface ocean training areas. The Inshore component
21	includes about 875 acres of land on Whidbey Island and
22	Indian Island, more than 12,000 square nautical miles
23	of Special Use Airspace, and surface and subsurface
24	training areas within the Puget Sound.
25	Military activities currently conducted in the

Northwest Training Range Complex can be divided into 2 primary mission areas listed here. 3 To accomplish its mission in the Pacific 4 Northwest, it is critical for the Navy to maintain and 5 operate the necessary facilities and to provide those critical training areas to U.S. Navy commands so that 7 forces can train realistically. 8 Realistic training ensures U.S. Navy personnel 9 maintains the highest level of readiness and capability and is the single greatest asset the military has in preparing and protecting American service men and women to defend the nation. There is no such thing as 13 routine training when it comes to practicing combat skills. 15 To ensure Navy forces are fully ready prior to deployments requires specialized ranges where military personnel can learn, through hands-on experience, the 17 technical skills necessary to effectively plan and conduct operations. Continuing technological advances also require more complex and varied testing and training scenarios to be able to combat new threats. 21 22 The ranges, facilities and installation of the Northwest Training Range Complex are unique and provide 23

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training opportunities essential for the safety and

readiness of military personnel and the success of the

9

1	military mission.	1	federal agencies to consider the environmental effects
2	Environmental stewardship is a priority goal of	2	of their activities that occur outside of the
3	the Navy during mission training activities.	3	territorial waters of the United States. The Draft EIS
4	The Navy is committed to protecting the physical	4	represents compliance with these environmental statues
5	and natural environment and has established a	5	and is an important part of the Navy's overall
6	successful track record of environmental stewardship	6	commitment to environmental stewardship as it tests and
7	while completing our mission.	7	trains.
8	To accomplish our environmental stewardship goals,	8	The Navy is the lead agency for the EIS. The
9	the Navy implements protective measures on land and at	9	National Marine Fisheries Service is a cooperating
10	sea to review potential effects to the terrestrial and	10	agency, in addition to their role as a regulator. As a
11	maritime and marine environment, and ensure public	11	cooperating agency, they provide early review of the
12	safety and accessibility.	12	Proposed Action, alternatives and analysis methods. As
13	I will now turn the presentation over to John	13	a regulator, they help ensure that the EIS and the
14	Mosher from the U.S. Pacific Fleet, who will tell you	14	Proposed Action are in full compliance with the
15	about the Navy's Proposed Action for the Northwest	15	environmental laws and regulations.
16	Training Range Complex and give you an overview of the	16	This slide lists the actions the Navy is proposing
17	Draft EIS and the environmental analysis process.	17	to conduct that are analyzed in the Draft EIS. Not all
18	MR. MOSHER: Thank you, Commander.	18	of the actions are included in each alternative. Over
19	My name is John Mosher, I'm the project manager	19	the next three slides, I will discuss which actions are
20	for the Northwest Training Range Complex EIS. I'm here	20	included in each alternative.
21	tonight to give you an overview of the findings of the	21	The Proposed Action is needed to provide a
22	Draft EIS.	22	training environment consisting of ranges, training
23	The EIS was prepared by the U.S. Navy to comply	23	areas and range instrumentation, with the capacity for
24	with both the National Environmental Policy Act - or	24	full support to fully support required training
25	NEPA - as well as Executive Order 12114, which requires	25	tasks for operational units and military schools. The

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11 12

1	proposed action supports the overall Navy mission as	1	It includes all activities identified under
2	required by federal law.	2	Alternative 1; plus an increase in the level of
3	Under the No Action alternative, training and	3	training activities identified in Level 1.
4	testing activities would continue at current levels.	4	In addition, Alternative 2 provides for the
5	This alternative would not accommodate increased or new	5	implementation of range enhancements, including:
6	training activities, and range investments and	6	New air and sea surface targets,
7	enhancements would not be implemented.	7	the operation of air target surfaces for
8	The No Action alternative provides a baseline for	8	locally-based aircraft and vessels,
9	assessing the potential environmental effects of the	9	The development of an additional electronic
10	other alternatives.	10	signal emitter,
11	Alternative 1 is a proposal designed to meet the	11 T	he development of an underwater training
12	Navy and Department of Defense current and near-term	12	minefield, and
13	training requirements.	13	The use of portable undersea tracking range.
14	This alternative includes an increase in training	14	
15	activities currently conducted, and accommodates four	15	Alternative 2 is the Navy's preferred alternative
16	structure changes associated with the introduction of	16	because it fully supports the type and frequency of
17	new weapon systems, vessels and aircraft. These	17	activities required to achieve complete Fleet readiness
18	include:	18	and to carry out its mission in the range complex.
19	The EA-18G Growler Aircraft,	19	In preparing the Draft EIS, the Navy evaluated the
20	The SSGN Guided Missile Submarine,	20	potential effects of the alternatives to the marine,
21	The P8-A Multimission Maritime Aircraft and	21	terrestrial and human environment.
22	Unmanned aerial systems.	22	We have taken a comprehensive approach in
23		23	assessing the potential effects to physical, biological
24	Alternative 2 is also designed to meet current and	24	and socioeconomic resources.
25	near-term training requirements as well.	25	We encourage you, if you have not already, to

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13

2	and environmental analysis for each of these resource
3	areas.
4	The Navy's use of active sonar and explosives puts
5	sound into the marine environment. While preparing the
6	Draft EIS, Navy scientists analyzed the potential
7	effects of sound in the water to marine life, including
8	marine mammals, sea turtles, fish, seabirds and marine
9	invertebrates.
10	The method for determining potential sound
11	exposures to marine animals was jointly developed by
12	the Navy and the National Marine Fishery Service, and
13	represents the best science currently available.
14	Marine mammal species have widely varying
15	sensitivities to sound based on frequency. This is a
16	reflection of how different species have evolved to
17	cope with life in the marine environment, differences
18	in size, prey, habitats, and the predators they try to
19	avoid are all reflected in how these species have
20	evolved.
21	Using the five general steps listed here, the Navy
22	was able to calculate the number of potential marine
23	animal exposures to sound from active sonar and
24	explosives. Section 3.9 of the Draft EIS provides the
25	results of the computer model as it relates to the

review the Draft EIS which presents the Navy's findings

1

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potential annual exposures to marine animals. 2 Marine mammal sensitivity was determined by biologists from the National Oceanic and Atmospheric Administration, and that information was entered into 4 the computer model. Marine animals can react differently to different sounds. For example, the 7 harbor porpoise found off the coast is very skittish. Therefore, sounds lower in volume will cause them to 9 startle more frequently or sooner than in other cetaceans. 10 11 While there is the possibility for non-lethal impacts and altered behavior from the use of active 13 sonar and explosives, no mortalilty to marine animals is anticipated. In addition, the estimation of sound 15 exposures does not consider the use of protective measures, such as sonar safety zones, which would 17 reduce the likelihood of exposures at the highest sound 18 levels. 19 No significant impact to sea turtles, fish, seabirds or marine invertebrates are anticipated from active sonar use. 22 The use of explosives in Navy activities may result in injury or mortalilty to individual fish or 23 seabirds in the immediate area of the training.

However, these activities would not result in

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15

1	significant harm to overall bird or fish populations or	1	
2	habitat.	2	The Navy also coordinates with the National Marine
3	Given the relatively low number of explosive	3	Fisheries Service to report marine mammals sighted
4	detonations associated with the proposed action, no	4	during major exercises.
5	significant impacts to marine invertebrates are	5	Over the past five years the Navy has has funded
6	anticipated. Also, the low occurrence of sea turtles	6	more than 100 million dollars in the research of marine
7	in the range complex area makes the potential for	7	mammals.
8	significant impact to turtles unlikely.	8	A summary of findings of the Draft EIS are
9	The Navy does not expect harm does not expect	9	presented here, using language required by
10	to harm marine mammal populations, but it recognizes	10	environmental regulations.
11	that there may be potential effects to individual	11	For most of the resources analyzed in the Draft
12	marine mammals.	12	EIS, we found no significant impacts. For your review
13	To help guard against harming individual whales or	13	of the Draft EIS, the four areas you may want to
14	other marine mammals during training, the Navy has	14	examine in more detail for species that may be affected
15	developed protective measures, including:	15	by the Proposed Action include endangered species of
16	Posting of a minimum of three well-trained	16	fish, sea turtles, marine mammals and bird species.
17	lookouts for 24 hours a day,	17	The Navy is in consultation with the National
18	Conducting aerial sweeps of training areas	18	Marine Fisheries Service and the U.S. Fish and Wildlife
19	used during air operations,	19	Service to ensure the effects to endangered or
20	Establishing a safety zone during training	20	threatened species listed under the Endangered Species
21	exercises using mid-frequency sonar. Sonar	21	Act are minimized.
22	is powered down if a marine mammal enters	22	The Range Complex EIS also analyzes the potential
23	within the 1,000 yard safety zone, and sonar	23	effects of Navy training on the human environment. The
24	is powered off if a marine mammal enters	24	resource areas and issues analyzed include:
25	within 200 yards of the sonar dome.	25	Cultural resources,

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17

1	Traffic,	1	meetings or to provide written comments throughout the
2	Socioeconomics,	2	public comment period. The comments received were
3	Environmental justice and the protection of	3	considered in the preparation of the Draft EIS that
4	children, and	4	we've discussed here tonight.
5	Public safety.	5	We are now in the public hearing and
6		6	documentation and document review step of the NEPA
7	The findings in the EIS show that no	7	process. This phase is an essential part of the NEPA
8	significant impacts to the human environment are likely	8	process, because it allows the public to review the
9	from implementation of the Proposed Action.	9	document and comment on the Navy's analysis of the
10	In addition, the Navy has initiated consultations	10	environmental effects. We encourage you to provide
11	with federally recognized Native American Tribes in the	11	your input by February 11th so it can be considered in
12	Northwest Training Range Complex area.	12	the incorporation during the development of the Final
13	In addition to complying with NEPA, the Navy	13	EIS. All comments received will be considered.
14	also complies with other applicable federal	14	The Navy is committed to keeping the community
15	environmental laws, including those listed here and	15	informed throughout the continued development of the
16	other applicable laws and regulations.	16	Northwest Training Range Complex EIS.
17	The Navy has completed the first three steps of	17	These public hearings are just one of many
18	the NEPA process, and we're in the phase now providing	18	opportunities to share information about the EIS, and
19	for public review of the Draft EIS.	19	more importantly, to encourage your feedback and
20	To review our progress so far, the EIS was	20	comments.
21	initiated on July 31, 2007, and the Navy held public	21	I'll now turn back to Lewis Michaelson to describe
22	scoping meetings in Washington, Oregon and Northern	22	how to obtain more information and how to comment on
23	California in September 2007.	23	the Draft EIS.
24	Government agencies, organizations and the public	24	MR. MICHAELSON: Thanks. In addition to
25	were encouraged to submit comments at the scoping	25	holding these public hearings, the Navy has established

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19 20

2	on environmental documents. The Draft EIS is posted to
3	the web site. The web site also has additional
4	background information and links to the fact sheets
5	that are available here tonight.
5	You may also review the Draft EIS and other
7	publicly available documents related to the Northwest
8	Training Range Complex EIS by visiting the designated
	9 information repositories. The addresses
10	of the repositories are provided in the fact sheet.
11	The Navy welcomes your review and input on the
12	analysis contained in the Draft EIS and there's several
13	ways for you to submit comments.
14	First, obviously, we're accepting oral comments
15	tonight immediately after this presentation. Written
16	comments can be submitted by filling out a comment
17	form, and either dropping it in the drop box located at
18	the registration table or mailing it to the address,
19	which is listed on the fact sheets. Comments may also
20	be submitted electronically via the web site at
21	www.NWTRangeComplexEIS.com. If you don't already have
22	that e-mail address, it's also contained in the fact
23	sheets.
24	Please keep in mind that the comments should be
25	received by February 11, 2009 in order to ensure that

a web site to make it easy for you to find and comment

1

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they are considered in the Final EIS. 2 So we're ready to begin the oral comment portion of the public hearing. To ensure that we get an 4 accurate record of what you have to say, please help me 5 by respecting the following ground rules. 6 First, please speak clearly and slowly into the 7 microphone at the lectern starting with your name and any organization you represent, if that applies. 8 9 Second, as I mentioned, each of you will be allowed four minutes to speak. Depending upon the 10 number of speakers, we may have time for second 11 helpings, and I think we will definitely have that 13 tonight. 14 Third, if you've prepared a written statement, you 15 may turn it in at the registration table or you may read it outloud if you can do so within the four-minute time limit. 17 18 Fourth and finally, please honor any request that 19 I make for you to stop speaking when you reach the four-minute time limit. In order to make that easy for you to know when that time is for you to comfortably wrap up your comments, when you have 30 seconds left of 23 your four minutes I will hold up this card, and when you've reached four minutes I will hold up this one so

that you will know when your four minutes is done.

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21 22

1	We're now ready to begin taking oral comments. I	1	who created the first ato
2	have three comment cards that have been handed to me.	2	now we have 70,000. What
3	I'll go ahead and read the names so you will know in	3	this? And who is going to
4	the order in which you'll be coming up. Franz	4	I would like to use
5	Schneider, Ann Schneider and Harold Brumstad. Mr.	5	own language. You said the
6	Schneider, you're first. All I need you to do is	6	models are relatively per
7	give your name. Thank you.	7	latest science, yet, if y
8	MR. SCHNEIDER: In a sense I'm totally	8	medication is safe when i
9	overwhelmed by the presentation on the part of the Navy	9	it was only an exception,
10	that fed us the summaries of thousands of words in a	10	insignificant. And I thin
11	few minutes. And it's absolutely impossible to make	11	with your sonar.
12	rational sense out of it. One feels one is in the	12	You say the whales t
13	Kafkaesque situation where anything that one brings up	13	merely a matter of a few
14	will be commented on, prescribed or interpreted,	14	and then, yet it's exactly
15	avoided, et cetera.	15	pause, because the except
16	My question is and it is not clear from any of	16	Another point that I
17	the material I saw tonight that the area we are	17	enlightment on, why did
18	talking about is supposed to be enlarged, isn't it? Or	18	rule against this project
19	is it the old areas? And what are the dimensions of	19	been said about that.
20	the area?	20	As a matter of fact,
21	The thing that intriques me most is the kind of	21	there are no arguments co
22	combat threat all this is supposed to counteract. Whom	22	some arguments con. Are t
23	are we erecting this system against? Silent running	23	organizations that have c
24	submarines from Iran or North Korea? It's almost like	24	where are their comments?
25	Dr. Strangelove. When Oppenheimer left office, the man	25	I don't want to get

ho created the first atom bomb, we had 300 atom bombs, ow we have 70,000. What are we doing with all of his? And who is going to pay for this? I would like to use an analogy using some of your wn language. You said that this is safe and that your odels are relatively perfect and backed up by the atest science, yet, if you were to say that this edication is safe when it led to injury or mortalilty, t was only an exception, and it is statistically nsignificant. And I think that's what you're doing ith your sonar. You say the whales that have been beached are erely a matter of a few occurrences that happen now nd then, yet it's exactly the exceptions that give us ause, because the exceptions usually goofs the rule. Another point that I would like to look at some enlightment on, why did four supreme court justices ule against this project? And absolutely nothing has een said about that. As a matter of fact, this is an argument pro, and here are no arguments con. And I would like to see ome arguments con. Are there non-scientific rganizations that have commented on this program? And

I don't want to get in trouble with my wife, I

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23

2	not a dirty lymeric, but it's a lymeric; "When humans				
3	who like to be free degrade our earth and the sea all				
4	the navies on earth won't be of much worth, for our				
5	world will be dead. Don't you see?"				
6	On the other hand, I have the highest respect for				
7	our soldiers.				
8	MR. MICHAELSON: Thank you. Thank you very				
9	much. Ann Schneider.				
10	MRS. SCHNEIDER: I'm sorry for you, but I'm				
11	not a speaker.				
12	MR. MICHAELSON: I have to make sure that				
13	you're speaking into the microphone. Would you mind				
14	starting over? I'm sorry, Mrs. Schneider.				
15	MRS. SCHNEIDER: I'm not a speaker, and I am				
16	sorry for you having to listen to this jumble. I				
17	haven't any background information, so what I am about				
18	to say is what I learned from when I walked in the door				
19	here.				
20	And from this EIS, quote, you want to increase the				
21	number of training activities and to accommodate force				
22	structure changes. This gives me just a chill of				
23	fright. That's an open-ended assignment. What is the				
24	civilian oversight structure that will go into the				
25	future with you with this endeavor? I didn't see any				

better shut up and leave you with this thought; it's

1

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balances of power. 2 On page one you have an operating, quote, area over the Olympic Host National Marine Sanctuary. This 4 does not seem at all right to me. It also is a 5 restricted area. Restricted to the Navy only? 6 Page three, sonar, quote, could lead to unquote, 7 harm for, quote, marine animals. You don't know. You know potential affects of explosions on marine life. 9 You are quote, evaluating, closed quote, and in a 10 d ifferent spot you are quote, modeling. Where are your findings? Where are the conclusions from those findings? I didn't see them in the room. 13 Four, on page four of this book, what are sonar safety zones? I couldn't see a definition. That 15 reduce quote, explosions at the highest sound levels, closed quote. It's so general it's meaningless to me. 17 Page six, quote, protective measures, closed 18 quote, open quote, would provide a high level of 19 protection for birds. Page seven, what are your protective measures? 20 Quote, developing a science, closed quote. Open quote, resource policy. Thank you. This is not good enough. 23 On page ten after generalized statements you conclude always with, "No significant impacts," but no proof. Only for commercial fishing do you say there is

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25

1	potential for economic impact. Commercial fishing here			
2	can bear no more negative impacts.			
3	I'm against this EIS because it's incomplete for			
4	me.			
5	MR. MICHAELSON: Thank you. Next speaker is			
5	Harold Brumstad.			
7	MR. BRUMSTAD: My name is Harold Brumstad,			
8	I'm just here representing myself.			
9	$\ensuremath{\text{I'm}}$ pretty impressed by the precautions that the			
10	Navy takes. I was a participant in many of these			
11	exercises and training exercises that you're proposing			
12	to do 45 years ago. And it's a lot different now than			
13	what precautions you're taking and what's being done to			
14	protect the environment which has become an important			
15	consideration for everything we do anymore, and it's			
16	important to all of our citizens.			
17	$\ensuremath{\text{I'm}}$ not too sure $\ensuremath{\text{I've}}$ often thought many times the			
18	impacts of military operations, and the way the battles $% \left( 1\right) =\left( 1\right) \left( 1$			
19	that went on, and the South Pacific, the ships that			
20	were sinking, that were sunk in the Atlantic and the			
21	Pacific, and I've never heard of the any real			
22	impacts. That's not saying that that's a good thing,			
23	but you look at Pearl Harbor itself, it's a pretty good			
24	ecosystem at the time. And I don't know how long it			
25	took to heal.			

