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3 AFFECTED ENVIRONMENT AND ENVIRONMENTAL CONSEQUENCES

This chapter describes existing environmental conditions (affected environment) for resources potentially affected by the Alternatives described in Chapter 2. Potential biological, physical, cultural, and social resource impacts (environmental consequences) are identified, described, and evaluated for the Proposed Action and its Alternatives. As discussed in Chapter 2 under the No Action Alternative, training activities would continue at current levels. Although the No Action Alternative would not meet the Navy's long-term training needs in the Northwest Training Range Complex (NWTRC), existing conditions serve as the baseline for analyzing the impacts of the Action Alternatives (Alternative 1 and Alternative 2, the Preferred Alternative).

The naval training activities currently conducted in the NWTRC, presented as the No Action Alternative, have been ongoing at present levels and frequencies for approximately 10 years while the types of activities have been occurring in this area since before World War II. Typically, these activities occur within the W-237 areas, beyond 12 nm from shore. On occasion, these activities may take place outside W-237. These occurrences would decrease in frequency moving southward in the Pacific Northwest Operating Area. Off the coasts of Oregon and northern California, training within 12 nm from shore seldom, if ever, occurs. There are also limitations on the geographic extent of some of the Navy training activities. Limitations include: no explosive weapons training, with the exception of mine countermeasure underwater detonations that occur exclusively within Puget Sound, takes place within 3 nm from shore; no live bombing occurs within the Olympic Coast National Marine Sanctuary; and sinking exercises are restricted to areas beyond 50 nm from shore in water depths of at least 1,000 fathoms (6,000 feet). Also, mid-frequency active (MFA) sonar use is not proposed for training in Puget Sound, Haro Strait, or the Strait of Juan de Fuca. Any request to use MFA sonar for training in these areas must be approved by Commander, U.S. Pacific Fleet.

The affected environment and environmental consequences are described and analyzed according to 16 categories of resources. The resource categories and their sections in this Draft Environmental Impact Statement (EIS)/Overseas Environmental Impact Statement (OEIS), from here on referred to as EIS/OEIS are:

- ➤ Geology and Soils (Section 3.1)
- ➤ Air Quality (3.2)
- ➤ Hazardous Materials (3.3)
- ➤ Water Resources (3.4)
- Acoustic Environment (Airborne) (3.5)
- ➤ Marine Plants and Invertebrates (3.6)
- \triangleright Fish (3.7)
- ➤ Sea Turtles (3.8)
- ➤ Marine Mammals (3.9)
- ➤ Birds (3.10)
- ➤ Terrestrial Biological Resources (3.11)
- ➤ Cultural Resources (3.12)
- > Traffic (3.13)
- ➤ Socioeconomics (3.14)
- Environmental Justice and Protection of Children (3.15)
- ➤ Public Safety (3.16)

During the environmental impact analysis process, the resources analyzed are identified and the expected geographic scope of potential impacts for each resource, known as the resource's Study Area, is defined. The discussion and analysis, organized by resource category, covers:

- The offshore area, which includes all air, sea, and undersea ranges west of the coastline.
- The inshore area, which includes all air, land, sea, and undersea ranges inland of the coastline.

In determining environmental consequences, this chapter incorporates current resource protection measures such as standard operating procedures (SOPs), best management practices (BMPs), and conservation measures that are integral to the activities covered by the Proposed Action and its Alternatives. Mitigation measures are discussed at the end of each resource section and summarized in Chapter 5.

3.0 GENERAL APPROACH TO ANALYSIS

The methods used in this EIS/OEIS to assess resource impacts associated with the Proposed Alternatives include the procedural steps outlined below:

- Describe existing resource conditions.
- Review existing Federal and State regulations and standards relevant to resource-specific management and/or protection.
- Identify critical resource conditions or areas that require specific analytical attention, such as designated endangered species critical habitat.
- Analyze the warfare areas and activities to determine what stressors may affect the particular resource.
- Review and analyze data sources for information on stressor impacts to the resource, including modeling efforts and scientific research.
- Determine specific impacts to the resource associated with the stressors that result from Navy activities.
- Adjust initial impact determinations to account for use of SOPs, BMPs, and other mitigations measures.
- Determine overall impacts to the resource associated with the Proposed Action and its alternatives, given the applicable regulatory framework.
- Summarize impact findings with respect to resource effects and compliance with regulations and Navy policies for each alternative.