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1 But what I'm saying is that I'm familiar enough 2 with the threats that unfortunately still exist in this world and of the training that goes on to face that 4 threat. And I thank the Navy for what they're doing 5 throughout the world at this time, and their precautions and the work that goes into ensuring that 6 7 these protections are made. It's important to all citizens, and our environment is very important. 9 And I would just like to close saying that I highly support, proud to support the Navy in this 10 effort to increase their training and be able to 11 operate the high tech equipment that exists at this 13 time. And I would support Alternative 2. 14 MR. MICHAELSON: Thank you. 15 Has anyone turned in another card in the meantime? Is there anyone else who's been inspired by our first three speakers that they would like to speak 17 18 at this time? 19 If not, is there anyone who already came up once who would like to come up for another chance, another 21 four minutes? Anything you didn't get a chance to say? Kind of hard to top the lymeric. 23 Then we will adjourn. We'll be here until 8:30, and you're welcome to go back to the stations and ask additional questions. Perhaps get an answer on whether

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27 28

1	there's an expansion or not, that question that you	1	
2	have. You should be able to get that at the poster	2	STATE OF WASHINGTON )
3	station. Thank you. We're adjourned.	3	) ss
4	(Hearing adjourned at 7:40 p.m.)	4	COUNTY OF SNOHOMISH )
5		5	I, LESLIE ANDRES, Certified Shorthand Reporter and
6		6	Notary Public duly and qualified in and for the State
7		7	of Washington do hereby certify that the aforementioned
8		8	hearing was held before me at the time and place set
9		9	forth.
10		10	I further certify that the foregoing transcript is
11		11	a true and correct transcript of my original
12		12	stenographic notes.
13		13	I further certify that I am neither attorney or
14		14	counsel for, nor related to or employed by any of the
15		15	parties to the action in which this deposition is
16		16	taken; and furthermore, that I am not a relative or
17		17	employee of any attorney or counsel employed by the
18		18	parties hereto or financially interested in the action.
19		19	IN WITNESS WHEREOF, I have hereunto set my hand
20		20	and affixed my Notarial Seal this 6th day of
21		21	February 2009.
22		22	
23		23	LESLIE ANDRES
24		24	NOTARY PUBLIC
25		25	

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29

1 NORTHWEST TRAINING RANGE COMPLEX 2 DRAFT ENVIRONMENTAL IMPACT STATEMENT/ 3 OVERSEAS ENVIRONMENTAL IMPACT STATEMENT 5 6 PUBLIC HEARING AND 8 PUBLIC COMMENT SESSION 9 10 11 12 TRANSCRIPT OF PROCEEDINGS 13 Volume I --- Pages 1 - 44 14 15 16 DATE: January 30, 2009 17 TIME: 7:00 - 8:30 p.m. 18 LOCATION: Hatfield Marine Science Center Visitor Center 19 2030 SE Marine Science Drive Newport, Oregon 97365 20 MODERATOR: Lewis Michaelson 21 22 23 24 REPORTED BY: ANNE M. DUFFEY 25 OREGON CSR NO. 07-0405

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1 PROCEEDINGS INDEX PAGE OPENING REMARKS U.S. NAVAL AIR STATION WHIDBEY ISLAND PRESENTATION Commander Matthew Miller.....5 PROJECT MANAGER'S PRESENTATION John Mosher.....9 10 PUBLIC TESTIMONY INTRODUCTION PUBLIC TESTIMONY 13 Patty Burke......37, --18 19 CLOSING COMMENTS 20 Lewis Michaelson.....43 21 22 23 24 25

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1.3

## NEWPORT, OREGON, FRIDAY, JANUARY 30, 2009, 7:05 P.M.

MR. MICHAELSON: Good evening and thank you for coming tonight. My name is Lewis Michaelson and I will be the moderator for tonight's hearing on the Navy's Northwest Training Range Complex Draft Environmental Impact Statement/Overseas Environmental Impact Statement or Draft EIS as we will refer to it as.

Here to receive your comments tonight are

Commander Matthew Miller, Executive Officer of Naval Air

Station Whidbey Island, and Mr. John Mosher, the Project

Manager for the CIS and the Navy's Pacific Fleet. Also with

us is Mrs. Kimberly Kler waving to you in the back, the

Project Coordinator for the Naval Facilities Engineering

Command Northwest who is the primary point of contact for

sharing your written comments about the project.

Let's look at the agenda for tonight.

Hopefully, you all had the opportunity to talk to the many knowledgeable experts and program officials who were staffing the exhibits during the open house. The primary purpose for this portion of the hearing is for the panel members here to listen to your comments firsthand. They will not be answering questions during this phase of the proceedings. Comments and questions will be addressed in the Final EIS.

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After I finish this introduction, Commander
Miller will give a brief overview of the Navy's activities
in the Northwest Training Range Complex. Next Mr. John
Mosher will brief you on the Environmental Impact Analysis
process and summarize the results reported in the Draft EIS.
The last item on the agenda, however, is the most important.
The public comment session is your opportunity to provide
information and make statements for the record. Your input
ensures that the decision makers can benefit from your
knowledge of the local area and any environmental effects
that you think may result from the Proposed Action and
alternatives.

Keep in mind that the EIS process is intended to ensure that decision makers will be fully informed about the potential environmental impact associated with the various alternatives before they decide on a course of action. Also, remember that comments issued -- comments on issues unrelated to this EIS are beyond the scope of this hearing.

To request an opportunity to make a verbal comment during tonight's hearing, please fill out a verbal comment request card such as this. We've got more down here, up there, and down here anywhere so if you haven't yet and you would like to, just ask them for one and fill it out. Every speaker including public officials,

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1.3

organizational spokesperson and private individuals will have four minutes each to provide his or her comment. If you don't feel comfortable standing up here tonight to make a statement, you have until February 11th, 2009, to submit a written statement for consideration in the Final EIS or after this session, you can make private comments to the court reporter one-on-one. Keep in mind, the written comments are given the same consideration as the verbal comments offered here tonight.

 $\label{eq:Now it is my pleasure to introduce Commander} % \begin{center} \begin$ 

COMMANDER MILLER: Thank you, Lewis. Welcome to the public hearings for the Northwest Training Range Complex Draft Environmental Impact Statement. My name's Commander Matt Miller and I'm the Executive Officer of the Naval Air Station Whidbey Island. I want to thank you on behalf of the United States Navy for attending this evening.

This is one of five published hearings -- this is one of five public hearings the Navy is holding in Washington, Oregon, Northern California for the Northwest Training Range Complex Draft EIS. As Lewis mentioned, we hope you had the opp- -- the chance to visit the poster stations this evening and meet with Navy project team members.

A little bit about my background. I've been

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wearing a Navy uniform for about 26 years. I've been a commissioned officer for about 21 years. I'm originally from Silver Spring, Maryland, outside of Washington D.C. I graduated from the University of Maryland. I've been the Executive Officer for a year. Before that I was the Operations Officer, Whidbey Island. My recent tours in the area: I was on the USS Abraham Lincoln stationed at Everett Naval Station; I was an instructor at the Electronic Attack Weapons School Whidbey Island. So I've been in the area — I've been lucky to be in the area of the Northwest for the last ten years and I'm not going back to the East Coast. So I like it out here in the Northwest.

As Lewis stated before, you'll have an opportunity to make oral comments regarding the content of the environmental analysis. Written comments will be accepted tonight and throughout the public comment period which closes on February 11th, 2009.

The Northwest Training Range Complex is a military training area that has been in use by the Navy since World War II. It is comprised of two primary components; the off-shore area and the in-shore area. The mission of the Northwest Training Range Complex is to serve as the principal backyard training range for those units homeported in the Pacific Northwest area including surface ship, submarine, aviation and Explosive Ordnance Disposal

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- 7

units located at the Naval Air Station Whidbey Island, Naval Station Everett, Puget Sound Naval Shipyard, Naval Base KitsapBremerton and Naval Base KitsapBangor. The Range Complex also supports military units from outside the Range Complex area such as Naval Special Warfare units.

The range complex includes ranges, training areas and airspace that extend west to 250 nautical miles beyond the coasts of Washington, Oregon and Northern California and east to the Washington/Idaho border. The off-shore component of the Range Complex encompasses 122,400 square nautical miles of air, surface and subsurface ocean training areas. The in-shore component includes about 875 acres of land on Whidbey Island and Indian Island, more than 12,000 square nautical miles of special reserve space and surface and subsurface training area within the Puget Sound.

Military activities currently conducted in the Northwest Training Range Complex is going to be divided into the primary mission areas listed here. To accomplish -- to accomplish its mission in the Pacific Northwest, it is critical for the Navy to maintain and operate the necessary facilities to provide these critical training areas to U.S. Navy commands so the force can train realistically.

Realistic training ensures U.S. Navy personnel maintain the highest level of readiness and capability and is the single greatest asset the military has in preparing

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and protecting American servicemen and women to defend the nation. There is no such thing as routine training when it comes to practicing combat skills. To ensure Navy forces are fully ready prior to deployments requires specialized ranges for military personnel to learn from practical, hands-on experience the technical skills necessary to effectively plan and conduct operations. Continuing technological advancements also require more complex and varying testing and training scenarios to be able to combat new threats. The ranges, facilities and installations of the Northwest Training Range Complex are unique and provide training opportunities essential to the safety and readiness of military personnel and the success of the military mission.

Environmental stewardship is a priority goal of the Navy during the mission training activities. The Navy is committed to protecting the physical and natural environment and has established a successful track record of environmental stewardship while completing our mission. To accomplish our environmental stewardship goals, the Navy implements protective measures on land and at sea to reduce potential effects to terrestrial and the marine environment and ensure public safety and accessibility.

 $\label{eq:continuous} I \mbox{ will now turn the presentation over to John}$   $\mbox{Mosher from the U.S. Pacific Fleet who will tell you about}$ 

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the Navy's Proposed Action for the Northwest Training Range Complex and give you an overview of the Draft EIS and the environmental analysis process.

MR. MOSHER: Thank you, Commander. My name is John Mosher. I'm the Project Manager for the Northwest Training Range Complex EIS. I am here tonight to give you an overview of the findings in the Draft EIS.

The Draft EIS was prepared by the U.S. Navy to comply with both the National Environmental Policy Act or NEPA and Executive Order 12114 which requires federal agencies to consider the environmental effects of their activities that occur outside of U.S. territorial waters.

The Draft EIS represents compliance with these environmental statutes and is an important part of the Navy's overall commitment to environmental stewardship as it tests and trains. The Navy is the lead agency for the EIS. The National Marine Fisheries Service is a cooperating agency in addition to their roles as regulator. As a cooperating agency, they provide early review of the Proposed Action, alternatives and analysis methods. As a regulator, they help ensure the EIS and Proposed Action are in full compliance with environmental laws and regulations. This slide lists the actions that the Navy's

proposing to conduct that are analyzed in the Draft EIS. Not all of the actions are included in each alternative.

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Over the next three slides, I will discuss which actions are included in which alternative. The Proposed Action is needed to provide a training environment consisting of ranges, training areas and range instrumentation with the capacity to fully support the required training tasks for operational units and military schools. The Proposed Action supports the overall mission of the Navy as required by federal law.

Under the No Action Alternative, training and testing activities would continue at current levels. This alternative would not accommodate an increase for new training activities and range enhancements and investments would not be implemented. The No Action Alternative provides a baseline for assessing potential environmental effects for the other alternatives.

Alternative 1 is a proposal designed to meet Navy and Department of Defense near-term training requirements. This alternative includes an increase in training activities currently conducted and accommodates force structure changes associated with the introduction of new weapons systems, vessels and aircraft. These include the EA-18G Growler Aircraft, the SSGN Guided Missile Submarine, the P-8A Multimission Maritime Aircraft and Unmanned Aerial Systems.

Alternative 2 is also designed to meet current

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and near-term training requirements. It includes all the activities identified under Alternative 1 plus an increase in the level of training activities identified in Alternative 1.

In addition, Alternative 2 provides for implementation of range enhancements including new air and sea surface targets; the operation of air target surfaces --services for locally-based aircraft and vessels; the development of an additional electronic signal emitter; the development of an underwater training minefield and use of a portable undersea tracking range.

Alternative 2 is the Navy's preferred alternative because it fully supports the type and frequency of activities required to achieve complete Fleet readiness and allow the Navy to carry out its mission in the Range Complex.

In preparing the Draft EIS, the Navy evaluated the potential effects of the alternatives to the marine, terrestrial and human environment. We have taken a comprehensive approach in assessing the potential effects to physiological, biological and socioeconomic resources. We encourage you, if you haven't already, to review the Draft EIS which presents the findings of the Navy's environmental analysis for each of these resource areas.

The Navy's use of active sonar and explosives

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puts sound into the marine environment. While preparing the Draft EIS, Navy scientists analyzed the potential effects of sound in the water to marine life including marine mammals, sea turtles, fish -- we lost the mike.

(Interruption in proceedings.)

While preparing the Draft EIS, Navy scientists analyzed the potential effects of sound in the water to marine life including marine mammals, sea turtles, fish, seabirds and marine invertebrates. The method for determining potential sound exposures to marine mammals was jointly developed by the Navy and the National Marine Fisheries Service and represents the best science currently available.

Marine mammal species have widely varying sensitivities to sounds based on frequency. This is a reflection of how different species have evolved to cope with life in a marine environment, including differences in size, prey, habitat and the predators to try to avoid.

Using the five general steps listed here, the Navy was able to calculate the number of potential marine animal exposures to sound from active sonar and explosives. Section 3.9 of the Draft EIS provides the results of the computer model as it relates to the potential annual exposures to marine animals. Marine mammal sensitivity was determined by biologists from the National Oceanic and

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Atmospheric Administration and that information was entered into the computer model. Marine animals can react differently to sounds. For example, a harbor porpoise found off the coast is very skittish. Therefore, sound at a lower volume will cause them to startle much sooner than other cetaceans.

While there is a possibility for non-lethal impacts and altered behavior from the use of active sonar and explosives, no mortality to marine animals is anticipated. In addition, the estimation of sound exposures does not consider the use of protective measures such as sonar safety zones which would reduce the likelihood of exposures to sound at the highest levels. No significant impacts of sea turtles, fish, seabirds or marine invertebrates are anticipated from the use of active sonar.

The use of explosives in Navy activities may result in injury or mortality to individual fish or seabirds in the immediate area of the training. However, these activities would not result in significant harm for overall bird or fish populations or habitat. Given the relatively low number of explosive detonations associated with the Proposed Action, no significant impacts to marine invertebrates are anticipated. Also, the low occurrence of sea turtles in the Range Complex area makes the potential for significant impacts to sea turtles unlikely.

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The Navy does not expect to harm marine mammal

2 populations but it does recognize that there may be

potential effects to individual marine mammals. To help

4 guard against harm to individual whales or other marine

5 mammals during training, the Navy has developed protective

6 measures including posting a minimum of three well-trained

7 lookouts 24 hours a day; conducting aerial sweeps of the

8 training areas during air operations; establishing a safety

zone during training exercises and using mid-frequency

10 active sonar. During this training, sonar is powered down

if a marine mammal enters the 1,000-yard safety zone and

12 sonar is powered off if the marine mammal enters within

the National Marine Fisheries Service and reports marine

5 mammals sighted during major exercises.

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Over the past five years, the Navy has funded more than 100 million dollars in marine mammal research. A summary of the findings of the Draft EIS are presented here using language required by environmental regulations. For most of the resources analyzed in the Draft EIS, we found no significant impacts.

200 yards of the sonar dome. The Navy also coordinates with

In your review of the Draft EIS, the four areas you may want to examine in more detail for species that may be affected by the Proposed Action include endangered species of fish, sea turtles, marine mammals and bird

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species. The Navy is in consultation with the National Marine Fisheries Service and the U.S. Fish and Wildlife Service to ensure the effects to endangered or threatened species listed under the Endangered Species Act are minimized.

The Navy Range Complex EIS also analyzed the potential effects of Navy training on the human environment. This resource area -- the resource areas and issues analyzed would include cultural resources, traffic, socioeconomics, environmental justice and the protection of children and public safety. The findings in the EIS show that no significant impacts to the human environment are likely from the implementation of the Proposed Action.

In addition, the Navy has initiated consultations with federally recognized Native American tribes in the Northwest Training Range Complex area. In addition to complying with NEPA, the Navy also complies with other applicable federal and environmental laws including those listed here and all other applicable laws and regulations.

The Navy has completed the first three steps of the NEPA process and we're now in the phase for providing public review of the Draft EIS. To review the progress so far, the Navy initiated the EIS in July of -- July 31st of 2007. The Navy held -- excuse me. The Navy initiated -- on

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July 31st, 2007, the Navy held public scoping meetings in Washington, Oregon and Northern California. Government agencies, organizations and the public were encouraged to submit comments at the scoping meetings or to provide written comments throughout the public comment period. The comments received were considered in the preparation of the Draft EIS that we have discussed here tonight.

We are now in the public hearing and document review step of the NEPA process. This phase is an essential part of the NEPA process because it allows the public to review this document and comment on the Navy's analysis of its environmental effects. We encourage you to provide your input by February 11th so it can be considered for appropriation in the development of the Final EIS. All comments received will be considered.

The Navy is committed to keeping the community informed throughout the continuing development of the Northwest Training Range Complex EIS. These public hearings are just one of many opportunities to share information about the EIS and more importantly, to encourage your feedback and comments.

 $\label{tolder} {\tt I'll\ now\ turn\ back\ to\ Lewis\ Michaelson\ to}$  describe how to obtain more information and how to comment on the Draft EIS.

MR. MICHAELSON: Thank you, John. In addition

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to holding these public hearings, the Navy has established a website to make it easy for you to find and comment on the environmental documents. The Draft EIS, for example, is posted to that website. It also has additional background information and links to the fact sheets that are available here tonight.

You may also review the Draft EIS and other publically available documents related to the Northwest Training Range Complex EIS by visiting the designated information repositories. The addresses of the repositories are provided in the fact sheets you received tonight. Both the information repositories and their project website contain documents, fact sheets and background information for your review.

The Navy welcomes your review and input on the analysis contained in the Draft EIS and there are several ways for you to submit comments. First of all, we're accepting oral comments tonight immediately after this presentation. Written comments can be submitted by filling out a comment form and either dropping it in the box at the registration table or mailing it to the address provided here which is also listed on the fact sheet. Comments may also be submitted electronically via the project website at www.NWTRangeComplexEIS. That website address is also in the handout you received.

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A reminder, again, all comments must be received by February 11th, 2009, in order to ensure consideration in the Final EIS.

We're now ready to begin our comment portion. To ensure that we get an accurate record for our court reporter so that we have a written record of these proceedings, please help me respect the following ground rules:

First, I'm going to ask you to come up to this podium or lectern here and speak clearly and slowly into the microphone starting with your name and the organization you represent that applies.

Second reminder, each person will be allotted four minutes to speak. Depending upon the number of speakers and the time remaining, we may be able to have additional time for you to speak after this.

Third, if you've prepared a written statement, you may turn it in at the registration table or you may read it out loud if you can do so within the four-minute time limit.

Finally, please honor any requests that I make for you to stop speaking when you've reached the four-minute time limit. In order to make it easy for you to know when that's going to come up so that you can comfortably end your comment, I will hold up this card indicating you have 30

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seconds remaining and then finally, when you've reached four minutes, I will hold up this card.

We appreciate your cooperation in paying attention to these rules. I'm going to read ahead the first speakers so that you'll have an idea of when your time to come up will be. So my first speaker will be Terry Obteshka followed by a Jim Carlson, then David Jincks, Terry Thompson and Marie Gargano.

By the way, they're numbered four and then it skips to six so if we can make sure I'm not missing Number 5, that would be great. I think it may just have been a mis-numbering.

So Terry Obteshka, if you will start us off.

Again, just begin with your name and your organization.

Thank you very much.

MR. OBTESHKA: Yes. My name's Terry Obteshka. I'm a private citizen. I haven't had a chance to read the EIS so I have more questions than answers, but I do have concerns. One of my concerns is you go ahead with this project and if environmental -- adverse environmental impacts do occur that there's going to be provisions that you'll cease or desist.

Another -- and, of course, Newport, we have -- the off-shore fisheries is very important. Of course, the whales and the sonar and especially the explosive devices,

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impulsive sounds can cause instant and permanent damage to humans and any other creatures on the earth.

We have an off-shore salmon fishery which is, you know, a threatened species. We have a tuna fishery. You know, for some reason, you scatter the bait fish of the tuna and they take off, there could be adverse impacts economically on the local economy. And, of course, I would hope that, you know, if these operations do cause negative impacts in the fisheries, there would be some kind of a takings provision where the fishing industry would be compensated for their losses.

And in -- Oregon's done a lot of work on mapping the ocean, discussions on marine reserves and off-shore energy, buoys, maybe aquaculture in the future. This is just another impact, another use of the ocean and I don't know how it's all going to fit in.

In closing, I would wish you to reconsider the -- you know, no change option to what you're doing right now.

 $$\operatorname{MR}.$$  MICHAELSON: Thank you very much. The next speaker is Jim Carlson.

MR. CARLSON: Well, first of all, thank you so much for being here and I would like to extend my thanks to all of you for your service to our country and I appreciate that. I guess an example of feeling comfortable that you're

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taking care of business is that you had that spare mike right there. I was impressed.

MR. MICHAELSON: State your name, please.

MR. CARLSON: Jim Carlson. I'm actually a resident of Tillamook County which is the next county up from -- from Lincoln and I'm here tonight wearing two hats. One being that I am the central coast organizer for a environmental or conservation group called Our Ocean and I'm also representing five different sea pacts in Tillamook County that I think some of you -- I've already explained what that is, but just for the record, these are groups of citizens that come together once a month and they discuss land-use and near-shore issues that are coming to -- you know, to fruition in our area. And so it's an advisory group only but we advise the county commissioners and the County Planning Commission on concerns that we have on -- not only on the land but the near-shore as well.

There's tremendous amount of information for me to digest tonight. Unfortunately, I wasn't really given too much of a lead time to know that this hearing was taking place so I will not probably give any specifics as far as what I feel is appropriate or not appropriate activity as far as the military is concerned on our coast.

But I would want you folks to understand that we as Oregonians right now are given the task to take

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another look at our near-shore and how we're going to use it, whether that be undersea cables, whether that be marine reserves, wave energy, aquaculture projects and on and on and these are all kind of new ideas to our -- to Oregonians so this is just one more piece of the puzzle that we need to take a look at.

So my recommendation is that the fact that I'm the only one here from Tillamook County that I'm aware of that's able to come to this meeting or, in fact, was aware that it was taking place, that you reconsider your deadline because that gives us less than a little over ten days to --first of all, to go through all this information that I'm sure you guys have lived with for a long time but it's new to us.

And so, respectfully, I would ask that you consider pushing that deadline out to at least a minimum of 30 days to give us an opportunity as coastal Oregonians to decipher this information and give you a -- you know, an educated guess on what we -- how we want to proceed here. Thank you so much.

MR. MICHAELSON: Thank you. The next speaker is David Jincks.

MR. JINCKS: My name's David Jincks. I live at 1260 Southeast Wade Way in Newport, Oregon. I'm here representing Midwater Trawlers Cooperative. It's a fishing

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organization that has vessels that participate in the fisheries on the West Coast and Alaska. I'm also going to represent Pacific Whiting Cooperative and United Catcher Boat Association from Seattle, Washington. They're also fishing organizations that fish these areas between Alaska and the West Coast.

The main fisheries that we participate in on the West Coast is the Whiting Fishery. It's a pelagic fish and it migrates from California north up the coast past Puget Sound into Canada before turning around and heading back to California. These fisheries take place May 15th sometimes running into November 15th, sometimes into December. It's a full summertime fishery and into -- you know, some of the early wintertime so.

The depths these vessels fish are from probably 40 fathoms out to 800 fathoms. They're a wide-ranging fleet. They'll range from the Oregon-California border to the Puget Sound. They -- they range in size. It's probably -- this -- this fleet here is probably 68 vessels and they range in size from 70-foot to 550-foot.

It's an economic engine for the West Coast.

Um, economic indicators indicating in the last couple years

165 million dollars return to the coastal communities

between Oregon and Washington. So it is very important to

us and that the areas are open for us to fish in. So I've

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-- this is pretty much new to me. I just got called an hour and a half ago that this was going to be a hearing here so I wasn't really prepared to speak on it, but I'm going to do the best I can.

I'm going to just make a statement that I know from talking to several of you in the hallway which the information is very good. Thank you. And it's the typical EIS that's being done it looks like. And though you've been working with National Marine Fisheries Service, the National Marine Fisheries Service doesn't always work with us very well and so the information doesn't trickle down to the fishing groups. And so we're asking for more coordination with us, with the local fishing groups. There's several of us that represent some of the larger fishing industries and also some of the other ones.

I mean, I'm just representing a small bunch of the fisheries. You have the crab fisheries, salmon fisheries, long-line, pot fisheries. I mean, it's a tremendous amount of fishing that goes on in these areas out here all year round when you get into them. I'm just speaking about the whiting fishery for the May through December. But through the rest of the time, there's a tremendous amount of ground that's being fished out here all the time. And so what we're asking for also is the February 11th deadline on written comment is coming right up on us

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which we didn't know about. I didn't know about the EIS. I haven't looked at it yet so.

And, um, I think that under NEPA, I think that we should be allowed a little more time because it is a very large impact that is unforeseeable to us what the impact will be. I mean, I look at some of the information out there and it says that there could be potential economic impacts to commercial fishing from use of portable undersea tracking range which I -- like I say, I haven't read the EIS so I'm not aware of what the -- what the portable undersea tracking range is going to be, how much ground it's going to take up, what the notice would be to mariners to move out of that area and how long that would -- how long that would be.

30 seconds remaining. Well, thank you.

Anyway, so that's -- briefly, that's my statement and I'd

hope that over time that you would instead of engaging with

National Marine Fisheries Service, you might engage with the

fishermen that actually use the ocean. Thank you.

 $$\operatorname{MR.}$  MICHAELSON: Thank you. The next speaker is Terry Thompson.

MR. THOMPSON: My name is Terry Thompson. I represent the Lincoln County Commission and also Undersea Cables. And I'll start off by telling you why this is a little passionate for me. I've been about 4,200 days at sea in my life. In that time, I've known eight vessels that

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have vanished because of submarine activity and five men have died. Now, I consider that a pretty serious issue.

Now, to know it's the U.S. Navy or another vessel is -- no vessels ever come to the surface for us to be able to identify, but when you lose friends at sea because of activities by someone underneath the water that's obviously running a vessel that's big enough it can tow a 75-foot sideways at eight knots, it's obvious there's somebody that needs to work on communications.

Now, I cannot say who it was, but one of the things that we have tried to pride ourselves and the West Coast Fleet on this coast is the development of an open communication system. And this meeting today represents an opportunity that we've never had before and that's to actually communicate with you about some of the facilities and personnel and equipment that we use in our fishing operations that we are -- have off shore. That communications, I think, can further the lack of -- can stimulate a situation so we won't have conflicts in the future and I very much applaud you for that.

We represent about 100,000 -- or excuse me -100 million dollars' worth of fisheries products just in
Lincoln County. It's a major business for us and anything
we can do to help communicate between you and us can only
help our communities.

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One of the things that by looking at the EIS that bothered me the most was the potential for a minefield to be built out here and a permanent closure. And then when I looked back and say there's no socioeconomic impact to the fishing industry, well maybe not as it is today under what's there, but if you put a minefield in there and tell us it's permanent and we can't go there, it definitely has an impact on our community. So I think you need to rethink what that social impact might be.

David Jincks just talked about the whiting fishery. It's one that would very likely be in conflict with you because they haul such big nets and they move at high speed in the ocean. Whether you're using an ROV or a potential minefield, I'm sure that within a short time, we'll have one of your devices in our nets.

Another area that bothers me is the amount of shells and marine debris the Navy leaves behind. When I fished off San Francisco trawling, I found parts of old airplanes that had been left by the Navy when they came in from World War II. Stainless steel landing gears, pieces like that, and if you're going to shoot debris into the ocean in shallower water inside of 700 fathoms, it won't be long before we're going to have that debris.

Our fishing industry has done a lot to try to clean the bottom of the ocean. We actually work now with

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NOAA to remove old fishing nets. We do all kinds of operations to bring stuff ashore instead of dumping it back overboard and for the Navy to leave marine debris on the bottom, it's not good for our operation and I'm not sure what the effects would be with some of the sea life but some of it would probably be impacted.

One of the problems that also bothered me about this meeting was the lack of communications in this meeting being held. I didn't know about it until yesterday and I immediately went to the Governor's Office who didn't know about it. Apparently, Department of State Lands had some knowledge of it. I contacted the Undersea Cable Committee which is the main communication system for the Trawl Fleet today and they had been involved early on but they weren't aware that this meeting was here and the general public in our area didn't know that. So I've got -- to cut this short, I'll make one final comment. Because of that lack of communications that I think you guys meant well in your effort to communicate with the public, I think you need to extend this period so that we can have time for the public comment and a lot more local people to be engaged.

MR. MICHAELSON: All right. Thank you,

Mr. Thompson. The next speaker is -- I hope I pronounce
this correctly -- Marie Gargano?

MS. GARGANO: That's correct. Good evening.

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My name is Marie Gargano. I live in Depoe Bay and I live right on the water so your 12-mile buffer between your zones and my house is very important to me. I will preface what I say by saying and agreeing with previous speakers; I found out about this hearing on Monday and that's through an organization that I belong to called Oregon Coast Watchers.

I'm not here representing them, but I'm here to gather information for them and also for another organization called Oregon Coast Watch -- or Oregon Shores. Pardon me. We did not have a lot of notice for this hearing and I don't know what your mechanism is for notifying the public, but I have been in this room for topics that are far less consequential where there's been standing room only. So I would say looking out and seeing all these empty seats, to me, that's an indicator that there really hasn't been adequate notification to the public.

I'm going to read some excerpts from the January/February 2009 newsletter for the National Resources Defense Council. I'm a member of that organization and I'm sure all you gentlemen are very familiar with them because they have had numerous suits against the Navy.

Ruling 6 to 3 in a case brought by the NRDC, the Supreme Court has recently struck down two important safeguards that protect whales from dangerous mid-frequency sonar during naval exercises off the coast of California.

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The decision -- quote, the decision places marine mammals at greater risk of serious and needless harm said Joel Reynolds, Director of the NRDC Marine Mammal Protection Program. The ruling was very narrow, said Reynolds. It left in place four vital safeguards that we have won in the lower courts.

As a result, the Navy's sonar ships will still be required to avoid key wild -- key whale habitat in a 12-mile coastal zone and also to use marine mammal lookouts, to power down its sonar when marine mammals are within a half a mile.

I have not seen the EIS because I'm seeing the website right now for the first time. I'll quote again from this newsletter. The Navy itself has estimated that the California sonar drills will disturb or injure 170,000 marine mammals and cause permanent injury to more than 450 whales. And I know from other organizations that I belong to there is certainly suspect that the Navy has been the cause of marine mammal deaths including whales.

So one of the questions that I have is this was a suit for the coast of California. What are the statistics relevant to the Oregon coast and will the Navy be following these same vital four safeguards for any activities off of the Oregon coast?

Despite this legal setback, the trend is

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definitely toward a more whale-friendly Navy, said Reynolds. We've made enormous progress over the past decade in getting the military to study the impacts of sonar and put precautions in place. So you are going in the right direction, but because it's whales, we don't know when there are going to be fatalities. We won't see the carcasses on land. They will sink and they'll be gone. So I would really question what's going to happen with our whale population off the coast of Oregon. Thank you very much.

MR. MICHAELSON: Thank you. The next speaker is Dr. Bruce Mate.

DR. MATE: Good evening. And I want to add my thanks to your coming here and including Newport in one of your areas to hold hearings and public comment. I'm very grateful for that and I'm also grateful to you gentlemen for upholding the finer traditions of the services in protecting our well-being. I think we're all appreciative of the job you're doing on behalf of the United States.

Because these are important matters, I do think that what we've heard tonight and what I've experienced in this last week, I would very much hope that you'd extend the comment period by another 30 days. The material is -- that you've put together is in many areas wonderful but at 1,068 pages, a bit daunting for most of us to get through.

In my particular area, I'm representing myself

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tonight as a citizen, but I have considerable marine mammal experience. I do not represent Oregon State University, but I do direct the Marine Mammal Institute here and I've been in Oregon doing marine mammal work since 1968. I can tell you that there are some things in the document that will actually require some reassessment. Some of that is local knowledge. Some of it's very current.

And I had the opportunity to speak during the time period before this group came in and I appreciated the candor of several of the folks with me and the expression also of the difficulty for those of us who view this professionally in assessing impact because risk is a combination of a species, the time and the place. And the time and the place is a very difficult thing for you to be specific about for a variety of reasons and we appreciate what some of those are.

But just simple things like knowing that gray whales are here during the summertime and near shore, that we have blue whales and humpbacks off shore. Because we have a narrow continental shelf within a very steep slope, we have very close access to deep water. So a lot of the species that are of public concern and are a part of the debate going on about the impacts of sonar and other activities are going to be a part of our concerns and these include beaked whales and sperm whales, other deep divers

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where sound channeling can occur in deep waters.

I think there are a number of things that we have to think a little longer about as a community and it'll take a little bit of time for this to come through. When we start talking about permanent threshold shifts that are based on 50 percent tympanic membrane ruptures and not consider that underwater detonations may also be a source of that but it's just related to sonar. There are things like that that'll take time for people to evaluate for themselves for a little while.

Or why lung injury may only be associated with harbor seals and yet they're the very nearshore species. There are aspects related to fish where we aren't seeing a very thorough impact assessment with regard to active sonar activities in this document and I do know that some of the consultants you've had are experts in some of these areas so I would like to see some of that more fully explored in the Final EIS.

I think that there could be a variety of aspects of getting ready to start these activities where you're trying to assess whether there are animals in the region where you have ten minutes of helicopter time devoted. Quite clearly that's not going to be adequate for deep diving animals that may spend 45 minutes on a dive like sperm whales or over half an hour like beaked whales.

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So some of those things may need a little more development in terms of your pre-activity, um, assessments and also probably in your mitigation processes. I think at a minimum, the scientific community would like to know that after the fact, your operations will know when and where those occurred so that anything that may come up, we could start to think about some correlations. These are things that can clear your -- all our collective consciousnesses (sic) as well as knowing the correlation is not cause and effect.

We've had strandings of beaked whales along the Oregon coast for years. As recently as last week, we had sightings of L pod, the southern orcas, right here off Lincoln County in the last two weeks and being a listed species, that's a concern.

Finally, in summarizing, I'd just like to say that the mitigation process kind of goes both ways about getting ready to do things and then after the fact looking at possible effects. So we need to be able to do that.

Thank you very much.

MR. MICHAELSON: Thank you. I think we will have time for second helpings if anyone wants to add anything. I just need to make sure everyone gets a first chance to come up here.

Have there been any more cards turned in?

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Okay. Is there anybody who hasn't filled out a card who would like to speak? Yes. I'm just going to ask you to fill out a card afterwards. Why don't you come up here and all I need is your name and you'll have your opportunity.

MS. MILLS: My name is Charlotte Mills and I live in Tidewater, Oregon, and I'm a member of Oregon Shores Conservation Coalition, one of the oldest citizens groups that have had attention to the marine issues and we were very prominent in getting the beach bill.

I'm also a member of Our Ocean like the gentleman was here from Tillamook and Our Ocean has had some action teams. We've been working for two years to get the marine reserve networks here and our group has recommended nine sites along the Oregon coast. We've got 362 coastal miles.

(Interruption in proceedings.)

MS. MILLS: And along those 362 coastal miles, we have proposed nine of them. Our pod, our group was proposing the marine reserve between Haceta Head and Cape Perpetua. We called our -- we were the Yachats Pod on that. So I only got -- found out about this meeting at 4:00 yesterday afternoon and a friend who was on the Internet got some of the information to us.

And so Oregon Shores Conservation Coalition was not on your list of organizations that got notified, nor

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were -- I don't believe Our Ocean got notified either and I can tell you that if either one of those organizations had been notified, this would have been full attendance tonight.

So I want to say most importantly that your NEPA -- your National Environmental Policy Act, your notice and comment efforts have been inadequate. They did not reach not hundreds but thousands of people along the Oregon coast. Many of them are property owners along the coast. Some of them are fishing communities. Some of them are marine commercial activities as well as private property owners. If you had notified the Oregonian or the Associated Press, one of those organizations, we'd have had more people here tonight.

So my recommendations are -- I'm going to go beyond extending the comment period. I believe you should have another public meeting. I think you need to have it -- reschedule this and notify the right media, notify the right organizations and have another one. I don't -- and then extend the comment period.

Those about cover it for me except that, you know, we spent a long time on trying to create these marine reserves and I can tell you the issues that I found in your literature yesterday are kind of like what Terry Thompson was talking about; that if we're talking about your -- you have air, land and sea activities, all three of those, and

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our marine reserves are only going out to the three-mile limit and we're concerned about the kelp forest and the big fat female fish who seek shelter in those kelp gardens to feed and to spawn, and if there are going to be explosives, if there are going to be minefields, if there are going to be this whatever undersea tracking range for anti-submarine training, all of those off-shore activities, I don't think we need to even guess. I know they will have an impact on these marine reserves we're proposing. Thank you very much.

 $$\operatorname{MR}.$$  MICHAELSON: Thank you. Is there anyone else?

MS. BURKE: Yeah.

 $$\operatorname{MR.}$  MICHAELSON: Just come on up here. If you get her to fill out a card, that would be great.

MS. BURKE: Hi. My name is Patty Burke and I'm from Waldport, Oregon, and I'm speaking as a citizen as Bruce is, but I'm also kind of involved in fisheries management here. I do work for NOAA and I also only just heard about the meeting yesterday. So I do think it would be beneficial to extend the comment period.

For example, the program that I run is responsible for serving fisheries up and down the coast.

We've got transects in all the areas that you're talking about and next week we're meeting in Santa Cruz to talk with the National Marine Sanctuaries Program about access for

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science and for research in those areas. And so I know that we haven't had those dialogues with you and I think that it's important that we try to at least acknowledge the good work that you've done by giving us some time to do some of the interactions with you locally on the issues. So thank you very much.

MR. MICHAELSON: Thank you. Anyone else who would like to speak who hasn't had a chance to yet? Sure. Go ahead.

MR. HORNING: Thank you for the opportunity.

My name is Marcus Horning. I speak as a resident of the

City of Newport and will actually be providing most of my

comments probably by on-line submission but would like to

add my name to the list of many this evening who have

commented on the fact that it is very laudable that you're

reaching out and having this forum but sadly many of us were

not really informed of this until recently.

So I also only found out about this yesterday and would like to take the time to really read the EIS in detail to be able to understand it as much as possible and then provide comment based on my opportunity to read that in detail. So I would also like to ask you to extend the public comment period, if possible, and the suggestion of 30 days that several have come up with sounds like a very reasonable one. Thank you.

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MR. MICHAELSON: Thank you. Is there anyone else? Is there any -- yes? If not, if no one is new, if anyone who already spoke for four minutes would like another chance at that, please feel free to come up and add to your time an additional four minutes. All you need to do is state your name for me. Thank you.

MR. THOMPSON: Terry Thompson again. Lincoln County Commissioner. There's a couple of areas in specific in the EIS I'd like to cover. One is there was -- when I examined the document, it looked like to me, like the Navy document did not have a very good understanding of the fishing industry. I'll give you an example.

It discussed in one area where salmon are trawlers and trollers fish for flat fish. Now, that's a basic error that shouldn't be in a document like this. Trollers fish with wires and they fish for salmon and Trawlers fish for bottom fish.

There were several things in there related to the commercial fishery and I suggest that you go back and get with some commercial fishermen and work this document a little better and the contact point may be through the Undersea Cable Committee. I mentioned that that exists on this coast. It's a group of trawlers that communicate up and down and that have probably been involved in every fishery and we have a contact point with the manager who

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really understands fisheries and could work with you to improve some of that information related to the fishing industry. It can only help.

Another area that bothered me wasn't in there was that today under our modern management system, we've made agreements in trawling which is the one you're going to most have a chance to have conflict with that I'll restate the comment. It's now closed outside of 700 fathoms. So that's a very important factor when you're working. The only boats that'll probably be outside of 700 fathoms are a very occasional whiting boat and a tuna fleet. So there's not a lot of activity out there beyond 700 fathoms by our fishing fleet. And that should do it, but good luck. I hope you'll try to rework that section related to the fishing industry.

MR. MICHAELSON: Thank you. Anyone else like to come back up?

MS. GARGANO: Marie Gargano, Depoe Bay. I heard the one lady say that she encourages you to have a rehearing, a second hearing. I think you have heard from a good number of speakers that the notification here along the coast was grossly inadequate and I know that's probably not your fault, but I think we need to have another hearing so just extending this by 30 days, I think, is inadequate, um, and to encourage that to happen, I'm going to be calling the

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Governor's Office tomorrow and also my two senators and ask them to intercede with the Secretary of the Navy to try to make that happen. So we may see your smiling faces back here again, but I think that that's really what needs to happen because you come back again and this room is going to be filled to capacity. I can promise you. Thank you.

MR. MICHAELSON: Thank you.

MR. JINCKS: Yes. My name's David Jincks. I spoke earlier. I'd like to make one more comment and that has to do with the fishing fleet again and if this is — does become a foregone fact and this is a reality for us, we'd like to have in the records that hopefully you'll work with us and our navigation programs as far as updating us on these zones and areas.

There's several different navigation programs that are used on these vessels. Some of us use Globe, Olex, but local fleets around here use many different other types, too. But most of the chart companies are -- and these navigation companies are willing to update our nav. programs for us with closures and these areas. We use them quite a bit up in Alaska for closures and other areas, but hopefully you will pay attention and look into this because it is -- it would be very helpful to us. Thank you.