Additional steps may be added to some resource evaluations to address unique resource characteristics or specific regulatory and public-issue concerns.

3.0.1 Stressors

The EIS/OEIS interdisciplinary team and Navy subject matter experts used a screening process to analyze the warfare areas and training activities to identify specific activities in the Alternatives that could act as stressors to resources. Other information that was evaluated to identify and evaluate stressors included public and agency scoping comments, previous environmental analyses, agency consultations, resource-specific information, and applicable laws, regulations, and executive orders. This process was used to focus the information presented and analyzed in the affected environment and environmental consequences sections of this EIS/OEIS. Table 3-1 summarizes warfare areas, the number of yearly test and training activities of each type that would be associated with each Alternative, and the stressors that potentially would occur within each warfare area because of those activities. The stressors and some of the mechanisms that would result in stress include:

- Vessel movements (disturbance and collisions);
- Low altitude aircraft overflights (disturbance and strikes);
- Land-based training (disturbance and habitat alteration);
- Sonar (disturbance);
- Weapons firing/non-explosive practice ordnance (disturbance, strikes, and habitat alteration);
- High-explosive ordnance (disturbance, strikes, and habitat alteration); and
- Expended materials (habitat alteration, entanglement, ingestion, and hazardous materials).

Table 3-2 shows the relationships between stressors and the physical and biological resources that are evaluated in this EIS/OEIS. These tables provide the organizational framework for the description of environmental impacts presented in the following sections.

Table 3-1: Summary of Potential Stressors

	Expended Materials		>	>	>	>		>	>	>
	High-Explosive Ordnance			<i>/</i>	>	>		<i>></i>	<i>></i>	>
ırs	Weapons Firing/Non-Explosive Practice Ordnance			>	>	>		>	>	>
Stressors	ЯАИОЅ									
Stı	Land-based Training									
	Aircraft Over flights		>	>	>	>			>	>
	Vessel Movements				>	>		>	>	>
ınual	S evitsmative		2,000	24	160	4		180	30	2
Number of Annual Activities	f evitsmatiA		2,000	12	80	0		100	30	2
Numl	No Action Alternative		1,353	0	72	0		06	24	~
	Training Area(s)		Okanogan, Olympic, & Roosevelt Military Operating Areas (MOAs); Air Traffic Controlled Assigned Airspace (ATCAAs); Darrington Operating Area (OPAREA)	Warning Area 237 (W-237)	W-237, Pacific Northwest (PACNW) OPAREA	W-237, PACNW OPAREA		W-237, PACNW OPAREA	W-237, PACNW OPAREA	W-237, PACNW OPAREA
	Warfare Area and Activity	Anti-Air Warfare (AAW)	Air Combat Maneuver (ACM)	Air-to-Air Missile Exercise (A-A MISSILEX)	Surface-to-Air Gunnery Exercise (S-A GUNEX)	Surface-to-Air Missile Exercise (S-A MISSILEX)	Anti-Surface Warfare (ASUW)	Surface-to-Surface Gunnery Exercise (S-S GUNEX)	Air-to-Surface Bombing Exercise (A-S BOMBEX)	Sinking Exercise (SINKEX)

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NORTHWEST TRAINING RANGE COMPLEX EIS/OEIS

Table 3-1: Summary of Potential Stressors (continued)

	Expended Materials		>	>	>	>		>		>	>	
	High-Explosive Ordnance			>						^	>	
S	Weapons Firing/Non-Explosive Practice Ordnance											
Stressors	ЯАИОЅ		>	>	<u> </u>							>
St	Land-based Training										>	
	Aircraft Over flights		>	>		>		>		^		
	Vessel Movements		>		<i>></i>	<i>></i>		<i>></i>		<i>></i>		>
ınual s	S evitsmative		210	12	99	100		5,000		4	110	7
Number of Annual Activities	f evitsmatiA		205	11	99	100		2,500		4	110	0
Numl	No Action Alternative		200	10	09	96		2,330		09	102	0
	Training Area(s)		W-237, PACNW OPAREA	W-237, PACNW OPAREA	PACNW OPAREA	W-237, PACNW OPAREA		W-237, PACNW and Darrington OPAREAs		Crescent Harbor, Indian Island	Bangor Demolition Training Range (DTR) & Seaplane DTR	W-237, PACNW
	Warfare Area and Activity	Anti-Submarine Warfare (ASW)	Anti-Submarine Warfare Tracking Exercise – Maritime Patrol Aircraft (TRACKEX-MPA)	Anti-Submarine Warfare Tracking Exercise - Extended Echo Ranging (EER)	Anti-Submarine Warfare Tracking Exercise - Surface Ship (TRACKEX-Surface)	Anti-Submarine Warfare Tracking Exercise – Submarine (TRACKEX-Sub)	Electronic Combat (EC)	Electronic Combat (EC) Exercises	Mine Warfare (MIW)	Mine Countermeasures (MCM)	Land Demolitions	Mine Avoidance