MR. MICHAELSON: Anyone else like a second

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DR. MATE: Bruce Mate again and I just want to add a few comments. One is that there are several other noise makers in the ocean who are held to a different standard of accountability and we understand why that would be. But, for instance, the National Marine Fisheries Service establishes 160 decibel level for the exposure of marine mammals as an indication of where 50 percent of the population is going to be behaviorally disturbed. And that means cutting off feeding behaviors or doing something different than they might normally be doing.

At 235 decibels and knowing that this is a logarithmic scale, the kind of noise level that the Navy is proposing to make in this area is substantially larger than that which would be regulated in other industries. And I guess it would be really nice to get some scaling for those who are less physics oriented and the circles you have of influence for temporary threshold shifts and permanent threshold shifts, if you could provide for the more general community some sense of what scale that is and the frequency ranges you operate in so that we would be better informed as a public to reflect back to you what we think of that, that would be very helpful I think.

And when you look at something like the summary table on effects on 3.9-13, most of that table is populated with assessments that read either perhaps no effect in your

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chance? Yes, sir.

judgment or as several of them are, MA or not enough data basically, or MA, may affect, I'd say that those kinds of sort of broad-sweeping three categorical choices don't leave a lot of leeway for people to make good interpretations for themselves about what you might really expect to happen.

I'd like to see it quantified a little more.

I know you've done these things in terms of modeling in terms of the populations, the seasonality, their sensitivity and so forth and I commend you for the depth of detail that's in the Draft EIS, but I would like to see you go a bit further in this regard for people who are less familiar with that kind of information.

Thank you very, very much for coming. I do hope we see you again and whether it's in this kind of a forum or in an opportunity to have more dialogue with a community that feels very not only attached to this area aesthetically, but a livelihood and a connection with the wildlife that's here. Thank you.

MR. MILLER: Thanks again.

MR. MICHAELSON: Thank you. Anyone else who would like to speak for the first time or for the second time? If not, we will adjourn for now and if you'd like, you can go back to the poster stations. We are here till 8:30. Thank you very much for coming tonight.

(Public hearing adjourned at 8:09 p.m.)

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# AUTHENTICATION

This is to certify that the foregoing transcription of the proceedings held at the Northwest Training Range Complex, Draft EIS/OEIS Hearing held on Friday, January 30, 2009, at 7:00 p.m. is a true and correct transcription of said proceedings and the original thereof delivered to Katz & Associates mailed by Priority Mail on Thursday, February 12, 2009.

Anne M. Duffey, Certified Shorthand Reporter for Oregon CSR No. 07-0405 Notary Public for Oregon, Comm. No. 409050 My Commission Expires August 13, 2010

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1 NORTHWEST TRAINING RANGE COMPLEX 2 DRAFT ENVIRONMENTAL IMPACT STATEMENT/ 3 OVERSEAS ENVIRONMENTAL IMPACT STATEMENT 4 5 6 OPEN HOUSE 7 8 9 10 11 12 TRANSCRIPT OF ORAL STATEMENT 13 VOLUME I -- PAGES 1 - 4 14 15 DATE: Friday, January 30, 2009 16 TIME: 5:00 - 7:00 p.m. 17 LOCATION: Hatfield Marine Science Center Visitor Center 2030 SE Marine Science Drive 18 Newport, Oregon 97365 19 20 21 22 23 REPORTED BY: ANNE M. DUFFEY 25 OREGON CSR NO. 07-0405

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# 1 NEWPORT, OREGON, FRIDAY, JANUARY 30, 2009, 5:00 P.M. (Transcription of oral statement given at Open House as follows:) COURT REPORTER: First, I need you to state your name and address. MR. CARLSON: James H. Carlson, P.O. Box 47, 8 Netarts, Oregon, 97143. 9 COURT REPORTER: Okay. Go ahead. 10 MR. CARLSON: I'm a resident of Tillamook County which is the county north of Lincoln. We're now in Lincoln County. I'm a little bit concerned about the outreach as far as having all coastal Oregon residents having, at least if nothing else, a basic understanding of what the Navy is proposing to make any significant or not significant changes. 17 So I'm real involved with land-use issues in Tillamook County as a chair of the Netarts Planning Advisory Council for Tillamook County. So we're advisory only, but we operate under the guise of county commissioners in the Tillamook County Planning Commission and so it's -- it would be nice if Tillamook County residents would have had an opportunity to give their input on these issues. One of the -- one of your areas that is designated as a training area and that is W-570 is adjacent

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to Tillamook County. And so I'm here tonight to express my concern that the timeline for deciphering all this information and giving feedback back to the Navy is a pretty short timeframe. And if I'm correct, the due date on any comments is February 20th or sooner -- oh, February 11th. So my -- that's a big concern and that's a pretty good stretch of marine real estate that Tillamook County is next to. And so I really do not have anything else to say. This is all new to me. (Oral statement of Mr. Carlson concluded. No further oral statements given.) 

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# AUTHENTICATION

This is to certify that the foregoing transcription of the oral statements taken during the Open House held at the Northwest Training Range Complex, Draft EIS/OEIS Hearing held on Friday, January 30, 2009, at 5:00 p.m. is a true and correct transcription of said proceedings and the original thereof delivered to Katz & Associates mailed by Priority Mail on Thursday, February 12, 2009.

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PUBLIC HEARING TRANSCRIPTS

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0001
           U.S. NAVY NORTHWEST TRAINING RANGE COMPLEX
1
         DRAFT ENVIRONMENTAL IMPACT STATEMENT/OVERSEAS
 2
                 ENVIRONMENTAL IMPACT STATEMENT
 3
                      EUREKA, CALIFORNIA
                            . . .
 8
                      REPORTER'S TRANSCRIPT
10
                        OF PROCEEDINGS
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                    MONDAY, FEBRUARY 2, 2009
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                           7:00 P.M.
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     Location: Eureka Women's Club
               1531 J Street
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               Eureka, CA 95501
               5:00 P.M.
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     COURT REPORTER: MARLENE A. RAGAIN, CSR #11343
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                     APPEARANCES
 .3
            LEWIS MICHAELSON
 5
            Moderator
            COMMANDER MATTHEW MILLER
            Executive Officer of Naval Air Station
9
            Whidbey Island
10
11
             JOHN MOSHER
12
            Project Manager from the Navy's Pacific
13
            Fleet
14
15
            KIMBERLY KLER
16
            Project Coordinator from Naval
17
            Facilities Engineering Command, Northwest
18
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            PUBLIC SPEAKERS:
20
                 Patrick Higgens
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                 Mary Bawden
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                 Gordon Anderson
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0003
          EUREKA, CALIFORNIA; MONDAY, FEBRUARY 2, 2009
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7:00 P.M.
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             MODERATOR MICHAELSON: Good evening and thank
     you for coming tonight.
             My name is Lewis Michaelson, and I will be
    the -- actually if I could ask the my poster station
     people to politely disengage, I would appreciate it.
1.0
    Thank you.
              My name is Lewis Michaelson, and I will be
11
    the Moderator for tonight's hearing on the Navy's
     Northwest Training Range Complex Draft Environmental
     Impact Statement/Overseas Environmental Impact
     Statement, or Draft EIS.
16
             If I could ask everyone to please turn off or
    turn down your cell phones at this point, I would
1.8
    appreciate it.
             Here to receive your comments are Matthew
    Miller, Executive Officer of Naval Air Station Whidbey
     Island; Mr. John Mosher, the project manager from the
    Navy's Pacific Fleet; Mrs. Kimberly Kler, standing to
    my right, your left -- she's raising her hand -- is
    the project coordinator from Naval Facilities
    Engineering Command, Northwest, is here as the primary
0004
1 point of contact for sharing your written comments
     about the project.
              Let's look at the agenda for tonight.
             Hopefully you all had the opportunity to talk
    to the many knowledgeable experts and program
    officials who were staffing exhibits during the open
     house. The primary purpose for this portion of the
    hearing is for the panel members to listen to your
    comments firsthand. They will not be answering
10 questions during this phase of the proceedings.
    Comments and questions will be addressed in the Final
12
    EIS.
             After I finish this introduction, Commander
14 Miller will give a brief overview of the Navy's
    activities in the Northwest Range Complex.
             Next, Mr. John Moser will brief you on the
    environmental impact analysis process and summarize
    the results reported in the Draft EIS.
1.8
              The last item on the agenda, however, is the
19
2.0
    most important. The public comment session is your
    opportunity to provide information and make statements
     for the record.
             Your input ensures that the decision makers
    can benefit from your knowledge of the local area and
25 any environmental effects you think may result from
0005
    the Proposed Action or alternatives.
             Keep the mind the EIS process is intended to
    ensure that decision makers will be fully informed
 4 about the potential environmental impacts associated
    with the various alternatives before they decide on a
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course of action.

Please remember the comments on issues 8 unrelated to this EIS are beyond the scope of this 9 hearing. 10 To request an opportunity to make a verbal comment during tonight's hearing, please fill out a 11 12 verbal comment card, such as the one that Allison is 13 holding up over there in front. Every speaker, including public officials, 14 15 organizational spokespersons and private individuals will have four minutes each to provide his or her 17 comment 18 If you don't feel comfortable standing up here tonight to make a statement, you have until 19 February 11, 2009, to submit a written statement for consideration in the Final EIS, or you can wait till 21 tonight's presentation of public comment session is 23 over and provide your comments privately to the court reporter, one-on-one. 2.5 Keep in mind that written comments are given 0006 the same consideration as verbal comments offered here tonight. Now it is my pleasure to introduce Commander Miller COMMANDER MILLER: Thank you, Lewis. Welcome to the public hearings for the Northwest Training Range Complex Draft Environmental Impact Statement. My name is Commander Matt Miller, and I am the Executive Officer of Naval Air Station Whidbey Island. 11 I want to thank you on behalf of the United 12 States Navy for attending this evening. This is one of the five public hearings the Navy is holding in 1.3 Washington, Oregon and Northern California for the Northwest Training Range Complex Draft EIS. 1.5 As Lewis mentioned, we hope that you've had a 17 chance to visit the poster stations this evening and meet with Navy project team members. 19 Before we proceed, a little bit of my 20 personal and professional background. I've been wearing the Navy uniform for 26 years. I've been on active duty for 21 years. I'm a career carrier 23 aviator. I flew the A-6 Intruder and the EA6B 24 Prowler. 2.5 I'm originally from Silver Springs, Maryland; 0007 1 went to the University of Maryland. I've been the Executive Officer for about a year. Before that, I was the operations officer. And before that, I was assigned to the USS Abraham Lincoln Aircraft Carrier stationed in Everett, Washington, and a year before that, another West Coast tour as an Electronic Attack Weapons Instructor. So I've been on the West Coast for almost ten years and transplanted from the East Coast, and I don't plan to back. I just 10 like the Northwest. So that's me. 11 As Lewis stated before, you will have the

12 opportunity to make oral comments regarding the content of the environmental analysis. Written comments will be accepted tonight and throughout the public comment period, which closes on February 11, 2009 16 The Northwest Training Range Complex is a military training area that has been in use by the 1.8 Navy since World War II. It is comprised of two primary components: The offshore component -- the offshore area and the inshore area. The mission of the Northwest Training Range Complex is to serve as the principal backyard training 2.3 range for those units homeported in the Pacific Northwest area, including surface ship, submarine, 0008 aviation and Explosive Ordnance Disposal units located at Naval Air Station Whidbey Island, Naval Station Everett, Puget Sound Naval Shipyard, Naval Base Kitsap-Bremerton and Naval Base Kitsap-Bangor. The Range Complex also supports military units from outside the range complex area, such as Naval Special Warfare units. The Range Complex includes ranges, training areas and air space that extend west to 250 nautical miles beyond the coast of Washington, Oregon and Northern California and east to the Washington/Idaho 12 The offshore component of the Range Complex 1 4 encompassed 122,400 square nautical miles of air, surface and subsurface ocean training areas. The inshore component includes about 875 acres of land on Whidbey Island and Indian Island, more than 12,000 square nautical miles of special use airspace, and surface and subsurface training areas within the Puget 20 Sound. 21 Military activities currently conducted in the Northwest Training Range Complex can be divided into the primary mission areas listed here. 24 To accomplish its mission in the Pacific 25 Northwest, it is critical for the Navy to maintain and 0009 1 operate the necessary facilities and to provide these critical training areas to U.S. Navy commands so that forces can training realistically. Realistic training ensures U.S. Navy personnel maintain the highest level of readiness and capability and is the single greatest asset the military has in preparing and protecting American service men and women to defend the nation. There is no such thing as routine training when it comes to practicing combat skills. To ensure Navy forces are fully ready prior 12 to deployments requires specialized ranges where military personnel can learn, through practical 14 hands-on experience, the technical skills necessary to effectively plan and conduct operations. Continuing

technological advancements also require more complex

and varied testing and training scenarios to be able 18 to combat new threats. The ranges, facilities and installations of 19 the Northwest Training Range Complex are unique and 2.0 21 provide training opportunities essential for the safety and readiness of military personnel and the 23 success of the military mission. Environmental stewardship is a priority goal 2.4 of the Navy during mission training activities. 25 0010 The Navy is committed to protecting the 1 physical and natural environment and has established a successful track record of environmental stewardship while completing our mission. To accomplish our environmental stewardship goals, the Navy implements protective measures on land and at sea to reduce potential effects to the terrestrial and marine environment and ensure public safety and accessibility. I will now turn the presentation over to John 11 Mosher from the U.S. Pacific Fleet who will tell you 12 about the Navy's Proposed Action for the Northwest 1.3 Training Range Complex and give you an overview of the Draft EIS and the environmental analysis process. 1.5 MR. MOSHER: Thank you, Commander. 16 My name is John Mosher, and I am the project 17 manager for the Northwest Training Range Complex EIS. I am here tonight to give you an overview of the 19 findings contained in the Draft EIS. The Draft EIS was prepared by the U.S. Navy 2.1 to comply with both the National Environmental Policy Act, or NEPA, and Executive Order 12114, which requires federal agencies to consider the environmental effects of their activities that occur outside of territorial waters. The Draft EIS 25 0011 represents compliance with these environmental statutes and is an important part of the Navy's overall commitment to environmental stewardship as it tests and trains. The Navy is the lead agency for the EIS. The National Marine Fisheries Service is a cooperating agency, in addition to their role as a regulator. As a cooperating agency, they provide early review of the proposed action, alternatives and analysis methods. As a regulator, they help ensure that the EIS and the 11 Proposed Action are in full compliance with 12 environmental laws and regulations. 13 This slide lists the actions that the Navy is proposing to conduct that are analyzed in the Draft EIS. Not all of the actions are included in each alternative. Over the next three slides, I will 17 discuss which actions are included in each 18 The Proposed Action is needed to provide a 19 training environment consisting of ranges, training 21 areas and range instrumentation, with the capacity to

22 fully support required training tasks for operational 23 units and military schools. The Proposed Action 24 supports the overall Navy mission as required by federal law. 0012 Under the No Action Alternative, training and testing activities would continue at current levels. This alternative would not accommodate increased or new training activities, and range investments and enhancements would not be implemented. The No Action Alternative provides a baseline for assessing the potential environmental effects of the other alternatives. Alternative One is a proposal designed to meet Navy and Department of Defense near-term training 1.0 11 requirements. 12 This alternative includes an increase in training activities currently conducted and accommodates force structure changes associated with the introduction of new weapon systems, vessels and aircraft. These include the EA-18G Growler Aircraft, SSGN Guided Missile Submarine, P-8A Multimission Maritime Aircraft and Unmanned aerial systems. Alternative Two is also designed to meets current and near-term training requirements. 2.0 It includes all activities identified under Alternative One, plus an increase in the level of training activities identified in Alternative One. In addition Alternative Two provides for the implementation of range enhancements including: New 0.013 air and sea surface targets, the operation of air target services for locally-based aircraft and vessels, the development of an additional electronic signal emitter, the development of an underwater training minefield, and use of a portable undersea tracking range. Alternative Two is the Navy's preferred alternative because it fully supports the type and frequency of activities required to achieve complete fleet readiness and carry out its mission in the Northwest Training Range Complex. In preparing the Draft EIS, the Navy evaluated the potential effects of the alternatives to 13 14 marine, terrestrial and human environment. We have taken a comprehensive approach in assessing the potential effects to physical, 16 biological and socioeconomic resources. We encourage you, if you haven't already, to 19 review the Draft EIS which presents the findings of the Navy's environmental analysis for each of these resource areas. The Navy's use of active sonar and explosives puts sound into the marine environment. While preparing the EIS, Navy scientists analyzed the potential effects of sound in the water to marine 0014

life, including marine mammals, sea turtles, fish, seabirds and marine invertebrates. The method for determining potential sound exposures to a marine animal was jointly developed by Navy and the National Marine Fisheries Service, and represents the best currently available science. Marine mammal species have widely varying sensitivities to sound based on frequency. This is a reflection of how different species have evolved to cope with life in marine environment, including differences in size, prey, habitats, and the predators 11 they try to avoid. Using the five general steps listed here, the 1.3 Navy was able to calculate the number of potential marine animal exposures to sound from active sonar and 1.5 explosives. Section 3.9 of the Draft EIS provides the 17 results from the computer model as it relates to 1.8 potential exposures to marine animals. 19 Marine mammal sensitivity was determined by biologists from the National Oceanic and Atmospheric Administration, and that information was entered into the computer model. Marine animals can react 2.3 differently to sounds. For example, the harbor porpoise found off the coast is very skittish. 25 Therefore, sounds at a lower volume will cause them to 0015 1 startle much sooner than other cetaceans. While there is the possibility for non-lethal impacts and the altered behavior from the use of active sonar and sound associated with explosives, no mortality to marine mammals is anticipated. In addition, the estimation of sound exposures does not consider the use of protective measures, such as sonar safety zones, which would reduce the likelihood of exposures at the highest sound levels. No significant impact to sea turtles, fish or 1.1 seabirds or marine invertebrates are anticipated from active sonar use. 13 The use of explosives in Navy activities may result in injury or mortality to individual fish or seabirds in the immediate area or training; however, 15 these activities would not result in significant harm to overall bird or fish populations or habitat. 17 Given the relatively low number of explosive 18 19 detonations associated with the Proposed Action, no significant impacts to marine invertebrates are anticipated. Also, the low occurrence of sea turtles in the Range Complex area makes the potential for 23 significant impacts to sea turtles unlikely. The Navy does not expect to harm marine 25 mammal populations, but it does recognize that there 0016 may be potential effects to individual marine mammals. To help guard against harming individual whales or other marine mammals during training, the Navy has developed protective measures, including: Posting a minimum of three well-trained lookouts 24

6 hours per day, conducting aerial sweeps of training areas used during air operations, establishing safety zones during training exercises using mid-frequency active sonar. Sonar is powered down if a marine 10 mammal enters the 1,000-yard safety zone, and sonar is 11 powered off if a marine mammal enters within 200 yards of the sonar dome 1.3 The Navy also coordinates with the National 14 Marine Fisheries Service and reports marine mammals sited during major exercises. Over the past five years, the Navy has funded more than 100 million dollars in marine mammal 17 1.8 research. A summary of the findings of the Draft EIS 2.0 are presented here, using language required by environmental regulations. For most of the resources analyzed in the Draft EIS, we found no significant impacts. In your review of the Draft EIS, the four areas you may want to examine in more detail for species that may be 0017 1 affected by the Proposed Action are endangered species-listed fish, sea turtles, marine mammals and bird species. The Navy is in consultation with the National Marine Fisheries Service and the U.S. Fish and Wildlife Service to ensure the effects to endangered or threatened species are minimized. The Range Complex EIS also analyzed the potential effects of Navy training on the human 10 environment. The resource areas and issues are analyzed include: Cultural resources, traffic, socioeconomics, environmental justice and the protection of children, and public safety. The findings in the EIS show that no significant impacts to the human environment are likely from the implementation of the Proposed Action. In addition, the Navy has initiated 18 consultations with federally recognized Native 19 American Tribes in the Northwest Training Range 20 Complex area. In addition to complying with NEPA, the Navy 21 also complies with other applicable federal environmental laws, including those listed here and all other applicable laws and regulations. The Navy has completed the first three steps 0018 1 of the NEPA process, and we are now in the phase providing for public review of the Draft EIS. To review the progress so far: The EIS was initiated on July 31, 2007, and the Navy held public scoping meetings in Washington, Oregon and Northern California in September 2007. Government agencies, organizations and the public were encouraged to submit comments at the scoping meetings or to provide written comments 10 throughout the public comment period. The comments

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received were considered in the preparation of the
12
    Draft EIS that we've discussed here tonight.
              We are now in the public hearing and
13
    documentation review step of the NEPA process. This
14
    phase is an essential parts of the NEPA process,
    because it allows the public to review the document
17
    and comment on the Navy's analysis of environmental
18
              We encourage you to provide your input by
19
     February 11th so it may be considered for
2.0
     incorporation during the development of the final EIS.
21
     All comments received will be considered.
22
              The Navy is committed to keeping the
2.3
     community informed throughout the continued
2.4
    development of the Northwest Training Range EIS.
2.5
0019
    These public hearings are just one of many
    opportunities to share information about the EIS and
 3
     more importantly, to encourage your feedback and
             I will now turn over to Lewis Michaelson to
     describe how to obtain more information and how to
     comment on the Draft EIS.
              MODERATOR MICHAELSON: Thank you.
              In addition to holding these public hearings,
1.0
    the Navy has established a Web site to make it easy
11
     for you to find and comment on environmental
     documents. The Draft EIS is posted to the Web site.
1.3
    The Web site also has additional background
    information and links to the fact sheets that are
    available here tonight.
1.5
              You can also review the Draft EIS and other
17
    publicly available documents related to the Training
    Range Complex EIS by visiting the designated
     information repositories. The addresses of these
     repositories are provided in the fact sheet you can
21
    see tonight. Both the information repositories and
     the project Web site contain project documents, fact
     sheets and background information for you to review.
23
24
              The Navy welcomes your review and input on
25
     the analysis contained in the Draft EIS, and there are
0020
    several ways for you to submit comments. Obviously,
     we are accepting oral comments tonight immediately
    after this presentation.
              In addition, written comments can be
     submitted by filling out a comment form and either
 5
     dropping it in the drop box located at the
     registration table or mailing it to the address
    provided here, which is also listed on the fact sheet.
              Comments may also be submitted via the
     project Web site at www.NWTRangeComplexEIS.com. That
    address is also on the fact sheet
12
              Keep in mind, comments must be received by
13
    February 11th, 2009, to be considered in the Final
14
15
              We will now begin the oral comment portion of
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16 the public hearing.
             To ensure that we get an accurate record of
    what you have to say, and so the court reporter can
     capture it, please help me by respecting the following
    ground rules: First, please speak clearly and slowly
    into the microphone over at the lectern to my left,
    starting with your name and any organization you
    represent, if that applies.
             Secondly, each person, as we have in all of
    our other four hearings that we've held, this is our
2.5
0021
    fifth and last hearing, will be allotted four minutes
    to speak. Depending on the number of speakers, and we
     know that's a fairly short list tonight, there will be
    a second opportunity as well, if you'd like to come
    back for a second helping.
            Third, if you have prepared a written
    statement, you may turn it in at the registration
    table or you may read it out loud if you can do so
     within the four-minute time limit.
1.0
             Finally, please honor the request that I make
11 for you to stop speaking. In order to make it easy
     for you to know when your four minutes will be up, I
     will hold up this sign when you have thirty seconds
    left in your four minutes (indicating), and it will
    enable you to find a comfortable place to wrap it up.
    And that will be the sign you will see when you've
     reached the four-minute time limit (indicating).
1.8
             With that, we are now ready to begin calling
19
     speakers.
2.0
             At this point, I believe I have one card.
     And so Patrick Higgins, if you would give us the
    honor. Step up to that microphone and again all you
     need to do is state your name. Appreciate it.
              MR. PATRICK HIGGENS: My name's Pat Higgens.
24
25
             MODERATOR MICHAELSON: Go ahead. We had to
0022
    adjust it. It's on. We can hear you.
             MR. PATRICK HIGGENS: Okay. I'm an elected
     official. I'm with the Humboldt Bay Harbor Recreation
    and Conservation District. We concern ourselves not
    just with development and health of the bay and
    recreational opportunities but also with fisheries
     near shore. So we've been working with the State of
    California and the Ocean Protection Council here to
    try to get them to better assess rock fish
10 populations out here so that we aren't shut off from
11
    fishing for conservation reasons when in fact there is
12
    no need.
             This -- my interest here this evening is in
    marine mammals. We have four submarine canyons here
    from the Trinity Canyon to the Eel River Canyon off --
    directly offshore here -- to the La Gorda Canyon and
17 the Mendocino Canyon, so that's very, very
18 extraordinary rich area in the ocean. And, therefore,
19 also very, very well populated with marine mammals of
20 all different types.
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And I'm going to register concerns about,
    you know, when those exercises would be conducted
     because of the frequency of use and the richness of
     the biological fauna offshore here and in near-shore
25
   areas. We have, you know, thousands of ten thousands
0023
 1 of marine mammals that are potentially affected. And
     I'm a little concerned that you want to reserve the
     right to train anywhere in this geographic area when
     in fact I would think that maybe some of these areas
     should be off limits because there's too great a risk
     and mitigations still may not be sufficient in terms
     of major disruptions to these populations.
              I need to study this question more.
              I'm surprised there aren't more people here,
10
     though, because I think that there is a substantial
11
     disfavor in this community as a whole with the
     inordinate amount of money we're spending on the
1.3
    military. And we think that at some point there
     should be some reconsideration because certainly
1.5
    there's risk, but if we live in a fear-based culture,
     we may bankrupt ourselves with these military
17
     expenditures if they're unlimited.
             Also, we're troubled by the Supreme Court's
1.8
19
     decision that you guys set precedent over whether or
    not the Endangered Species Act is enforced.
21
              I'm here tonight to see that this is properly
22
     mitigated and trust that we can negotiate here with
    you and make sure that it doesn't have undue harm on
23
     our local resources
             But the question here, too, is, you know, we
25
0024
    can always trump the Endangered Species Act by saying,
 1
     There's a dire need because, otherwise, we're going to
    be attacked and, you know, I -- I think if we live in
    a fear-based culture, it won't lead to enrichment
    necessarily or longevity.
             The last part was just Pat Higgens. That
     wasn't anything to do with the Harbor District. I
     wasn't representing anyone but myself.
             MODERATOR MICHAELSON: Thank you.
              Anyone else who's been inspired to come up
10
     and speak tonight?
1.1
              MR. PATRICK HIGGENS: Aren't you glad I came?
12
1.3
              MODERATOR MICHAELSON: That was your full
    four minutes. If you've got anything else to say, I
14
     think it's time for a second helping. If not, I think
15
16
     we'll go into recess.
              MS. MARY BAWDEN: I have one.
17
              THE MODERATOR: Would you like to come up?
18
              Sure. Go ahead.
19
2.0
              I do need to have you come up to the
    microphone. We'll have you fill out a card
21
     afterwards. How's that?
23
              All right
24
              MS. MARY BAWDEN: Thanks for coming tonight
    to the Navy.
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0025
1
              My name's Mary Bawden, and I am -- I live
    here in Eureka. And I've worked 29 years at DMV. I
     worked a few years at Fish and Game just as a clerk,
    but I just -- I guess I'm just curious: Has there
    been any -- any studies that show that this type of --
    you know, the ordnance and blowing up things, does
     that cause -- anything like those dead zones that you
    hear about places where, you know, nothing -- nothing
1.0
              And I was just wondering if there's any -- if
     there's any -- if there's any correlation there
11
    between a lot of, you know, bombs and stuff and just
12
     where, you know, there's no fish anymore, just --
     something like that.
14
15
              That is my question.
16
              MODERATOR MICHAELSON: Thank you very much
17
     for your comments.
1.8
              MS. MARY BAWDEN: Okay. Thank you.
              MODERATOR MICHAELSON: And anyone else who
19
2.0
     would like the come up for the first time?
              Anyone else for the second time?
2.2
              Go ahead. Give us your name.
              MR. PATRICK HIGGENS: Pat Higgens coming back
23
2.4
    for the second time.
              Some lethal effects -- you know, if we don't
0026
    radio tag these marine mammals -- I guess I'll have to
     dig into -- it's a hundred million dollars' worth of
     studies that you guys have done. Is that all public?
              I'd like to read to see whether you got
    marine mammals tagged because you can -- just because
    you don't kill them, doesn't mean you're not
     disrupting social behaviors and therefore,
     inordinately affecting their ability to reproduce
     which then ultimately has the same effect on a
    population level and not on an individual level.
              So I'm very concerned about disruption of
    social grouping and behavioral patterns because these
12
    things have tried and true, tested patterns that have
    worked for millions of years, and, if you knock them
     out of their with sound, then they're no longer in the
    environment with which they go along.
              MODERATOR MICHAELSON: Thank you, very much.
17
18
              We'll go into recess. And the people
    staffing stations will go back there, see if there's
     any other individual questions that they can answer
20
21
     for you.
22
              Thank you very much.
2.3
              (At 7:35 p.m., a recess was taken.)
              MODERATOR MICHAELSON: Okay. We're going to
24
    go back on the record here.
0027
              We have another member of the public to
    present himself who would like to make a comment.
     so we'll dispense with most of the formalities here
 4 except that -- to explain we do have a consistent
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way of taking comments. We allow four minutes for
     everybody, and -- but we also allow second helpings.
              This might seem a little perfunctory, but
     we'll just go through it to make sure it's consistent
     with all the hearings. At three and a half minutes,
    I'll hold up this sign letting you know you have
11
    thirty seconds left (indicating). And then when you
12
     get to four, I'll hold up this one (indicating).
13
              And then I'll ask if anyone else has any
     comments, if not, I'll give you another four
14
15
    minutes.
16
              So that's how we'll do it.
17
              So give us your name.
18
              MR. GORDON ANDERSON: My name's Gordon
19
     Anderson. I've lived here locally for the last 35
20
     vears.
21
              And I'm just very concerned about -- in this
     assessment of whether this is environmentally
     positive. I'm very concerned for the marine mammals
     and the sonar relationship to them because of -- it's
2.5
    known that there -- it's very highly likely -- there's
0028
 1
     correlation with the use of it and beaching and the
     death of many whales.
              So after talking with the gentleman here, he
     -- your placement of the -- your stance is that you're
 5
     studying it. You're concerned that mammals and all.
              I -- one thing that comes to me is that I
     would like to see good, good records of the times and
     intensities of the use of the sonar so that if
     something does happen, it's detectable -- that there
     could be correlations of it would be usable and
    documentation of the science of it and the
11
1.3
              I know you guys are going to do what you're
     going to do, but it would be nice if it was, you
     know -- the rest of the animals on this planet are
1.5
     more important than our national security, which is
    being used to take away safeguards of late, so --
17
18
     by the Supreme Court -- so I'm just very concerned
    with the marine mammals, and that's longevity.
19
20
             I hope that you'll take that into
21
     consideration, the documentation and making it so it
     is available so that it could be used -- not just
2.3
     certain testing at certain times.
24
              Okay. That's it.
25
              MODERATOR MICHAELSON: All right. Thank you
0029
1
    very much.
             I think we are officially adjourned at
     eight-fourteen.
              (The proceedings were concluded at 8:14 p.m.)
                            . . .
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2.2
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0030
1
     STATE OF CALIFORNIA
                           ) ss.
     COUNTY OF HUMBOLDT
            I, Marlene A. Ragain, Certified Shorthand
     Reporter No. 11343 for the State of California, do
     hereby certify:
            That said hearing was taken down by me in
     shorthand at the time and place therein named and
     thereafter reduced to typewriting under my direction
     and the same is a true, correct and complete
     transcript of said proceedings.
14
             I further certify that I am not interested in
15
     the outcome of the action.
             Witness my hand this 20th of February,
16
17
18
19
2.0
                           MARLENE A. RAGAIN, Certified
21
                           Shorthand Reporter No. 11343
                           for the State of California
2.2
23
24
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	02260	9 navy hearing	1
1	NORTHWEST TRAI	INING RANGE COMPLEX	
2	DRAFT ENVIRONMENTAL IMPACT STATEMENT/		
3	OVERSEAS ENVIRONMENTAL IMPACT STATEMENT		
4			
5	PUBLIC HEARING		
6	AND		
7	PUBLIC COMMENT SESSION		
8			
9	TRANSCRIPT OF PROCEEDINGS		
10	Volume I Pages 1 - 57		
11			
12	DATE:	February 26, 2009	
13	TIME:	7:00 - 8:30 p.m.	
14	LOCATION:	Tillamook County Fairgro	ounds
15		4603 E. 3rd Street Tillamook, Oregon 97141	ı
16		TITTAMOOK, OTEGOT 97141	<b>L</b>
17	MODERATOR:	Commander Sherry King	
18			
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23			
24	REPORTED BY: KATHERINE SHELLEY SHORTHAND REPORTER		
25			2
1	PROCEED	INGS INDEX	-
2			PAGE
3	OPENING REMARKS		
4	Commander Sherry King		
5	U.S. NAVAL AIR STATION WE Captain Gerral David	HIDBEY ISLAND PRESENTATIO	ON 6

Page 1

6	022609 navy hearing PROJECT MANAGER'S PRESENTATION John Mosher
7	
8	PUBLIC TESTIMONY INTRODUCTION Commander Sherry King19
9	PUBLIC TESTIMONY
10	Linda Buell 23, Edna Kenney 24, Robert Kenney 25,
11	Lorraine Vandecovering
12	Jim Carlson       27,         Charlotte Mills       29, 52
13	Darus Peake
14	Frank Bohannon
15	Bruce Mate
16	Loren Goddard
17	Terry monipson45,
18	
19	
20	
21	
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25	3
1	TILLAMOOK, OREGON, FEBRUARY 26, 2009, 7:07 P.M.
2	
3	COMMANDER KING: Good evening. Thank you for
4	coming tonight. My name is Commander Sherry King, and
5	I'm the moderator for this hearing on the Northwest
6	Training Range Complex draft enviromental impact
7	statement or draft EIS.
8	The acoustics in here aren't the best, so if
9	you can't understand me or hear us, just say so, and
10	we'll try to do something different. Also, if you have
11	cell phones, make sure they are turned to silent so
	Page 2

022609 navy hearing that people don't have to listen to your phone. That 12 would probably be good. 13 The purpose of this hearing tonight is to 14 15 receive public comments on the draft EIS. Before moving forward I would like to explain my role in this 16 17 hearing. I'm a United States Navy Reservist, I'm a 18 member of the judge advocate's court, and a military judge. I have not been involved in the development of 19 this draft EIS, and I am not here to act as a legal 20 adviser to the Navy or a representer of this proposal. 21 My role as a moderator is for this to be a fair. 22 orderly, and impartial hearing and that all who wish to 24 be heard have the opportunity to speak. 25 Here to receive your comments tonight are Captain Gerral David, commanding officer of Naval 1 Station Whidbey Island, and Mr. John Mosher, the project manager from the Navy sonar fleet. Ms. Kimberly Kler, the project coordinator for the Naval Facilities Engineering Command Northwest, is also 6 present. And she is the primary point of contact for sharing your written comments about the project. 8 Let's look at the agenda for tonight. 9 Hopefully, you all have had an opportunity to talk to the experts and program officials who were staffing the 10 exhibits in the back of the building during the open 11 house. The primary purpose of this portion of the 12 hearing is for the panel to listen to your comments 13 firsthand. They will not be answering questions during 14 this phase of the proceedings. Comments and questions 15 16 will be addressed in the final EIS. 17 After I finish this introduction, Captain Page 3

022609 navy hearing David will give you a brief overview of the Navy's activities in the Northwest Training Range Complex. 19 Next, Mr. Mosher will brief you on the environmental 20 21 impact process and summarize the results reported in the draft EIS. Mr. Mosher is the EIS project manager 23 for the U.S. Navy. 24 The last item on the agenda, however, is the most important. The public comment session is your opportunity to provide information and make statements for the record. Your input ensures that the decision-makers can benefit from your knowledge of the local area and the environment and any environmental effects that you think may result from the proposed action or the alternatives. Keep in mind that the EIS process is intended to ensure that the decision-makers will be fully informed about the potential environmental impact associated with the various alternatives before they decide on a course of action. Please remember that 11 12 comments and issues unrelated to this EIS or beyond the scope of this hearing will not be addressed. 13 If you haven't already done so, to request an 14 15 opportunity to make a verbal comment, you'll need to fill out the verbal comment card. They're available at 16 the registration desk, and it looks like this. If you 17 could turn it into a staff person, then we'll add you 18 19 to the list of speakers. 20 Every speaker including public officials, 21 organizational spokespersons, and private individuals 22 will have five minutes each to provide his or her

comments. If you don't feel comfortable standing up  ${\tt Page} \ 4$ 

022609 navy hearing there tonight to make a statement, you have until March 11, 2009, to submit a written statement for 25 consideration in the final EIS. Or you can wait until the public comment session is over and provide your comments privately to the court reporter at the side of the room. She is over on the left side of the room here. Keep in mind that written comments are given the 6 same consideration as the verbal comments offered here tonight. 8 Now, it is my pleasure to introduce Captain 9 Gerral David. 10 CAPTAIN DAVID: Thank you. Welcome to the public hearing for the Northwest Training Range Complex 11 12 draft environmental impact statement. My name is Captain Gerral David. I'm the commanding officer of 13 Naval Air Station Whidbev Island. I want to thank you 14 on behalf of the United States Navy for attending this 15 16 evening. This is one of about six public hearings that 17 the Navy has held in Washington, Oregon, Northern 18 California for the Northwest Training Range Complex 19 draft EIS. As Commander King mentioned, we hope you 20 21 had the chance to visit and meet with the Navy project 22 team. 23 I became commanding officer of Naval Air Station Whidbey Island in July 2007. As commander of 24 25 the Navy's sole aviation installation in the Pacific Northwest, I'm responsible for providing the shore infrastructure that ensures the people and aircraft of thirteen electronic attack air squadrons, five patrol squadrons, two fleet air squadrons, one fleet logistics

Page 5

022609 navy hearing

squadron, and two helicopter search and rescue attachments are ready for deployment to fight in our nation's war. So you've got a little personal background on me, I'm a P-3 Naval flight officer with about 3,300 10 flight hours, so I've done a whole bunch. I've been deployed worldwide on the squadron. I was in the 11 12 commander squadron in Hawaii. I was in the squadron when 9/11 happened, and I have crews that have flown in 13 Afghanistan and Irag. I had a crew that flew over the 14 15 Philippines when Gracia Burnham, the missionary, was rescued. I've been around a little bit. 16 17 The other part of my Navy life is, my wife is 18 an engineer and for the last fourteen years has done environmental work. Based on that background and what 19 I've done, I want you to know, personally, I'm proud of 20 the Navy and the Department of Defense and our 21 environmental record and things that we do, trying to 22 do the right thing. 23 24 At the conclusion of this presentation, you'll have an opportunity to make oral comments 25 regarding the content of the environmental analysis. Written comments will be accepted tonight and throughout the public comment period, which closes March 11, 2009. We aren't authorized to address your comments tonight, but they will be addressed in the final project. I'm proud of the involvement our Country played in the active role and that the issues are discussed openly. And I'm glad you all are here, even if they make me keep my mouth shut.

# 022609 navy hearing

The Northwest Training Range Complex military 11 training area has been in use by the Navy since World 12 War II. It is comprised of two primary components: the 13 offshore area and the in-shore area. The mission of 14 15 the Northwest Training Range Complex is to serve as the 16 principal backyard training range for those units homeported in the Pacific Northwest area including 17 18 surface ships, submarine, aviation, and explosive ordnance disposal units located at the Naval Air 19 Station Whidbey Island, the Naval Station Everett. 20 21 Puget Sound Naval Shipyard, Naval Base Kitsap at 22 Bremerton and the Naval Base Kitsap at Bangor. The 23 Range Complex also supports military units from outside 24 the Range Complex area, such as Naval Special Warfare Units and their training requirements. 25 The Range Complex includes ranges, training 1 areas, and air space that extends west 250 nautical miles beyond Washington, Oregon, and Northern

areas, and air space that extends west 250 nautical
miles beyond Washington, Oregon, and Northern
California and east to the Washington/Idaho border.
The offshore component of the Range Complex encompasses
122,400 square nautical miles of air, surface, and
subsurface ocean training areas. The in-shore
component includes about 875 acres of land on whidbey
Island and Indian Island, more than 12,000 square
nautical miles of special-use air space as well as
surface and subsurface training areas within Puget
Sound.