CHAPTER 3 INTRODUCTION

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NORTHWEST TRAINING RANGE COMPLEX EIS/OEIS

Table 3-1: Summary of Potential Stressors (continued)

	באלבוותבת שומובוומוס								
	Expended Materials		>					>	
	High-Explosive Ordnance								
ors	Weapons Firing/Non-Explosive Practice Ordnance							>	
Stressors	ЯАИОЅ								
St	Land-based Training		>	^				>	
	Aircraft Over flights		>			<i>^</i>		<i>></i>	>
	Vessel Movements								
ınual	S evitsmetive S		120	35		3,000		100	112
Number of Annual Activities	↑ əvitsnrətlA		120	35		3,000		100	112
Numb	evitsmetle noito AoV		108	35		2,724		94	12
	Training Area(s)		Seaplane Base, Outlying Landing Field (OLF) Coupeville & Crescent Harbor	Indian Island		Okanogan, Olympic, & Roosevelt MOAs, ATCAAs		W-237, PACNW OPAREA, Seaplane Base Survival Area	Admiralty Bay (R-6701), W-237 & PACNW OPAREA
	Warfare Area and Activity	Naval Special Warfare (NSW)	Insertion/Extraction	NSW Training	Strike Warfare	HARM Missile Exercise (HARMEX)	Support Activities	Intelligence, Surveillance, and Reconnaissance (ISR)	Unmanned Aerial System (UAS) RDT&E and Training

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Table 3-2: Physical and Biological Resources that Could be Affected by Stressors Associated with the Alternatives

Potential Stressor	Geology and Soils	Water Resources	Marine Plants and Invertebrates	Marine Mammals	Sea Turtles	Fish and EFH	Birds	Terrestrial Resources
Vessel Movements								
Vessel Disturbance			✓	✓	✓	✓	✓	
Vessel Collisions			✓	✓	✓	✓	✓	
Aircraft Over flights								
Aircraft Disturbance				✓	✓	✓	✓	✓
Aircraft Strikes							✓	✓
Land-based Training								
Vehicle Movements								✓
Foot Traffic								✓
SONAR								
Mid- and High-Frequency Sonar				✓	✓	✓		
Weapons Firing/Non-Explosive Practice Ordnance								
Weapons Firing Disturbance				✓	✓	✓	✓	
Non-Explosive Ordnance Strikes			✓	✓	✓	✓	✓	
Non-Explosive Ordnance Disturbance			✓	✓	✓	✓	✓	
High Explosive Ordnance								
Land Detonations							✓	✓
Underwater Detonations	✓	✓	✓	✓	✓	✓	✓	
Explosive Ordnance		✓	✓	✓	✓	✓	✓	
Expended Materials								
Ordnance Related Materials		✓	✓	✓	✓	✓		
MK-58 Marine Markers				✓	✓	✓	✓	
Target Related Materials			✓	✓	✓	✓	✓	
Expendable Mobile ASW Training Targets			✓	✓	✓	✓		
Sonobuoys		✓	✓	✓	✓	✓	✓	
Chaff	✓	✓		✓	✓	✓		✓
Flares	✓	✓						✓

3.0.2 Data Sources

A systematic review of relevant literature, regulatory requirements, mitigation provisions, and data was conducted to complete the technical and compliance analysis for each resource category. Both published and unpublished documents were used, including journals, books, periodicals, bulletins, Department of Defense operations reports, theses, dissertations, endangered species recovery plans, species management plans, and other technical reports published by government agencies, private businesses, or consulting firms. The scientific literature was also consulted during the search for geographic location data (geographic coordinates) on the occurrence of marine resources within the Study Area.

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