I'm not going to read this list of mission
areas to you, but I want you to know I've personally
flown on about 70 percent in these mission areas on
training flights in these ranges. I personally have

## 022609 navy hearing

been involved in ensuring realistic, worthwhile. effective, and basic training while mitigating 18 environmental impacts. To accomplish its mission in 19 the Pacific Northwest, it is critical for the Navy to 20 21 maintain and operate the necessary facilities to 22 provide these critical training areas to the U.S. Navy commands so that the forces can train realistically. 23 24 Realistic training ensures that U.S. Navy personnel maintain the highest level of readiness and 25 capability and is the single greatest asset that the military has in preparing and protecting the servicemen and women who defend our nation. There is no such thing as routine training when it comes to practicing combat skills. To ensure the Navy is fully ready for deployment requires specialized ranges for military personnel to learn through practical hands-on experience the technical skills necessary to effectively plan and conduct operations. Continuing 10 technological advances also require more complex and 11 varying testing and training scenarios to be able to combat new threats. 12 The Range's facilities and installations in 13 the Northwest Training Range Complex are unique and 14 provide training opportunities essential for the safety 15 of military personnel, the success of the military 16 17 mission, and the security of the United States. That 18 allows us to have meetings like this one. Environmental stewardship is a priority goal 19 20 to the Navy during mission-training activities. We live here, too. It matters to us. The Navy is committed to protecting the physical and natural

## 022609 navy hearing

environment and has established a successful track 23 record of environmental stewardship while completing 24 our mission. To accomplish our environmental 25 11 stewardship goals, the Navy implements protective measures on land and sea to reduce potential effects to terrestrial and marine environment and ensure public safety and accessibility. 5 Now. I will turn over the presentation to John Mosher from the U.S. Pacific Fleet who will tell you about the Navy's proposed actions for the Northwest Training Range Complex and give you an overview of the 9 draft EIS and the environmental analysis process. 10 MR. MOSHER: Thank you, Captain. My name is John Mosher, and I'm the project manager for the 11 Northwest Training Range Complex. I'm the Pacific 12 fleets' liaison to the Northwest and the environmental 13 14 area. I'm here tonight to give you the overview and 15 the findings of the draft EIS. 16 The draft EIS was prepared by the U.S. Navy 17 to comply with both the National Environmental Policy Act, or NEPA, and Executive Order 12114, which requires 18 federal agencies to consider the environmental effects 19 of their activities that occur outside the U.S. 20 21 territorial waters. 22 The draft EIS represents compliance with 23 these environmental statues and is an important part of 24 the Navy's overall commitment to environmental stewardship as it tests and trains. The Navy is the 25 lead agency for the EIS, and the National Marine Fisheries Service is a cooperating agency, in addition

Page 9

022609 navy hearing to their role as regulator. As a cooperating agency, they provide early review of the proposed action, and they provide analysis of the Navy's alternatives and its methods. As regulator, they also ensure the EIS and the proposed action are in full compliance with the environmental laws and regulations. 9 This slide lists the actions that the Navv's been proposing to conduct that are analyzed in the 10 draft EIS. Not all the actions are included and each 11 alternative. Over the next three slides, I will 12 discuss which actions are included and each 13 alternative. The proposed action is needed to provide 14 15 a training environment consisting of ranges, training 16 areas, and range instrumentation with the capacity to fully support the required training tasks for operation 17 units and military schools. The proposed actions 18 support the overall mission of the Navy as required by 19 20 federal law. 21 Under the no-action alternative, training and 22 testing activities will continue at current levels. 23 This alternative will not accommodate an increase for new training activities and range investments, and 24 enhancements will not be implemented. The no-action 25 alternative provides a baseline for assessing potential environmental effects of the other alternatives. Alternative 1 is a proposal designed for the 3 Navy and Department of Defense near-term training requirement. This alternative includes an increase in training activities currently conducted and accommodates force-structure changes associated with the introduction of new weapon systems, vessels, and

Page 10

022609 navy hearing aircraft. These include the EA-18G Growler Aircraft. the SSGN Guided Missile Submarine, PA-8 Multimission 10 Maritime Aircraft, and unmanned aerial systems. 11 12 Alternative 2 is also designed to meet current and near-term training requirements. It 13 14 includes all activities identified under Alternative 1 15 plus an increase in the level of training activities identified in Alternative 1. In addition, Alternative 16 2 provides for the implementation of potential range 17 enhancements including new air and sea surface targets, 18 the operation of air target surfaces, services for 19 locally based aircraft and vessels, the development of 20 21 additional electronic signal emitter, the development of an underwater nonexplosive training mine field, and 22 the use of portable undersea tracking range. 23 Alternative 2 is the Navy's preferred 24 alternative because it fully supports the training 25 activities required to achieve complete fleet readiness and allows the Navy to carry out its mission in the 3 Range Complex. 4 In preparing the draft EIS, the Navy evaluated potential effects of the alternatives to the 5 marine, terrestrial, and human environment. We have taken a comprehensive approach in assessing potential effects to physical, biological, and socioeconomic resources. We encourage you, if you haven't already, 9 to review the draft EIS which presents the findings of 10 the Navy's environmental analysis for each of these 11 12 resource areas. 13 The Navy's use of active sonar and explosives puts sound in the marine environment. While preparing Page 11

022609 navy hearing the EIS, Navy scientists analyzed the potential effects 15 of sound in the water to marine life, including marine mammals, sea turtles, fish, sea birds, and marine 17 18 invertebrates. The method for determining potential sound exposures to marine mammals was jointly developed 19 20 by the Navy and the National Marine Fisheries Service 21 and represents the best science currently available. 22 Marine mammal species have widely varying sensitivity to sound based on frequency. This is a 23 24 reflection of how different species have evolved to cope with life in the marine environment, including 25 differences in size, prey, habitat, and the predators they try to avoid. Using the five general steps listed here, the Navy was able to calculate the number of potential marine animal exposures to sounds from active sonar and explosives. Section 3.9 of the Draft EIS provides the results of the computer model as it relates to the potential exposures to marine animals. Marine mammal sensitivity was determined by 8 biologists from the National Oceanic and Atmospheric 10 Administration and that information was entered into the computer model. Marine animals react differently 11 12 to sounds. For example, the harbor porpoise found off the coast is very skittish. Therefore, sounds at a 13 lower-level volume will cause him to startle much sooner than other cetaceans. 15 16 While there is a possibly for non-lethal 17 impacts and altered behavior from these active sonars

Page 12

and sounds associated with explosives, no mortality to marine animals is anticipated. In addition, the

estimation of sound exposures does not consider the use

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022609 navy hearing of protective measures such as sonar safety zones. 21 22 which will reduce the likelihood of exposures to sound at the highest levels. No significant impacts of sea 23 24 turtles, fish, sea birds, or marine invertebrates are anticipated from the use of active sonar. 16 1 The use of explosives may result in injury or mortality to individual fish or sea birds in the area, 2 3 however, these activities would not result in significant harm to overall bird or fish populations and habitat. Given the relatively low number of explosive detonations associated with the proposed action, no significant impacts to marine invertebrates 8 are anticipated. The low occurrence of sea turtles in the Range Complex area makes the potential for significant impacts to the sea turtles unlikely. 10 The Navy does not expect to harm marine 11 mammal populations, but does recognize that there may 12 be potential effects to individual marine animals. To 13 help quard against harm to whales or other mammals 14 15 during training, the Navy has developed protective measures, including posting a minimum of three 16 well-trained lookouts 24 hours a day, conducting aerial 17 18 sweeps of the training area during air operations, establishing a sonar safety zone during training 19 20 exercises, and using mid-frequency active sonar. 21 In this situation, the sonar is powered down 22 if the marine mammal enters the 1,000-yard safety zone 23 and sonar is powered off if the marine mammal enters 24 within 200 yards of the sonar dome. The Navy also 25 coordinates with the National Marine Fisheries Service and reports marine mammals sighted during major

Page 13

022609 navy hearing

exercises. Over the past five years, the Navy has spent over \$100 million in marine mammal research. Some of the findings of the draft EIS are presented here using language required by environmental regulations. For most of the resources analyzed in the draft EIS. we found no significant impacts. 9 In your review of the draft EIS, the four areas you may want to examine in more detail for 10 species that may be affected by the proposed actions 11 12 include endangered species of fish, sea turtles, marine 13 mammals, and bird species. The Navy is in consultation with the National Marine Fisheries Service and the U.S. 14 15 Fish and Wildlife Service to ensure the effects to endangered or threatened species are minimized. 16 The Range Complex EIS also analyzed the 17 potential effects of Navv training on the human 18 environment. This resource area analysis included 19 cultural resources, traffic, socioeconomics, 20 21 environmental justice in the protection of children, and public safety. Although there is no potential 22 for -- although there is potential for negative 23 24 economic impacts from implementation of the undersea tracking range and the undersea explosive mine fields, 25 the findings in the EIS show that no significant impacts to the human environment are likely from the implementation of the proposed action. In addition, the Navy has initiated consultations with federally recognized Native American tribes in the Northwest Training Range area. In addition to complying with NEPA, the Navy also complies Page 14

## 022609 navy hearing

The Navy has completed the first three steps

- 8 with other applicable federal and environmental laws
  9 including those listed here and all other applicable
  10 laws and regulations.
- 12 of the NEPA process and is now in the phase for
- 13 providing public review and comments of the draft EIS.
- 14 To review progress so far, the EIS was initiated on
- 15 July 31, 2007, and held public scoping meetings in
- 16 Washington, Oregon, and Northern California in
- 17 September of 2007. Government agencies and
- 18 organizations and the public were encouraged to submit
- 19 comments at the scoping meetings or provide brief
- 20 written comments throughout the public comment period.
- 21 The comments received were considered in the
- 22 preparation of the draft EIS that we discussed tonight.
- 23 We are now in the public hearing and document
- 24 review step of the NEPA process. This phase is an
- 1 the public to review the document and comment on the
- 2 Navy's analysis of the environment effects. We
- 3 encourage you to provide your input by March 11th so it
- 4 can be considered in appropriation in the development
- 5 of the final EIS. All comments received will be
- 6 considered.

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- 7 The Navy is committed to keeping the
- 8 community informed throughout the continued development
- 9 of the Northwest Training Range Complex EIS. These
- 10 public hearings are just one of many opportunities to
- 11 share information about the EIS and more importantly to
- 12 produce your feedback and comments.
- 13 I'll now turn you back to Commander King to Page 15

#### 022609 navy hearing

- 14 describe how to obtain more information and how to
- 15 comment on the draft EIS. Thank you.
- 16 COMMANDER KING: Thank you. In addition to
- 17 holding these public hearings, the Navy has established
- 18 a website to make it easy for you to find and comment
- 19 on the environmental documents. The draft EIS is
- 20 posted on the website. The website also has additional
- 21 background information and links to the fact sheets
- 22 that are available here tonight.
- 23 You may also review the draft EIS and other
- 24 publically available documents related to the Northwest
- Training Range Complex EIS by visiting the designated
- 1 information repositories. The addresses of the
- 2 repositories are listed in the NEPA progress and
- 3 community involvement fact sheet that I think most of
- 4 you got. We've also sent the information to an
- 5 additional repository. Those additional repositories
- 6 are listed on the website. Both the information
- 7 repositories and the project website contain project
- 3 information and background information for you to
- 9 review.
- 10 The Navy welcomes your comments and input
- 11 into the analysis containing the draft EIS, and there
- 12 are several ways for to you submit your comments.
- 13 First and foremost, we will be accepting your comments
- 14 here tonight immediately after this presentation.
- 15 Written comments can be submitted by filling out a
- 16 comment form and either dropping it off here tonight at
- 17 the registration table or mailing it to the address
- 18 provided to the form. Comments may be submitted via
- 19 the website at www.NWTRangeComplexEIS.com. The address Page 16

#### 022609 navy hearing

is there on the screen and it is also in the fact sheet that you picked up tonight. All comments must be 21 received by March 11, 2009 to be considered in the 22 final EIS. 23 24 We will now begin the public comment portion of this hearing. If there is anybody that did not fill 25 out one of these comment sheets, but would like to make an oral comment, please raise your hand and we can get you a form. We have a stenographer here tonight who will 4 report each speaker's comments. To ensure she gets it accurately, if you would please speak clearly into the microphone provided and speak one person at a time. At the start of your comments please state and spell your name so the court reporter can record it accurately. If you are reading from a document, please read slowly 10 and clearly. If you provide us with a copy of that 11 written statement, that will ensure that it's accurate 13 when it's reported. Each person will be allotted five minutes to 14 speak. Depending on the number of speakers and the 15 time remaining in this public hearing, I may be able to 16 17 offer individuals a second opportunity to speak. Third, if you have prepared a written 18 statement and you would like to turn it in instead of 19 20 reading it out loud, you can do that. Or you can also read it out loud if you can do so within the 21 five-minute time limit. 22 23 And, finally, I ask please honor any request I make for you to stop speaking when you have reached the five-minute time limit. I have some cards that I

#### 022609 navy hearing

will hold up. They may be kind of hard to see when
you're speaking, but the green is one minute left,

yellow is thirty seconds left, and when I hold up the
red sign, had means your five minutes are up. I would
ask that you finish at that time and take your seat so
the next person can make their comments.

If you still have more to say, the court reporter will be here afterwards and you can privately give her the information and she'll take it down for you, write it down. All comments are considered, however made, as long as they are given by March 11th. Keep in mind the written comments are given the same consideration as verbal comments. So if you really do have something to say and don't want to say it publicly tonight, certainly feel free to take one of those forms with you or fill it out here or go to the website.

Do you have a guestion?

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18 UNIDENTIFIED SPEAKER: Is there going to be a 19 question-and-answer period at all?

question-and-answer period at all?

COMMANDER KING: If there is time afterwards and you would like to talk to some of the people here, but there is not a public question-and-answer session during this portion. This portion is for you to give your comments to the Navy officials. Those questions will be reviewed and commented on in the final EIS.

Now, for all of those people who have signed
up to speak, have completed their comments before our
meeting ends at 8:30, a second opportunity will be
given to those who wish to do so a second time. And at
that time, once we reach 8:30, we will adjourn.

Page 18

022609 navy hearing Before I start taking comments from the 6 public, I want to offer public officials or 7 representatives of public officials an opportunity to make a comment, if you wish. Are there any public officials or representatives of public officials who 10 11 wish to make a comment? 12 UNIDENTIFIED SPEAKER: I'll take my turn with everybody else. 13 COMMANDER KING: We'll start with Linda 14 Buell. 15 MS. BUELL: My name is Linda Buell. L-i-n-d-a 16 B-u-e-l-l. I represent the Fisherman's Advisory Group 17 18 for Tillamook. And I'd like to thank the Navy for 19 coming here tonight and giving us the opportunity to ask questions. 20 You answered almost all my questions. I have 21 one comment to make, and that would be, if you're in 22 23 our area and going to deploy ships, that they don't affect fishermen very much. Did vou contact, perhaps. 24 25 the Oregon Department of Fish and Wildlife and the local fishermen's committees up and down the coast. There is a fishermen's committee in Newport and so forth, to ask about our seasons? As an example, we have a halibut season that is only about twelve days in the spring. If you were going to do some activities on those days and didn't let us got out for halibut, that 6 would cost a significant part of our wage. That is the 8 only comment that I have to make. Thank you. I'm sorry, I should add that there are other seasons, too, 10 so that is why you should contact the local agencies. 11 COMMANDER KING: Thank you very much. The Page 19

022609 navy hearing next speaker I have is Mick Buell. 12 13 Edna Kennev. MS. KENNEY: My name is Edna Kenney, E-d-n-a 14 15 K-e-n-n-e-y. I thank you, the Navy, for coming toniaht. 16 17 I just want you to know we're in favor of all 18 this. I'm very pleased that they are doing the studies and all to make sure everything is all right. But I 19 feel that our Navy, our troops, they need proper 20 training and proper exercise. The equipment that we 21 have today is so different from what we used to have. 22 and I feel that they need to be trained with the 24 equipment so they can do the jobs they are asked to do. We do have four children that are in the Navy 25 at this time. They travel all over the world. We 1 never know where they are until they're back. Their lives are in danger many, many times, and it's nice to know that they know what they are doing when they are there and do have the equipment to use while they're there and they know how to use it properly. Thank you. COMMANDER KING: And Robert Kenney, do you 8 want to make a statement? 9 MR. KENNEY: My name is Robert Kenney, K-e-n-n-e-y, and I'm a Navy veteran. 10 11 As my wife just said, we have four kids in the Navy. If they don't get the proper training, their 12 13 lives are in danger. We need them to have the best and 14 the proper training. We were fortunate in that we rode a destroyer 15 up from San Diego to Everett, Washington, on a family cruise. It was very impressive to see how they were

Page 20

022609 navy hearing environmentally conscious from the polish to the brass. 18 The grandson got a chance to view that. Material was 19 not thrown overboard, it was put into containers for 20 21 when they got to the dock to go into dumpsters. When we did pull into the docks, the first thing that went 22 23 around that ship was an absorbing boom so if there was 24 any spills, leakage, on that Navy ship it would have been contained. I was very impressed with how the Navy was environmentally friendly. 1 We need to have the best training that you 2 guys can possibly give them, and we support you 100 percent. Thank you. 5 COMMANDER KING: Thank you. And the next 6 speaker I have is Lorraine Vandecovering. MS. VANDECOVERING: Welcome to the Navy. And 7 I thank all of you for coming. I'm Lorraine Vandecovering from Garibaldi. 9 My family was in the fishing business since 10 1957 from Alaska to California. And I would like to 11 12 have the Navy know how much we appreciate them here working so well with the environment. That is very 13 important to us because our food production off the 14 15 ocean depends on the environment. And, also, I would like to say that our fishermen are very environmentally 16 conscious. They bring a lot of the -- they bring all 17 that they possibly can and some of the stuff doesn't --18 19 it's irretrievable. 20 And we were at one time also in the charter business. We had the largest family-owned fishing 21 22 fleet on the Oregon coast for a number of years. And during that time we were -- well, Teddy Roosevelt Page 21

022609 navy hearing established Three Arch Rocks as a national game preserve. And for a while we would very carefully take tourists around to Three Arch Rocks to see all the rare birds and the common birds. It was an enormous draw for people all over the world. And all of a sudden we were restricted from going over there. I'm retired, so it's been a few years. We were restricted from going very close to the rocks. Now, my question is, how would the -- how would the sonar and activity not affect our seafood if it -- if we were restricted from going too close to the rocks? And, there again, our tourist business really benefited by having these international guests be 11 12 treated to such a sight. Thank you. 13 COMMANDER KING: Thank you. The next speaker will be Jim Carlson. 14 MR. CARLSON: Thank you so much for coming to 15 Tillamook. 16 I was at the meeting in Newport last month, 17 18 and I basically found out about that meeting the day, the morning, of the meeting, and unfortunately was a 19 little bit disappointed that there either wasn't 20 21 appropriate outreach for this meeting. In this part of the world, we usually give people at least a week, 22 23 usually a couple weeks lead time in the newspaper and radio and whatnot in order to put their schedules 24 together so they can come to an important meeting like 1 this. 2 Unfortunately, I believe the newspaper came out yesterday with an ad informing the public to this meeting. I obtained a postcard, I suppose from the

Page 22

## 022609 navy hearing

mailing list that I got on from the last meeting this

morning, so I would hope that other meetings that you have take into consideration that people need a little bit more lead time so they know that it's an important issue to calendar and speak to or get informed on. 10 Which brings me to the fact that this, the EIS report, is a large document, it's very complicated 11 12 and technical. And it usually takes the average person quite a while to decipher what you folks may seem to be 13 pretty straightforward information. 14 15 But I am a little bit concerned about how 16 operations will affect, number one, the tuna fleet. I 17 didn't notice in any of the information or the slide 18 show that there were references to tuna. I know they'll be fishing for tuna out in this part of your 19 designated area. 20 And I also want to encourage you to be very 21 cognizant of our whale population. This is a 22 destination area, and we have a lot of people that come 23 24 out to this part of the world to do whale watching. That would have a desiccating effect on some of the 25 operations and hotels and whatnot that use that as a money-making opportunity. So three things I would recommend. Number 3 one. I didn't mention before, but I think you should be aware that the state of Oregon is in the process of

amending the Territorial Sea Plan, which incorporates

hope you can work and inform the Governor's office, and

specifically the people working, the working group that

Page 23

is working on the Territorial Sea Plan, so that there

some areas of what you're talking about. So I would

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## 022609 navy hearing

- 11 can be a cooperative involvement and shared information
  12 on that.
  13 Secondly, hopefully, we'll have more time for
- 4 folks that have gained information tonight to respond.
- 15  $\,$  So I would hope that you would, rather than have the
- $\,$  16  $\,$  March 11th date for public comment, push that out a
- 17 couple more weeks at the very least.
- 18 And, thirdly, I recommend that you stay with
- $19\,$   $\,$  the current activities. Thank you so much.
- 20 COMMANDER KING: The next speaker will be
  21 Charlotte Mills.
- 22 MS. MILLS: My name is Charlotte Mills. I
- 23 live in Lincoln County in Tidewater, 480 Buck Creek
- 24 Road.
- 25 And I -- read the name for the second time, 30
- 1 like Jim, I attended the January 30th meeting in
- 2 Newport and I came as an individual, then, and I come
- 3 tonight as a member of a group, who after that 30th
- 4 meeting, because of the low attendance, called the
- newspaper and the library and found out the NEPA
- 6 compliance. Did the newspaper in Oregon get notified?
- 7 Did the library get a copy of the environmental
- B statement? Did even one Oregon citizen get properly
- 9 notified of that 30th meeting? They did not.
- 10 And we have contacted the congressional
- 11 delegation five days in a row recently to report those
- 12 incidents, and I think that is why this meeting here in
- 13 Tillamook has been scheduled. Because our
- 14 congressional delegation said -- they said -- because
- L5 we reported to them the Navy has not complied with
- 16 NEPA, with the National Environmental Policy Act, which Page 24

## 022609 navy hearing

meant that they were to inform -- because they only scheduled one meeting in Oregon, at least one 18 newspaper. 19 For some strange reason, they said they 20 informed the Lincoln City News Guard and that they 22 placed a copy of the environmental impact statement at the Driftwood Library in Lincoln city. That is a good 23 24 paper and a good library, but that wasn't where the meeting was held. It was held in Newport at the Hatfield Marine Science Center. 2 When we called the News Guard, the News Guard said, "We didn't know anything about it." Five days later after we asked the questions, they found out on their own that there was a meeting, and then they properly published that story. When we called the library we said, "We want 7 to read the environmental impact statement, is it available?" The librarian said. "I have no idea." So 10 he called back later and said, "Well, it's in a box, but there is no cover letter with it saying what it is 11 for or if it's time related." And so he called back 12 later and said -- on the 13th of February, fifteen days 13 after the 30th meeting, that it is now available for 14 the public. 15 16 So believe me, bear with me, I'm not a public 17 speaker, and I'm not sure I'm going to make this in 18 five minutes, but I'll attempt to. When I moved my comments up in front to say, we found out similar 19 things happened because of Tillamook. I called the 20 Antler at Tillamook, the Lighthouse, and I said, "When did you get a notice of this meeting?" She said, "It's Page 25

#### 022609 navy hearing

too late for last week's edition, so we'll put it in the 25th." That was vesterday. So the people in Tillamook, at least in print media, were only informed vesterday. By the way, I enjoyed this beautiful postcard I got in my mail box yesterday, the 25th, one day before this meeting that this was to happen. So when we called Sarah at the Tillamook Library we said, "Is there a copy of the environmental impact statement so people in this area can read it and see what the Navy has planned?" So the librarian said. this is bizarre, she said, "It did come in a box some time ago, I don't remember the date. The address said 10 our Tillamook Library but it was addressed to the 11 Newport public library, so I sent it on to the Newport 12 library," where they now have two copies and Tillamook 13 14 has none. 15 So I'm going to say at the risk -- and I can 16 talk to you about the fifteen newspapers on the Oregon coast. We understood one was forty-five pages, and 17 I'll give you the score that eight of these coastal 18 newspapers got no notice at all; eight of them, weekly 19 papers, got it to too late for last week; and it only 20 was published yesterday for this meeting. 21 22 I'll end there. And I hope we can complete 23 giving you the evidence why we believe this is an illegal and invalid meeting, as the 30th in Newport 24 25 was. 1 COMMANDER KING: The next speaker is Darus Peake.

Page 26

3	022609 navy hearing MR. PEAKE: My name is Darus Peake, D-a-r-u-s
4	P-e-a-k-e. Thank you for inviting us. We appreciate
5	it.
6	My name is Darus Peake. I'm an attorney with
7	the Oregon Salmon Commission and the Oregon Albacore
8	Commission, an industry-funded state commodity. We
9	represent approximately 1,400 vessels or 1,400 small
10	businesses. Salmon and tuna are two of the most
11	valuable fish on the Oregon coast and also the most
12	sound and temperature sensitive. Fishermen will tell
13	you that any sound created by a vessel will kill any
14	biting and also drives fish from the area. We're
15	talking about sounds caused by vibrations or other
16	sounds generated by the boat.
17	In the past years we've used legal seal bombs
18	that have been used offshore to keep the sea lions away
19	from the vessel. You seal the bomb and detonate it in
20	the water, it drove the fish from the area.
21	Our fish are also temperature sensitive, and
22	will change the migratory pattern to follow such
23	temperatures. We look at the internet and see where to
24	change our fishing to follow for the ocean heat
25	patterns. If the Navy has that area closed and the $$34\>$
1	fish are migrating through that area, we will lose
2	parts of our really short season. We only have a few
3	days for our fishing season. Salmon is now counted in
4	days. The Navy testing could have a serious effect on
5	the economy, and we're worried about it.
6	Right now, after these meetings today, we
7	found out that with no mortality rate being minimal, we
8	can't condone this relationship. Thank you.

Page 27

	022609 navy hearing	
9	COMMANDER KING: Thank you. And the next	
10	speaker is Rick Goche.	
11	MR. GOCHE: I'm a commercial fisherman, my	
12	name is Rick Goche, G-o-c-h-e.	
13	I'm a sheriff of the Oregon Outdoor	
14	Commission and I'm a member of the Southern Oregon	
15	Ocean Resource Council that is involved in the	
16	Territorial Sea Plan. The Oregon Outdoor Commission is	
17	charged with allocating for albacore, and those	
18	families and businesses that depend on them, the	
19	albacore.	
20	As Darus mentioned, albacore and tuna are	
21	really sensitive to noise. I actually have an acoustic	
22	specialist come to my boat every year and test it to	
23	make sure it's not putting off noise that the albacore	
24	will be driven away from the boat by. Even a small	
25	noise, like he said, can shut off the bite.	
1	So one of the one of the hopes that we	
2	would have is that if you are going to introduce	
3	surface or subsurface detonations, that you, in effect,	
4	fire a warning shot so that the area will clear itself	
5	from fish and sea life and that will help.	
6	Some of the concerns that we have are the	
7	size of the operation of the area. The area of	
8	operation, if it's a very large area, that that	
9	we're going to ask that it be excluded. Like Darus	
10	said, the wrong time or place it can have a devastating	
11	impact on our economy and the families, et cetera. The	
12	length of time of the operation is also a concern.	
13	And the lead time that we get get	
14	notification of the area. Many times we might be in	

Page 28

022609 navy hearing rough weather that you guys can operate in, but we're 15 shut down, we're dead in the water. We can't pick up 16 and drive away, it's too dangerous, we can sink our 17 18 boats. So that needs to be considered, too, If the operation comes into the area and we can't move, sorry. 19 20 We're also concerned about any intended use 21 of the depleted uranium with the munitions being used in the area and the potential for impact on our 22 livelihoods. 23 24 I also wanted to echo Ms. Buell's comments regarding coordinating with the different fisheries. 25 Every fishery has representation, like I represent the 2 albacore fishery, Darus represents the salmon fishery. Each fishery has someone representing it that you -that you can interface with so you can know what is going to be happening in that area. We appreciate that 6 cooperation. So I don't have any illusions that the Oregon 7 Albacore Fishery is going to boss the Navy around, but I would like you to consider the no-action option. I think that would be best for our fishery. Thank you. 10 COMMANDER KING: Thank you. And then the 11 12 next speaker will be Frank Bohannon. MR. BOHANNON: It's B-o-h-a-n-n-o-n. 13 14 Good evening. I'm kind of a semi-retired fisherman, but I've been a vessel owner and captain 15 since 1962. I've fished on every ocean on the planet 16 17 except for the Indian Ocean. I spent most of my time 18 in the Bearing Sea, a lot of it off the West Coast, 19 fished for almost all the fisheries, so I have some experience. And the one thing I'm concerned about is Page 29

022609 navy hearing the whiting fish, one of the fisheries I helped 21 pioneered in the late '70s. 22 Your area of operation takes up an awful lot 23 24 of this coast, and I didn't think you realize that the whiting fishery starts in the spring somewhere around Fort Bragg, California -- and that's 40 North, 41 North, I don't have a chart with me -- and goes clear to Cape Flattery, which is 48; from 25 fathoms, and that could be anywhere from two to ten miles off the coast, out to 400 fathoms. And there is -- what that fleet includes is thirty-seven boats, 85 to 100 long, 150 long delivering to short plants. Another -- that is fifteen short plants from Eureka, Crescent City, Coos Bay, Newport, 10 Columbia Ridge, and Westport. And it's twenty-four fishing vessels, same size, 85 to 150 feet delivering 11 to the processers, the mother ship. There is five 12 mother ships, they're 250 to 630 feet long. There is 13 ten different processers, and they're 250 to 350. It's 14 15 a total of ninety-one vessels with approximately 1,700 personnel aboard. The shore plants have another 1,500 16 17 people. These are all people in the coastal 18 communities. Most of the time the fishing is spread out 19 and each individual fleet is working -- working 20 together but spread out. There are other times that 21 22 the fish are concentrated in one area and most of the 23 fleet is on that spot. 24 When fishing, each individual fishing boat, 25 whatever the size, has three times the depth of water they're fishing in and the amount of cable they have on

Page 30

them. They also have a net that measures about 100,000 feet. That translates, related here, to a value of up to one million bucks. This isn't just a part-time deal, it's a year-around operation. It is high end and costs a lot of money. 7 If you take a look at the diagram, we're operating vessels that are spread over a mile long, 8 9 there is lots of fish. But they've got a mile here, and some of that gearing is worth a million bucks. 10 And, of course, the vessel is worth quite a bit more. 11 12 So it's pretty important fishing. 13 We took 270,000 tons of that fish last year, and the value of that was \$60 million. When you put 14 15 the -- add the value to the process it was 250 million, and when you put the coastal multiplier on, and it's 16 somewhere four to five billion dollars of value to this 17 18 community. The fishery is sensitive to loud detonations. 19 I have personal experience. When we had oil 20 21 exploration down here in the '60s, a lot of people 22 claimed a lot of things were or weren't happening, but one thing is for sure, that detonation happened and 23 24 that scattered the fish. I don't know how much it killed, I'm not here to talk about that. What it does do is spread that fish out and all of a sudden you've got a fleet that costs a lot of money to operate or having to go somewhere else. I've got this written up if it will help. I'm not here to stop you, we need you, obviously. I'm a good American, love the Navy, but I think you've got to get a liaison to work with this fleet during the Page 31

### 022609 navy hearing

summertime, and not be doing this like you did the Santa Barbara channel and not being able to transit it. To use the vessels, you can't do it in a small lane. We cover a lot of space. There is other fish that I'm concerned about, too. I think that is the main one, 12 13 and one of the most valuable in this coast, and something you should consider. 14 15 COMMANDER KING: Thank you. The next speaker will be Linda Parks. 16 MS. PARKS: L-i-n-d-a P-a-r-k-s. 17 18 Well, this is kind of new for me. But this is really important, I think. And as quite a few of 20 the people have said before, our lifestyle and 21 livelihoods are very, very fragile. And I can't see how this won't impact incredibly a lot. And I implore 22 vou to take the no-action. And I understand that --23 it's twelve miles out from the shore, and that's pretty close. And I gather that at this time most of the sonar is happening in California, and I would like to ask that that continue in California and our fish and sea life up here hopefully won't be impacted any more than they have been. So I ask that you also consider our -- we're trying the Oregon Energy Camp plant out here, and please take that into consideration. That is very. very important for Oregon right now. And take the no-action plan, please. Thank you very much. 10 COMMANDER KING: Thank you. And the next 11 speaker will be Dr. Bruce Mate. 12 MR. MATE: Good evening, Commander King,

Captain David, Mr. Mosher.
Page 32

Thank you for returning to Oregon. We 14 appreciate you being here and the serious nature of 15 your business, all of us, and keeping us safe. And I 16 want to assure you that we're very grateful for your 17 18 honest opinion and paying attention to the 19 environmental aspects of what you're doing. I'm here as a private citizen today, but I 20 21 have some credentials. I've been studying marine mammals here in Oregon for forty years. I direct the 22 Oregon State University Marine Mammal Institute. I'm 23 going to make a number of comments guickly and I'll be a little erratic. The 165 decimal level is the level at which the National Fisheries Service determines that about half the individuals will have a behaviorial reaction and will have a detriment. Your signals are set at 235, seventy decimals above that. And, of course, we know that this is a long distance scale and we know that the animals are going to be right on top of this source. It sounds like the 165 level most generally 8 should be out there about two kilometers away. So some 9 of the mediation that you have in place will be very 10 helpful and others you may need a little more attention 11 12 to, perhaps. 13 I'll make some specific suggestions. As I came tonight, I wondered why anybody might have 14 predicted the impact on the harbor seal and the matter 15 of similar impacts on shallow-water species which are 16 17 harbor porpoises and sea lions. I must admit that the model is a bit daunting, even for me. And I can't imagine some of the other people struggling with it.

### 022609 navy hearing

20	What I learned this evening, actually, you
21	use the randomizing process sort of sandwiched through
22	the entire operation area, sort of a mathematical model
23	to spread around where the operation may be at
24	different times and places. And that in most cases you
25	also considered marine mammals in the area. This is, $$^{42}$$
1	of course, not a realistic aspect how your operations
2	work with marine mammals. They are, in fact, sometimes
3	passing your ships in time and space because of
4	migrations. Your operations also are not uniform nor
5	equally spread out, so I'd also have you give us the
6	details that are blind to us, a realistic expectation
7	of where you're going to do these things, and have you
8	work through that model and give us a more realistic
9	appraisal of what you think the impact is going to be,
10	rather than give us something that we know is going to
11	be strongly off balanced in character.
12	With regard to the detonations, we see
13	fourteen animals may have a 50 percent tympanic
14	membrane rupture. This is likely going to dramatically
15	affect their ability to feed and forage effectively, if
16	not their sounds and predators. Not that fourteen
17	animals is a large number but I think we ought to be
18	forthright in the EIS about communications and consider
19	the effects. I think there are other areas in which
20	Level A impacts may occur. I think we ought to make
21	some of those observations as well.
22	When the table summarizes all this
23	information and says "may effect," what does that
24	really mean? I suspect there is no significant impact
25	in population levels actually, but is it likely that

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43

that doesn't mean it won't cost the individuals. And I 1 think what we're looking at here is the baseline for the first time. We're looking at honestly trying to figure out what happens when you do the operations 5 which you've been doing for a number of years. Even 6 the Level 2 assessments you have here, the sonar operations will not change dramatically. 7 8 What we'd like to know, both historically, and when your operations are been going on, so we can 9 look at correlations of things like stranding events. 10 beached whales. We would also like to know a close 12 period of time, if you can't tell us ahead of time, when you'll operate. We'd like to know as a scientific 13 community and interested public when you're doing 14 operations and when you've completed those so we can 15 look at correlations and other events. Mind you, we 16 17 know they're not cause and effect relationships, necessarily. This is the way science approaches the 19 issue of what may or may not have effects on the 20 wildlife. 21 With regard to detonation, I'd suggest that you spend a little more time looking at the area to 22 enure it's clear and that you actually spend some 23 dedicated time on the active follow-up to see if 24 animals appear in the area and particularly if their 25 behavior is abnormal. It's those kind of recap 2 assessments that are going to be important to us.

another EIS that provides us with an analysis of what Page 35

five-year authorization period of coming back with

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I'd like you to think seriously about this

022609 navy hearing you've expended effort and what you've seen particularly, to share with the public, and have a better understanding of how you operations affect offshore issues. 10 When you have a chance. I hope you will 11 possibly develop your technical protocols and training 12 in areas where they have the least amount of impact. I recognize what you're doing is extremely important. 13 Thank you. 14 15 COMMANDER KING: The next speaker will be Garet Lavheis. 16 17 MR. LAVHEIS: G-a-r-e-t L-a-v-h-e-i-s. I'm a 18 scientist as well from Portland, Oregon, and I only 19 found out about this a few days ago. I study vocalizations and acoustic communications in mice. 20 21 So I just want to bring up a few things that concern me a little bit. I certainly realize the 22 23 importance of the work that you do, especially now with the two wars. But I think there are a couple things we 24 25 should do with regard to the sonar. The level of sonar, the sound will be, what I understand, will be at 140 decibels at about fifty-one to 130 kilometers out, that is about eighty miles. Eighty miles out, there is going to be a constant sound of about 140 decibels. The reason I think that is important, is that if you look in your EIS in another place, you've got a very nice -- done a very nice job of the source level of sound coming from different species of marine mammals. And at the source when the sound is the loudest and they're emitting their vocalizations, their

Page 36

communication for collecting food, et cetera, this is

022609 navy hearing about the same decibel. 12 13 The way I read it here, we're talking for eighty miles in any direction, which is a lot more than 14 15 twelve miles off the coast. This is a substantial amount of area. You're essentially flooding this area 16 17 with constant sonar sound that is going to essentially 18 wipe out communication between the species for an extended period of time: five. six. seven hundred 19 hours, the time the sonar is going on in a given year. 20 Again, I've only had a few hours to look at 21 this environment impact statement because I just found 22 out about this meeting. The concern is really simply 23 24 that when humans interact, when we communicate, we're 25 used to hearing sounds go up and down, and we're very sensitive to the frequency at which we talk. If we were always being blasted, essentially, at levels equivalent to shouting at each other for several hours, I can't imagine that that would not have some pretty substantial impact on marine mammals. And I have no 6 idea about fish. I think it's a valid question. I don't see anything addressed in this EIS 7 about how this constant or mechanical sonar would 9 essentially disrupt -- essentially -- we already know communications for these animals can be seen several 10 tens of miles. To be giving such a loud sound 11 essentially blanketing the whole region. Its got to 12 13 have an effect. 14 T know as a scientist that there is a lot more that we don't know than we do know. I think one 15 thing we do is try to make the best judgment with the little bit of information we have. I think there is a Page 37

022609 navy hearing fair amount here that we really don't know about what is going on. I think if we do this, there is a potential to disrupt things a lot more than what we 20 21 think. So as much as I respect what the Navv is doing. I think that the no alternative to would be ideal 23 because mostly because this would be a lot more 24 disruption. I think scientists could adequately predict what would happen. Thank you very much, and thanks for listening. 1 COMMANDER KING: Thank you. And the next 2 speaker will be Loren Goddard. MR. GODDARD: L-o-r-e-n G-o-d-d-a-r-d. 5 Good evening. Thank you for giving us this opportunity to speak to you and let us know -- let you know what is on our minds. I represent a group from Depot Bay, the Depot Bay Near Shore Action Team. And we have recently finished conducting a number of public outreach 10 meetings regarding a relatively small marine preserve 11 12 proposal, a mere 731 acres. The public outreach that 13 we did for that marine preserve, just the small city of Depot Bay, a couple thousand people, constituted four 14 15 different public outreach meetings. I find it pretty amazing that the Navy schedules six public outreach 16 17 meetings for something of this scope. And my feeling is that that is woefully inadequate. 18 19 I've further had concerns given the nature of 20 how the notification was handled regarding the

Page 38

notice of these public outreach meetings and any notice

meetings, that there may be a correlation between

of any information that may impact us. Thank you.

PUBLIC HEARING TRANSCRIPTS

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022609 navy hearing
COMMANDER KING: The next is Lars Robison. 24 25 MR. ROBSON: My name is name is Lars Robison 1 I have a charter boat company in Depot Bay, Oregon, and we are involved in every fishery we can be from the tuna offshore to the halibut. And, as well, I make -probably over 50 percent of my business comes from whale watching, watching gray whales, orca whales, and 6 on some great days, the humpback whales. 7 And, of course, my concerns are for my company as well as the rest of the Depot Bay fleet. that we not be financially impacted by these Navy exercises out here. We have, of course, tuna fishing, 11 halibut, salmon, rock fish, albacore. So I'd like to 12 have the Navy be in touch with the Oregon Department of Fish and Wildlife and some of other local groups, Depot 13 Bay Near Shore Action Team group, a fine committee out 14 of Newport, Oregon. And we do have quite a few of 15 them. The Fact Group, which is another coastal fisheries group, the Very Concerned Citizens of 17 18 Tillamook County, they are all people in the mix, and be notified when you are doing these exercises. 19 And also these groups are available to help 20 21 you guys avoid impacts on the economics of the fishermen out here in the coastal waters as our tuna 22 fish is generally from twelve miles out to, say, fifty 23 to sixty miles. And, also, I'd probably -- I'm not a 24 member of the Salty Dog Team here. But I know that there is a group -- a website, ifish.net -- which has a tremendous amount of sport fishermen, and the saltwater component of that is the Salty Dogs. They have quite a website or a blog that they readily give out

#### 022609 navy hearing

information to each other, it's quite a site and there is a -- I'm sure there will be a lot of comments on that as well. We'd like to help the Navy in any way we can to avoid impacts on fishing in this area. And we're 10 available -- the Depot Bay Near Shore Action Team is available all the time under the auspices of the Depot 11 12 Bay City Council in Depot Bay, Oregon. That is it. I'm worried about the impacts as well as the delayed impacts. That is all I have. Thank you. 14 15 COMMANDER KING: Thank you very much. The next speaker is David Adams. Mr. Adams is apparently 17 not here. 18 Terry Thompson. MR. THOMPSON: Thanks for coming back to the 19 Oregon coast. I addressed most of you in Newport and 20 my comments were aimed at the safety issues that 21 existed between submarine vessels and the offshore 22 trawling industry. 23 24 There have been several contacts over the years. I've had a chance to do some research into and 25 I haven't been able to find that information. I'll try to in the future get information and pass it to one of you, from the insurance companies. There is no evidence that it was a U.S. Navv vessel, but there is evidence that these vessels had made contact with submarines. So in order to make this short, I tried to think about how we could minimize the potential conflicts that have existed in the past. And by doing

that, I think by -- and you heard other fishing

Page 40

organizations say that they're ready and willing to

help you. After thinking about it for a while, it 12 seems that Sea Grants around the United States has a 13 pretty good knowledge of every fishery around the 14 coastal United States. Seems that would be the natural 16 contact point since Sea Grants is a federally managed 17 organization. 18 Here on this coast, we have Heath Hildebrand which coordinates all of our commodity fishing and all 19 the different fishing groups and is quite familiar with 20 21 all the action committees. That would be the logical 22 point of contact if somebody was to contact them to 23 take this information, to learn about the fleet. 24 Then I think you need to come together, with 25 probably Scott McClennen for Undersea Cable, Brad Metzger from the trawlers organization, David Jenkins from Midwater Trawlers, maybe myself, to actually convene a meeting with a representative from the Navv to try to understand what we're doing. It's this understanding, this communication, which will minimize the potential damage to our vessels and conflicts with 6 your operations. 8 We do not want to interfere with your operations, and I know for sure we absolutely don't want you to interfere with our operations. My comment 10 11 is, that is how I would go about trying to solve a 12 potential safety problem here. I don't think we require a lot of time on the Navy's part, but some 13

development of coordination might help. Our industry

will change, and if we have that coordination set up,

we could show you how it was going to change so it may

Page 41

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#### 022609 navy hearing

- 17 reduce any potential conflicts.
- 18 Thank you, again. Really, I never thought
- 19 I'd see you in Oregon. I was worried about what had
- 20 happened. I mean, it was a perception that the Navy is
- 21 it might have tried to sneak one under us. I am
- 22 absolutely convinced today that that is not the case.
- 23 You had never tried to come to Oregon before. Since I
- 24 represent Oregon citizens, it's a challenge to get
- 25 people in the room. You don't realize how difficult it 52
- is to get this roomful of people. Thank you.
- 2 COMMANDER KING: Just one more time, is David
- 3 Adams here? That is the last card I have.
- 4 Is there anyone else who would like to make a
- 5 statement at this time who has not had the opportunity
- 6 to do so? We have a couple of minutes, is there anyone
- 7 who has made a statement who would like to make a very
- 7 WITO THAS INIQUE A SCALEMENT WITO WOUTH TIRE TO MAKE A VERY
- 8 brief second statement?
- 9 Ma'am, go ahead. If you could do it in five
- 10 minutes or less.
- 11 MS. MILLS: Charlotte Mills from Tidewater,
- 12 Oregon.
- 13 Just to briefly continue what I left off with
- 14 a while ago. What our group in Oregon, has Lincoln
- 15 County, has recommended to our congress people is that
- 16 because these two meetings have not been in compliance
- 17 with NEPA mandates, that the Navy reschedule three
- 18 hearings in the state of Oregon as they scheduled in
- 19 the state of Washington. Why they only scheduled one
- 20 originally in this state, it's unknown. But those
- 21 meetings should be correctly -- should be correctly
- 22 given timely notice and copies of the environment  $$\operatorname{\textsc{Page}}$$  42

- 23 impact statement should be available to them in a24 timely way.
- $\,$  Probably one of the most disturbing things  $\,$  53
- 1 that our group found out since the last meeting was, of
- 2 this \$15 million lawsuit that the Navy has settled just
- 3 last December in the state of California. Not for
- exactly these reasons, but for similar reasons of
- 5 noncompliance. That is with citizens. And the Natural
- 6 Resource Defense Council had settled with the Navy, \$15
- million. So we hope the Navy is not entertaining
- 8 another false appearance in the state of Oregon for
- 9 those reasons.
- 10 The last thing is, we don't hold the Navy
- 11 personnel in Silverdale, Washington, altogether
- 12 responsible for failing to notify the public or provide
- 13 these impact statements. They hired a PR firm called
- 14 Katz who has no Oregon office, they are in Seattle and
- 15 California. And they have placed ads in the eight
- 16 papers that did get notified only yesterday, so those
- 17 ads appeared. So that PR firm obviously did not
- 18 understand about the most basic Journalism 101.
- 19 understand about weeklies, bi-weeklies, and daily
- 20 newspaper deadlines.
- 21 The other thing we did bring up is about
- 22 budget. Our group would like to know what the budget
- 23 was for this extravagant posters, graphics, and
- 24 brochures and why the ads in papers were so tiny. Then
- 25 we'd like to know what the budget was for the eight-day  $54\,$
- 1 excursion that nineteen presenters and panelists took
- 2 from Oregon, Washington, and California, back again.

Page 43

022609 navy hearing
More important, we asked at the last meeting, What does the budget the Navy proposes for this entire operation that the taxpayers -- and just this sort of interruption of economic chaos. We'd like those figures in about ten days. We've already prepared a freedom of information request to submit if we don't get some budget figures in ten days. And, lastly, our group in Lincoln County sat 10 around and talked about it and asked the question, If 11 the Navy will be able to conduct activities and place 12 installments safely and in compliance, if they'd not 13 been able to simply notify the public of the hearing or 15 provide copies or the environmental study. Thank you. 16 COMMANDER KING: Is there anyone else who would like to make a final statement, very briefly? 17 MR. MATE: I'll make this quite brief. Bruce 18 19 Mate, again. 20 I noticed that under one of the tables 3.9-113 in the last paragraph it said: Alternative to 22 390 hours mostly new, high-frequency active sonar, not 23 in the no-action, no Alternative 1 categories. So then it says: The high frequency and mid-frequency 24 emissions were not included in the sonar modeling. So  $$^{55}$$ 25 potential mammal exposures to these sources were not investigated. I can't think of a good reason why you wouldn't have estimated those in the appropriate places. So I think that is something that deserves attention in the final EIS. And then, finally, for the offshore areas in the EIS, page 3.9.55, it says: For offshore areas, predicted species habitat models were built with

Page 44

9	022609 navy hearing sufficient numbers of sightings to estimate densities
10	in the study area. Which means it took into account
11	the more abundant animals. A lot of the animals that
12	are ESA listed or for which you have non-sufficient
13	information, are some of the ones of greatest concern
14	in some of the areas. These include beak whale
15	species, false killer whales, animals that we don't
16	know very much about.
17	For those, I guess, I'd like you to probably
18	make a little more effort. I understand you worked
19	closely with the National Fisheries Service gathering
20	available information. But because some of these
21	species tend to be a little more sensitive on the sonar
22	issues, they'll probably be perhaps wind up coming
23	to shore. Thank you.
24	COMMANDER KING: Thank you very much. With
25	that, it's past 8:30, which is our ending time for $$^{56}$$
1	tonight. That is going to conclude the verbal public
2	comment period. I want to thank all of you for
3	attending. Thank you very much.
4	(Public hearing adjourned at 8:40 p.m.)
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Page 45

	022609 navy hearing
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25	57
1	AUTHENTICATION
2	
3	This is to certify that the foregoing
4	transcription of the proceedings held for the Northwest
5	Training Range Complex draft EIS on Thursday, February
6	26, 2009, at 7:00 at the Tillamook County Fairgrounds,
7	Tillamook, Oregon, is a true and correct transcript of
8	said proceedings and the original thereof delivered to
9	Katz & Associates.
10	
11	
12	
13	Katherine Shelley
14	Oregon Shorthand Reporter and Notary Public
15	•
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Page 46

022609 navy hearing		022609 navy p	private comments	_
21 22				1
23	1	NORTHWEST 1	TRAINING RANGE COMPLEX	
24	2	DRAFT ENVIRONM	MENTAL IMPACT STATEMENT/	
25	3	OVERSEAS ENVIRO	DNMENTAL IMPACT STATEMENT	
	4			
	5	PL	JBLIC HEARING	
	6		AND	
	7 8	PUBLIC	C COMMENT SESSION	
	9	TDANSCOTO	Γ OF PRIVATE COMMENTS	
	10		II Pages 1 - 11	
	11	vo rume 1	. ages 1 11	
	12	DATE:	February 26, 2009	
	13	TIME:	7:00 - 8:30 p.m.	
	14	LOCATION:	Tillamook County Fairgrounds	
	15		Tillamook County Fairgrounds Auditorium 4603 E. 3rd Street Tillamook, Oregon 97141	
	16		Tittamook, Oregon 97141	
	17	MODERATOR:	Commander Sherry King	
	18	COMMENTS BY:	Charlotte Mills	
	19			
	20			
	21			
	22 23			
	24	REPORTED BY:		
	25	KATHERINE SHELLEY SHORTHAND REPORTER		
				2
	1	TILLAMOOK, OREGON,	FEBRUARY 26, 2009, 7:07 P.M.	
	2			
	3	MS. MILLS: I	am a member of a Lincoln County	
	4	group who attended the 3	January 30 public hearing in	
Page 47		Pa	age 1	

022609 navy private comments
Newport at the Hatfield Marine Science Center. Few showed
up to that hearing, only fifteen or sixteen people
actually stayed for the slide show and public comments.

Later, our group tracked down any public notice of the 30th meeting. We found that the paper listed by the Navy to have been notified was the Lincoln City News Guard. Their editor told us that they received no notice but found out about it five days after the 30th hearing on their own. Our group then called the Lincoln City Public Library where the Navy said they'd placed the two-volume copy of the environmental impact statement.

The librarian there had to look for it. He later called to say he found it in a box with no cover letter indicating it was time related. He later called to say it got cataloged and shelved on February 13, fifteen days after the Newport public hearing on January 30th.

Our group and others researched these issues.

They contacted the Oregon Congressional Delegation in Washington D.C. asking for an extended public comment time. The Navy, then, did extend the comment time two times after receiving many citizens' contacts about the

nature of what the Navy is proposing in the Northwest Range Complex plan. This hearing was then scheduled at the request of representatives of the Oregon Congressional Delegation.

Our group has notified the Congressional people that we hold that neither the January 30 or this February 26th hearing is valid. The Newport meeting, because the Navy failed to comply with NEPA requirements to notify the public in a timely way and because they failed to provide any library in Oregon with a copy of the environmental page 2

022609 navy private comments

impact statement to review as required by federal law.

And we also contacted the Washington Delegates
that we believe this 26th hearing is also invalid. The
Tillamook Headlight-Hearld got notice late and was only
able to publish notice of this meeting yesterday, on

February 25th, not a timely notice.

And we contacted the Tillamook Library and got this story: They received the boxed, environmental impact, two-volume statement some time ago. But although the box was addressed to Tillamook, the cover letter was addressed to the Newport Public Library. So the local librarian dutifully sent it to the Newport Public Library, which now has two copies, while the Tillamook community has no copy of the environmental impact statement to read and review what the Navy proposes to install and

activities they plan to conduct off your section of the Oregon coast.

We understand that the Navy says it has notified forty-two papers in Oregon of this hearing. So we called all sixteen of the coastal papers located in our seven coastal counties. Here's the score: Five received no notice; eight received notice, but too late for last week's weekly editions. So eight papers published notice in yesterday's paper, the 25th, one day before this hearing. Two papers did not receive notice in time to publish on the 20th and the 24th.

Therefore, again, the Navy has failed to comply with the National Environmental Policy Act about informing the public of hearings in a timely way. Therefore, this hearing is not valid.

Page 3

16	022609 navy private comments All this research indicates that the Navy agents
17	in Silverdale, Washington, or their hired public affairs
18	company, Katz, do not understand the most basic lesson
19	learned in community colleges and university schools of
20	journalism, that is to be well-informed about publication
21	deadlines for weekly, bi-weekly, and daily papers. This
22	is Journalism 101.
23	We recommended to the Congressional delegation
24	that they require the Navy to schedule three more public
25	hearings in Oregon perhaps at Tillamook, Newport, and 5
1	Coos Bay as they provided three locations for the state
2	of Washington when Washington has half the coastline and
3	half the coastal population and probably half the coastal
4	fishing, crabbing, and seafood industries, as well as
5	recreational businesses to be impacted by the Navy's
6	proposed activities. We recommended for the Navy to
7	correct and revise its environmental impact statement
8	because our readers found old science in most references.
9	We recommended that they hire independent marine
10	scientists to revise the environmental impact statement
11	rather than rehire the authors of the current statement,
12	who were hired on assignment to show the Navy's plans to
13	be safe and in compliance with federal law.
14	Something we haven't yet recommended to the
15	Congressional people is to have the Navy provide them and
16	our Oregon group with budget figures. Budget for the
17	extravagant giant posters, graphics, and brochures, and
18	postcards; budget for the Navy' eight-day excursion from
19	Washington to Oregon and California on their first public
20	hearing trip for travel, lodging, and meals. Most
21	important, what the Navy's budget is for the proposed $$\operatorname{\textbf{Page}}$$ 4

	022609 navy private comments
22	installations and activities they have planned for the
23	Northwest Range Complex here on the Washington, Oregon,
24	and California coastline.
25	We need those budget figures in ten days. If $$\sf 6$$
1	not received, we have prepared a Freedom of Information
2	request to be submitted so the citizens of Washington,
3	Oregon, and California can learn what the Navy's plan will
4	cost. Thank you.
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7	Survey of Oregon's sixteen coastal newspapers re
8	February 26 public hearing in Tillamook, Oregon. Score:
9	Five received no notice, eight received notice late, two
10	ran on the 20th and 24th.
11	Astoria Daily Astorian. Notice arrived on
12	February 24, so it appeared on page 3 that day because
13	this paper is a daily. Public got a two-day notice.
14	Bandon Western World editor said they received
15	no ad nor news release.
16	Brookings Curry Coastal Pilot editor received an
17	earlier story from their Washington D.C. news service,
18	WestCom, which ran on February 18, but it was on the March
19	11 extension for public comment. No ad and no notice on
20	February 26 hearing.
21	Coos Bay World editor said they got notice too
22	late for their weekly deadline, February 18, so notice ran
23	on February 25, one day before the 26th hearing.
24	Coquille Sentinel is located twenty miles from
25	coast but has readership in that coastal area. Our group 7

Page 5

022609 navy private comments gave the name and location of this paper to Silverdale 1 2 staff on their request weeks ago. No ad and no notice. 3 Florence Siuslaw News received sometime the week 4 of February 16 or 23rd, but did not get published in 5 either of their bi-weekly editions of Wednesday and Saturday. Staff not sure of receiving an ad when we 7 called. 8 Gold Beach Curry County Reporter did receive a 9 notice too late for their weekly edition of the 18th. Did 10 publish notice on 25th, one day prior to 26th hearing. 11 Lincoln City News Guard did receive notice too late for 12 their Wednesday edition. February 18, did publish on 25th. 13 one day before 26th hearing. Newport News Times did receive notice in time 14 for their Friday edition on February 20 so readers could 15 16 have read of hearing six days before the 26th hearing. 17 Newport is 100 miles from Tillamook and has little readership there, only in the library, perhaps. 18 19 Port Orford News editor reports receiving no ad 20 or notice. Says he is ex-Navy vet and would like for Navy 21 to put this paper on its print media list. 22 Reedsport Umpqua Post. Tried three times to 23 contact this paper. Was unable to have answering service 24 at office to ever answer. 25 Roque River Press received no ad and no notice. 1 Seaside Sun received an ad notice on 20th. ran 2 ad on 26th, one day before the 26th hearing. It was 3 placed by the public relations company, Katz. Editor did 4 not say a story was notified or run. Tillamook Headlight-Herald received notice too 5 late for their February 18th edition. Notice story ran in Page 6

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022609 navy private comments 25th edition, one day before the 26th hearing. Contact could find no ad was sent or published. Warrenton Columbia Press, located only sixty miles from Tillamook, but received no ad or notice. South Lincoln County News received notice too late for 18th edition. Ran ad and notice in their 25th edition. one day before the 26th hearing. Special report on how the environmental impact statement meant for Tillamook library was handled. Tillamook librarian, Sarah Beeler, explained that the two-volume EIS did arrive at the Tillamook Library some time ago. When she examined the container box and correspondence, she discovered that the cover letter was addressed to the Newport Public Library but the address on the box and letter showed the address for the Tillamook Public Library. Consequently, Beeler forwarded the box and correspondence on to the Newport Public Library. A call to the Newport Public Library today, 4

2/26/09, indicated that this library received a two-volume copy of the EIS some time ago and then received a second EIS just a few days ago. So the Newport Public library now has two copies and the Tillamook Public Library has no copy for public review. That means the Tillamook community, where the 26th hearing is taking place, has had no opportunity to examine or review the EIS. Newport librarian reports the first copy is available at the reference desk, can be used but not taken

Page 7

out. The second EIS is being cataloged and shelved as

12	022609 navy private comments soon as possible. The librarian is eager to know if they
13	should send the second copy back to the Tillamook Library.
14	It appears that either the Silverdale Navy staff
15	or their public affairs agency, Katz, failed to provide
16	the Tillamook Library or that community with the EIS as it
17	is believed they were required to do according to NEPA
18	requirements.
19	This compounds the problem with the Navy's
20	failure to notify the sixteen Oregon coastal newspapers in
21	a timely way. Five received no notice. Nine received
22	notice too late for their weekly deadline during the week
23	of February 16. Two papers, the Astoria Daily Astorian
24	and the Newport News Times, received notice in time for
25	the Astorian's 24th edition and the News Times' Friday the
	10
1	20th edition. Reedsport Post responded to no calls.
2	Consequently, eight of the nine coastal papers did publish
3	the notice in their 25th editions. The Florence Siuslaw
4	News evidently received the notice too late for their
5	Wednesday or Friday papers during the week of the 16th,
6	received notice sometime during the week of the 23rd, but
7	failed to run the story in their 25th edition.
8	(Conclusion of private comments.)
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	022609 navy private comments
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1	AUTHENTICATION
2	
3	This is to certify that the foregoing
4	transcription of the private comments portion of the
5	public meeting held for the Northwest Training Range
6	Complex draft EIS on Thursday, February 26, 2009, at 7:00
7	at the Tillamook County Fairgrounds, Tillamook, Oregon, is
8	a true and correct transcript of said proceedings and the
9	original thereof delivered to Katz & Associates.
10	
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12	
13	Katherine Shelley
14	Oregon Shorthand Reporter and Notary Public
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Page 9